

Criminal Justice 202: Violence and Aggression

Location: NSH-107

Day & Time: W & F 11:00 - 11:50 a.m.

Spring Term 2019

Instructor: Monica J. McKirdy, M.S.

Office: SSH 203

Phone: 541-917-4836

E-Mail: mckirdm@linnbenton.edu

Office hours: Online anytime, and Fridays, 9:00 to 11:00 by appointment only

Course Meetings: Wednesday, April 3rd, and Fridays, 11:00 - 11:50 (See course calendar for exact dates.)

Course Description:

This course explores and analyzes violence and aggression from biological, psychological and sociological perspectives. Includes topics such as homicide, suicide, rape, assault, mob violence, terrorism, violence within the family and related phenomenon, which are presented from a human relations perspective.

This course is a **hybrid** course, combining in-class meetings with extensive online learning. We will meet on just *one Wednesday* (during the first week of the term) as well as every Friday for 10 weeks. See course calendar for details.

Course Outcomes:

Upon successful completion the student will be able to:

- Have an understanding of the root causes of many types of violence and aggression.
- Have an understanding of the multiple theories of aggression.
- Understand the prevention strategies and theories associated with violence and aggression.

Instructor Responsibilities:

As the Instructor, I will show up for class on time, prepared and ready to teach. I will be available to support student learning when requested by students. I will hold students accountable by following through with course objectives and syllabus content. I will strive to maintain a classroom environment that encourages respectful discussion and behavior that enhances the learning of a diverse student population both online and in a physical classroom. I will grade assignments in a timely manner and give appropriate feedback.

Student Responsibilities:

As the Student, you will come to required campus class sessions on time and be prepared to take an active role in your own learning. *Each Friday you will bring your textbook as well as paper and a writing utensil.* You will complete the required online assignments on time. You are responsible to ask for assistance from me if you need clarification, or to utilize the myriad of support services available to students on campus. You are responsible for all course work assigned as outlined in this syllabus and as modified by me throughout the course. You are accountable for content

missed if you are absent. *You are responsible for checking your LBCC email account daily.* You will be respectful of self and others at all times. This entails using appropriate language, adhering to campus-wide policies, and observing class and instructor "ground rules." You will silence your cell phone during campus class sessions. Any outside messages (texts, emergency calls, etc.) will take place outside of the classroom. Because of the dynamic nature of the class and the number of students, laptops are usually a distraction rather than a tool. Thus, unless you need the laptop for educational purposes and have negotiated with me, there is no reason to have a laptop in class. And if you have negotiated with me to bring a laptop or any other form of technology there will be no internet connection during class time. The principle is one of distraction. The laptop may not distract you but it does a great job of distracting your neighbor and also me. Simply put: **NO LAPTOPS OR CELL PHONES USED IN THE CLASSROOM.**

Required Materials:

1. Alvarez, Alex, Bachman, Ronet, (2017). *Violence: The Enduring Problem. Third Edition.* Sage Publications, Thousand Oaks California.
 - An eBook version can be purchased by [following this link](#).
 - ISBN: 978-1-5063-4906-0
2. Various documentaries available in the Moodle classroom. (Subject to change.)

Course Requirements:

In this class you will be required to think, read, write, speak, observe, and participate. Attendance is taken in each campus class meeting. Students who may need accommodations due to documented disabilities and who have medical information that the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services, 917-4789. If you documented your disability, remember that you must complete a Request for Accommodations form every term in order to receive accommodations.

Campus Resources:

Many resources such as the Learning Center, the Writing Desk, and Family Connections are available to you as a student. These resources are described in the student services section of the schedule of classes.

Accessibility:

Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency should speak with their instructor during the first week of class. If you believe you may need accommodations but are not yet registered with the Center for Accessibility Resources (CFAR), please visit the [CFAR Website](#) for steps on how to apply for services or call 541-917-4789.

Course Evaluation:

- This course is designed to be a powerful hybrid learning experience requiring 10 campus class meetings supplemented by online instruction and course work. Due to the nature of this course, **attendance** is weighted heavily. Attendance is *mandatory*. Attendance is worth 10 points for each class period for a total of 100 points. (There are 11 total class meetings for Spring 2019.)
- There are **three exams** during this course. One covering weeks 1-3, one covering weeks 4-7, and one covering weeks 8-10. Exams are on material covered in the textbook as well as the weekly online lectures. Each test is worth 100 points. These will be administered in the Moodle classroom.
- **Weekly online discussion** posts are *required*. A discussion question will be provided. You must post one answer to the question that meets a minimum of 250 words and cites the textbook. References must be listed at the end of this post. The title of this post must be your surname, so if your last name is Stevens, you would name it “Stevens” in the “subject” field. This first post is due no later than Wednesday at Moodle midnight. **These original posts are worth 5 points.**
 - **You also must respond to at least two of your classmates’ posts.** If your last name is Stevens, you would name these posts “Stevens Response 1” or “Stevens Response 2.” These responses do not need to have citations and just need to be one or two paragraphs. Quality response posts are those that further discussion by presenting opposite viewpoints, adding to the viewpoint presented, or asking further questions. Your response posts must be posted by Friday at Moodle midnight. These response posts are worth 2.5 points each. **Online discussion is worth a total of 100 points (10 total discussion points per week for 10 weeks).**
- **Weekly reflection assignments:** Each week you will be *required* to write a short reflection paper on the material we have covered for the week. See below for details.
- **Internet Research Project:** See Moodle for more details on this required project. This is due FRIDAY of Week 9, but can be turned in earlier if you get it finished before then.

Reflection Papers:

Each week there will be a required documentary on Moodle that is somehow relatable to the topic covered in that week’s chapter. It is up to you to write a minimum of 500 words about your opinion of the documentary and how it relates to the week’s topic. You **must** use information from the text when describing your thoughts in the paper. The purpose of this assignment is to get you thinking critically about the material and relating it to the real world. You **must** cite the textbook (and any other original source) in APA style at the end of your paper for full credit. Each reflection paper is worth 10 points for a total of 100 points. (1 per week for 10 weeks) **Your Reflection Paper is due by Sunday at Moodle midnight. Late papers can only receive 60% at most.**

Reflection Papers will be graded with the following rubric:

500 Word minimum	2 points
Cite the textbook within your paper (APA style)	2 points
References listed at the end of the paper (APA style)	2 points
Turned in on time	4 points

****Reflection Paper assignment submissions that are just a summary of the documentary will receive a ZERO (0) because that is *not* the assignment. What I need from you is a paper expressing your opinion of the documentary as well as how it relates to the reading for that week.**

Grading Points Summary:

Syllabus Quiz	10 points
Attendance	110 points
Reflection Papers (10)	100 points
Online Discussion	100 points
Tests (3)	300 points
Internet Research Project	<u>100 points</u>
	720 possible points

Grades:

Grades will be figured on straight percentage based on the total number of points possible. I encourage you to check in with me about your progress throughout the term to maximize your success and minimize any surprises.

A= 89-100%
B= 79-88%
C= 70-78%
D= 60-69%
F= 59% or below

Moodle:

Moodle is heavily utilized in this course. If you do not know how to use Moodle, your instructor can help you with this during office hours.

Email:

Your instructor will communicate with you about course updates, grading issues, and any other pertinent information via LBCC email. This will happen frequently, and it is the student's responsibility to check your LBCC email account **every day** for the duration of the course. You may also contact your instructor via email any time and, if it is during waking hours, you will receive a prompt response.

Course Calendar

<p>Week 1 Meetings April 3rd and 5th</p>	<p>Introduction to CJ 202 Chapter 1—As American as Apple Pie Chapter 2—Explaining Violence Violence: An American Tradition</p>	<ul style="list-style-type: none"> •Syllabus quiz due Friday by Moodle midnight •Discussion posts due Wednesday and Friday •Reflection Paper for Violence: An American Tradition due Sunday by midnight.
<p>Week 2 Meeting April 12th</p>	<p>Chapter 3—Aiding and Abetting Violence Speed Freak Killers</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper due Sunday by midnight.
<p>Week 3 Meeting April 19th</p>	<p>Chapter 4—Assault and Murder: A Continuum of Violence Kip Kinkel</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper due Sunday by midnight
<p>Week 4 Meeting April 26th</p>	<p>Chapter 5—Violence in the Home Gypsy Rose Blancharde</p>	<ul style="list-style-type: none"> •Test 1 (weeks 1-3) due Monday (Moodle Midnight) •Discussion posts due Wednesday and Friday •Reflection Paper due Sunday by midnight
<p>Week 5 Meeting May 3rd</p>	<p>Chapter 6—Rape and Sexual Assault Karla Homolka and Paul Bernardo</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper due Sunday by midnight
<p>Week 6 Meeting May 10th</p>	<p>Chapter 7—Stranger Danger Lone Star Hate</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper due Sunday by midnight
<p>Week 7 Meeting May 17th</p>	<p>Chapter 8—Mob Violence LA Riots</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper due Sunday by midnight
<p>Week 8 Meeting May 24th</p>	<p>Chapter 9—Terrorism David Headley</p>	<ul style="list-style-type: none"> •Test 2 (weeks 4-7) due Monday (Moodle Midnight) •Discussion posts due Wednesday and Friday •Reflection Paper due Sunday by midnight
<p>Week 9 Meeting May 31st</p>	<p>Chapter 10—Genocide Armenian Genocide</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper due Sunday by midnight •Internet Research Project due Friday.
<p>Week 10 Meeting June 7th</p>	<p>Chapter 11—Toward Violence Prevention Stress, Portrait of a Killer</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper due Sunday by midnight
<p>Week 11 No Meeting - Online Final</p>		<ul style="list-style-type: none"> •Final Test (covers weeks 8-10) due by Wednesday at Moodle Midnight

Equal Opportunity:

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 at <http://po.linnbenton.edu/BPsandARs/>

Discrimination/Harassment Complaints

If you feel you have been discriminated against in any interaction at Linn-Benton Community College or have been harassed by another person while at LBCC please contact us immediately based on the following:

A student complaint about another student

Contact: Lynne Cox
(541) 917-4806
coxly@linnbenton.edu

A student complaint about an LBCC staff member

Contact: Kathy Withrow
(541) 917-4420
withrok@linnbenton.edu

An LBCC staff member complaint about another staff member or student

Contact: Marsha Edwards
(541) 917-4425
edwardm@linnbenton.edu