**Intro. to Juvenile Delinquency**

**CJ 201**

**Winter Term 2022**

**Instructor – Tom Johnson**

**(Email – johnsoto@linnbenton.edu)**

**Course Syllabus**

Welcome to CJ 201.

**NOTICE: Wear a mask or face covering indoors at all times. Your mask or face covering must be properly worn (fully covering nose and mouth and tight-fitting). Mesh masks, face shields, or face covering that incorporates a valve designed to facilitate easy exhalation are not acceptable. If you have a medical condition or a disability that prevents you from wearing a mask or cloth face covering, you must obtain an accommodation from CFAR (Center for Accessibility Resources) to be exempt from this requirement. State guidelines do not limit class size. Physical distancing accomodations can be made upon request and cleaning supplies are also available for personal use.**

**COURSE DESCRIPTION/OBJECTIVES:** This course provides students a general introduction to the study of juvenile corrections. The course will cover the latest information on our nation's system of juvenile justice, adolescent brain development, culpability and the connection between youth maturation and delinquency. We will also explore laws, statutes and federal guidelines governing the system's functions. Knowing juvenile court functions (policy, procedure) and juvenile justice agency tasks is crucial to understand how the pieces fit together. Lastly, we will review prevention and social control of delinquency as it pertains to law enforcement, courts, and corrections.

* Gain knowledge of basic premises of the juvenile corrections system
* Gain knowledge of basic juvenile corrections system functions
* Gain knowledge of juvenile correctional facilities
* Gain knowledge of juvenile courts and juvenile probation/parole practices
* Gain knowledge of current trends and developing issues in juvenile corrections

**TEXTBOOK:** **Juvenile Delinquency: Theory, Practice, and Law, 13th Edition** byLarry J. Seigel and Brandon C. Welsh. Ebooks are available through the bookstore.

**METHODS OF INSTRUCTION:** classroom activities, instructor lecture, videos, Discussion board, weekly forum, individual tutoring and direction

**METHODS OF EVALUATION:** weekly assignments, participation, exams, discussion posting.

**PREREQUISITE:** none.

**ABOUT THE CLASS**: In order to be prepared for discussion, students must READ the material. The syllabus provides a schedule for reading week by week.

**CLASS SETTING:** My experience has taught me that students learn in

different ways at different rates. However, students learn most from DOING as

opposed to listening or watching.

**LEARNING EXPECTATIONS:**

* This course has a regular schedule of activities and assignments and is not self-paced.
* Comply with LBCC’s [Students’ Rights, Responsibilities, and Conduct](https://www.linnbenton.edu/current-students/administration-information/policies/students-rights-responsibilities-and-conduct.php).
* Be familiar with important dates in the course calendar.
* Keep the [Student Help Desk's contact information](https://www.linnbenton.edu/current-students/involvement/lbcc-student-email/contact-the-student-help-desk.php) accessible in case of technical issues.
* Learn to use the Internet, computers, email and word-processing software.
* Read the course syllabus and participate in class according to the schedule posted in the course.
* Ask your instructor for clarification on anything you don’t understand
* Ask for help; your instructor is here for you.
* Maintain courtesy and respect toward your classmates, instructors, and college employees.
* Use appropriate [netiquette](http://cf.linnbenton.edu/wed/dev/agnewv/upload/Online%20Etiquette.pdf) in all online communication.
* Inform your instructor of accommodations approved by [CFAR](https://www.linnbenton.edu/current-students/student-support/center-for-accessibility-resources/).
* Take responsibility for computer problems that prevent you from accessing your course or completing assignments.

**CLASS POLICIES**

Instructor Responsibilities:

As the Instructor, I will be present each week in the classroom as scheduled. I am also available daily for online questions, comments or meeting requests. I can accomodate zoom meetings with students upon request. I will be available to support student learning when requested by students. I will hold students accountable by following through with course objectives and syllabus content. I will strive to maintain a classroom environment that encourages respectful discussion and behavior that enhances the learning of a diverse student population both online and in a physical classroom. I will grade assignments in a timely manner and give appropriate feedback.

Student Responsibilities:

As the Student, you will be prepared to take an active role in your own learning. You will complete the required online assignments on time. You are responsible to ask for assistance from me if you need clarification, or to utilize the myriad of support services available to students on campus. You are responsible for all course work assigned as outlined in this syllabus and as modified by me throughout the course. *You are responsible for checking your LBCC email account daily.* You will be respectful of self and others at all times. This entails using appropriate language in online discussions, adhering to campus-wide policies, and observing class and instructor "ground rules."

**Guidelines for communication**

Communicating with the instructor is crucial. You are encouraged to email your instructor at [johnsoto@linnbenton.edu](mailto:johnsoto@linnbenton.edu) anytime.

**Attendance/Participation:**

Attendance is mandatory. Because we only meet once per week, your presence in the classroom is required.

2 absences – 20 points 3 absences – 30 points 4+ absences – incomplete grade

*Participation is "measured" by student engagement: regularly checking Moodle, submitting assignments on time, providing information as requested in assignments and posts, providing input during class, participation in classroom activities, punctuality, arriving for class with prepared work as prescribed.*

**Coursework:**

* **WRITING ASSIGNMENTS:** There are **5** **writing assignments** (available in Moodle). Be BRIEF but COMPREHENSIVE in completing your writing assignments. **Writing assignments are to be a minimum of 4 pages, double-spaced and in 12 font unless directed otherwise.** These writing assignments are worth up to 100 points each. They are pre-posted on Moodle. **WRITING ASSIGNMENTS DUE DATES ARE POSTED ON MOODLE.**

**ASSIGNMENT WRITING EXPECTATIONS:**

*Pay attention to the assignment directions. Notice phrases such as “how”, “discuss” or “explain” as you construct your answer. The most important aspect of writing assignments is communicating how course materials influence your perspective. I am not interested in what a text, study or research paper has already stated. Explain your INTERPRETATION of that material and how it pertains to the assignment. Be BRIEF but COMPREHENSIVE in your writing assignments.*

*RESUBMISSION OF WRITING ASSIGNMENTS. Each assignment, after graded, may be resubmitted within 7 days of the original due date. Please take advantage of this opportunity. Students cannot receive a lower grade for resubmissions.Please keep it in mind.*

*LATE PAPERS: Late papers submitted up may receive up to* ***50%*** *possible credit by arrangement with the instructor. When resubmitting an assignment, remember you MUST label the assignment as such.*

*CONTENT: "More" is not necessarily better. Four pages, double-spaced is a general recommendation. Prepare responses that you feel answer the questions as requested. Avoid responding with opinions. it is expected you defend your statements when responding to questions/assignments.*

*SOURCES/REFERENCES:* ***ALL*** *writing assignments and weekly Forum posts require* ***1 or more*** *sources/references (however, the more, the better) in an informal bibliography; source, author, publisher, and date published along with the http or website source. If you use an internet article, please provide the http or website source.*

You are also invited to cite sources, when used, within the narrative.

*I* ***DO NOT*** *enforce formal citing rules for documenting sources such as MLA and APA. However, in your writing, it is expected you defend your statements when responding to questions/assignments.*

*SPELLING AND GRAMMAR are important as any job in social science requires documentation. Be sure to use a dictionary/spell check when composing written assignments. I will correct most spelling and grammar errors on writing assignments. Spelling and grammar can affect your grade. I recommend downloading a grammar-correction program,* ***Grammarly.com.*** *It’s relatively inexpensive and easy to use.*

*FINAL EXAM/ASSIGNMENT:* ***I will post your exam/assignment on Moodle Monday, March 7. It will be due for completion by end of day, Wednesday, March 16..***

* **WEEKLY ONLINE DISCUSSION POSTS ON MOODLE FORUM:** These posts to weekly discussion questions are ***required***.

**Forum posts and responses are worth, cumulatively, 25 points each week.**

The forum discussion question is posted each Sunday night on Moodle and will be due the following THURSDAY; *maximum 250 words, At least one sourcesreference is required (unless specified otherwise by the instructor) and must be listed at the end of each post).*

The **title** of each post must include your last name. If your last name is Stevens, you would name it “Stevens” in the “subject” field.

The Week 1 forum discussion assignment question will be posted by Monday, January 3. It will be due Thursday, January 6, by end of day.

***\*****FYI - information about juvenile delinquency is sometimes confusing, contradictory and counterintuitive at first glance. PLEASE use the online weekly discussion posts to pose any questions you have regarding subject matter. These questions will count toward your attendance/participation score.*

**WEEKLY ONLINE DISCUSSION RESPONSES ON MOODLE FORUM:** Each student will **respond** to at least two **(2)** classmate weekly posts**. PLEASE use your last name when posting.** Responses do not need to have citations but need to be at least two sentences. In you reponse, the student must provide the "why" as a basis for your response. Quality responses are those that invite discussion by presenting opposite viewpoints, adding to the viewpoint presented, or asking further questions.

*"I agree with Jane's post"* **is not an acceptable response**. You must explain **why** you agree/disagree and identify which factors presented by your fellow student. Your grade is impacted by the informational content of your responses.

Each discussion post responses are worth 5 points, maximum 10 points possible.

**RESPONSES** to other student posts do not require a listing of sources.However, when making a counter-argument, having a source to cite strengthens the argument.

***Respectfully*** challenge one another in your responses. DO NOT demean or insult but provide critical feedback if you your observations differ from your fellow student. THIS DIALOGUE PROMOTES REFLECTION AND IMPROVES LEARNING!!!!!! Response posts are worth 5 points. **FORUM DISCUSSION RESPONSES MUST BE POSTED END OF DAY EVERY SUNDAY.**

* **EXTRA CREDIT OPPORTUNITIES:**

**>** One paper may be submitted for up to **25 points** extra credit. The topic must be agreed upon in advance by the instructor. It will be the student's responsibility to contact the instructor to initiate the process. The expectations of extra credit papers is the same as writing assignments.

**Grading:**

Weekly assignments (5X100) 500 points

Forum discussion posts (10X25) 250 points

Responses to classmate forum posts (10x10) 100 points

Class Participation 50 points

Final exam/project 100 points

                 1000 possible points

**Grades:**

Grades will be figured on a straight percentage based on the total number of points possible. I encourage you to check in about your progress throughout the term to maximize your success and minimize surprises.

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 59% or below

**Changes to the Syllabus:**

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class, through a Moodle Announcement, or through LBCC e-mail.

**COURSE CALENDAR IS POSTED ON MOODLE**

**COLLEGE POLICIES:**

**LBCC Email and Course Communications**

You are responsible for all communications sent via Moodle and to your LBCC email account.  You are required to use your LBCC provided email account for all email communications at the College.  You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

**Center for Accessibility Resources | LBCC**

What is a Disability? The definition of disability set forth in the Americans with Disabilities Act of 1990 does not distinguish between type, severity, or duration of the disability. It states: "The term 'disability' means, with respect to an individual, a physical or mental impairment that substantially limits one or more of the major life activities of such individual; a record of such impairment; or being regarded as having such an impairment." How to Get Started The Center for Accessibility ...

[**https://www.linnbenton.edu/student-services/accessibility/**](https://www.linnbenton.edu/student-services/accessibility/)

**Statement of Inclusion**

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

**Title IX Reporting Policy**

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](https://linnbenton-advocate.symplicity.com/public_report/index.php/pid073717?) a violation of our sexual misconduct policy directly to our Title IX Coordinator.  You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

**Public Safety/Campus Security/Emergency Resources:**

In an emergency, call 911. Also, call LBCC Campus Security/Public Safety at 541-926-6855 and 541-917-4440.

From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a public safety app available for free. We encourage people to download it to their cell phones. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.