

Syllabus Spanish 102 Internet

Spring 2020 CRN: 40658 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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# **Textbook: *Cengage Unlimited*** (enroll and then find our textbook, *Exploraciones 3rd ed.* with MindTap). See detailed instructions on how to enroll in Moodle or on my instructor website.

Course key**:** MTPQ-J24N-6XNJ

## **About the class**

# ¡Bienvenidos a la clase de español! Spanish 102 is an on-line class this term, but you will still have two opportunities each week to meet with me and other classmates in real time.

At the beginning of each week I will provide a synchronous lesson that you may attend via Zoom. This will take place from 10:00-11:00 on most Mondays (except for the week of Memorial Day – we will meet from 11:00-12:00 on the Tuesday after Memorial Day). During each lesson, I will go over the grammar for the week, we will practice pronunciations, and there will be time for me to answer questions. See the calendar of topics to see what will be covered in each Zoom session. After each session, I will post videos of what I went over in Moodle for students who may not be able to attend or if you want to use them for reference.

I will also assign you a weekly time during which you and one or two other students will meet with me for 30 minutes a week via Zoom in order to practice conversation, play games, and work with pronunciation. If the time I assign to you for your Zoom session doesn’t work, please let me know as soon as possible and give me some suggestions as to what times might work better for you. If you are unable to attend your weekly Zoom session for any reason, please contact me and I will give you an alternative assignment.

***Exploraciones* textbook and MindTap**

You will submit a lot of your practice assignments via Cengage Unlimited using MindTap. There are instructions on how to set-up your MindTap account posted in Moodle. Also be aware that your EBook and MindTap have a lot of resources including grammar explanations with video tutorials, vocabulary lists with pronunciations, listening comprehension exercises, and many other ways to help you learn the material.

**Moodle**

I will use Moodle to post instructional videos, assignments, and other resources throughout the term. You will also submit your quizzes and composiciones in Moodle.

## **SPN 102 Outcomes**

1) Demonstrate an ability to communicate past occurrences in oral form.

2) Demonstrate an ability to communicate past occurrences in written form.

3) Communicate and demonstrate an ability to deal with everyday life situations.

## **Learning Objectives**

1) Increase proficiency of all skills (reading, writing, speaking and listening).

2) Expand knowledge about Spanish speaking countries from different geographical regions.

3) Better understand the relations between the United States and Latin America.

**Grading**

The grading in this class is optional (A-F, or Pass/Fail). If you want to take the class P/NP you must notify the registrars’ office. **A passing grade is 700 points or higher.**

MindTap Exercises 400 points

Quizzes (4) 200 points

Composiciones (4) 200 points

Weekly Zoom Sessions or Alternative Assignments (9) 135 points

Conversaciones 65 points

Total 1000 points

A = 900-1000; B = 899-800; C = 799-700; D = 699-600; F = 599 or less

## **MindTap Exercises**

There will be assignments due in MindTap most Mondays, Tuessdays, Thursdays and Fridays by 11:59 p.m. (see assignment calendar in MindTap specific due dates). I will accept homework assignments up to one week late for half credit. You have up to seven attempts to get as many points as possible for your homework (only the best attempt counts for calculating your grade).

## **Quizzes**

There will be four quizzes throughout the course of this class (see due dates on the Calendar of Assessments). You can access the quizzes in Moodle and submit them via Moodle. I will post study guides prior to each quiz in Moodle with specifics on what you should study for each quiz.

## **Composiciones**

You will write four short essays throughout this course, which will give you the chance to practice the language learned in class. Instructions for your composiciones will be posted in Moodle and you will submit these assignments via Moodle.

**Conversaciones**

More information will be provided regarding this assessment as the term progresses.

## **Integrity Statement**

Please be advised that all work for this class should be your own. It is OK to get help from a friend or a tutor but it is not acceptable to have someone write a writing assignment or to use electronic translators – they simply do not work. If you turn in an assignment that is not your work, then you will automatically receive a ZERO on it.

## **Tips for success in this class**

* Have fun with the language! Expose yourself to Spanish as much as possible outside of class.
* Come to your Zoom sessions well prepared and ready learn and participate with a positive attitude. The better prepared you are for each session, the more you are going to learn during that time.
* Be realistic about your expectations: No one learns to speak a language in one or two school terms. Acquiring proficiency in a foreign language takes a lot of time and hard work.
* Because not everyone learns the same way it is important that you discover your own and personal learning style.
* Remember it is better to study for short periods of time every day rather than a long time once a week!

**Accessibility Resources**

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [**CFAR Website**](https://www.linnbenton.edu/cfar) for steps on how to apply for services or call [(541) 917-4789](about:blank).

**Statement of Inclusion**

The LBCC community is enriched by diversity. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. I actively support this right regardless of race, creed, color, personal opinion, gender, sexual orientation, or any of the countless other ways in which we are diverse. (related to Board Policy #1015)

# **Topics for Monday Zoom Lessons**

Semana 1: Syllabus; Las emociones; Estar y el presente progresivo (4/6)

Semana 2: Ser v. estar; Las profesiones (4/13)

Semana 3: Verbos con formas de yo irregulares; Saber v. conocer (4/20)

Semana 4: El cuerpo; Los verbos reflexivos (4/27)

Semana 5: Los verbos reflexivos; Los adverbios (5/4)

Semana 6: Los deportes; El pretérito (verbos regulares) (5/11)

Semana 7: El pretérito (verbos stem-change) (5/18)

Semana 8: Las comidas; El pretérito (verbos irregulares) (5/26 – Tuesday since the 25th is Memorial Day)

Semana 9: Por y para; En el restaurante (6/1)

Semana 10: Los pronombres de objeto directo (6/8)

# **Calendar of Assessments**

Ojo: Composiciones and quizzes will be posted in Moodle and submitted via Moodle. They are due by no later than 11:59 p.m. on Sunday of the week they are due. You are welcome to submit any of these assignments early if you like.

Las conversaciones (your verbal final) will take place on Wednesday of week 10 instead of your weekly Zoom session.

Semana 1: Nothing due

Semana 2: Composición #1 (due 4/19)

Semana 3: Quiz #1 (due 4/26)

Semana 4: Composición #2 (due 5/3)

Semana 5: Quiz #2 (due 5/10)

Semana 6: Composición #3 (due 5/17)

Semana 7: Quiz #3 (due 5/24)

Semana 8: Composición #4 (due 5/31)

Semana 9: Quiz #4 (due 6/7)

Semana 10: Las conversaciones (6/10)