

Linn-Benton Community College Nursing Program
NUR202B Nursing Practice During Critical Transitions
Winter 2022
Syllabus

General Information: Nursing students are expected to adhere to the LBCC ADN Student Handbook policies for all clinical performance.

Instructor Information and Availability

Instructor name: Marcy Shanks MEd, MSN , RN

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Office hours: M - 08-09, W - 08-09 and by appointment

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Clinical Faculty

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Simulation Faculty

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IPE Faculty

Telena Bence MSN RN bencet@linnbenton.edu 541-231-9311

Course Information

Course Name: Nursing Practice During Critical Transitions

CRN: 33738

Scheduled time/days: Sunday nights, Monday days, Tuesday days as assigned

Number of Credits: 4

Classroom: Clinical Facility as assigned

Course Materials Required:

- Uniform, LBCC name/ID badge, Universal eye protection, cell phone and required clinical documents.
- Textbooks as outlined in the NUR201A course syllabus
- Access to Moodle

Participation for this coursework is dependent upon cooperation with LBCC Nursing Program's clinical partners. Within the clinical settings students will follow covid policies as indicated by the clinical facility where they are assigned. Should clinical partners deny cohort/group participation within a facility, students may be required to participate in a variety of non-direct patient care activities which may require the use of technology.

Technology Recommendations

Please see the recommended list of equipment below. Students who cannot afford these resources can contact the [Roadrunner Resource Center](#) about funding.

Standard equipment recommendation

- Broadband internet
- A computer with 256g SSD, 8G RAM, i5 6th gen processor (or equivalent functionality)
- Device with a microphone and speaker
- Device with a camera

Course Description

The fifth course in the lab series. Focuses on clinical application of both theory and skills in the hospital, mental health, rehab, and community-based settings. Builds on the identification of patient problems/nursing diagnosis, planning, and implementation of basic nursing care. Emphasizes critical thinking, communication, collaboration, and supervision of ancillary staff. Includes simulated practice and nursing skill performance.

Student Learning Outcomes

- Management of Care: Collaborate with interdisciplinary team members to provide continuity of care for 2 clients in the acute care setting. Develops a care plan for each patient containing a minimum of two complex client diagnoses.
- Safety and Infection Control: Apply principles of safety and infection control for clients with any variety of medical-surgical problems including, hemodynamic instability, obstetrical emergencies and end stage chronic health issues.
- Health Promotion and Maintenance: Utilize established protocols to reinforce basic health promotion and self care education to clients in the acute care setting.
- Psychosocial Integrity: Provide and direct nursing care and education for clients and families that support the emotional, mental and social well being.
- Basic Care and Comfort: Provide basic care and comfort for clients in the acute care setting.
- Pharmacological and Parenteral Therapies: Identify appropriate nursing responsibilities for delivery of all pharmacological treatments.
- Reduction of Risk Potential: Identify trends and changes in client conditions and intervene as needed.
- Physiological Adaptation: Demonstrate ongoing assessment of the client in order to recognize changes in the client's condition and intervene as appropriate.

- Professional Engagement: Demonstrate therapeutic communication with patients and families; uses reflective practice to identify learning needs and improve nursing care.

Grading

Evaluation of learning which results in a grade for the course will be determined by clinical performance which is a combination of performance and participation in clinical activities, Skill/Simulation and IPE. Clinical performance is on a PASS / NO PASS basis. Attendance and participation in all clinical experience is critical to student success. Components of determining the grade include all areas of the clinical evaluation tool. Students should be advised that this also includes participation in all skills/simulation curriculum and the completion of all assigned materials and exercises. Of special note are the following areas which apply to all clinical settings:

- A. Practices within the parameters of skill competency and knowledge level in the setting.
- B. Evaluates personal clinical performance and modifies his/her nursing practice accordingly in the setting.
- C. Seeks feedback and assistance appropriately and incorporates feedback to improve performance in the setting.

Clinical performance is evaluated with a mid-term at week 4-6 and at the end of the term. Clinical instructors are permitted to evaluate student performance as frequently as necessary to determine achievement of course outcomes.

Students must pass NUR202A and NUR202B courses concurrently in order to progress to the next sequence of the program.

Skills / Simulation Lab performance is evaluated as part of the clinical experience. Participation in this learning environment is mandatory and may require preparatory activities above those assigned to the other members of the course on the assigned weeks. Absences will be tracked on the [LBCC Attendance and Participation Tool](#), absences may require students to complete make-up clinical shifts. Students are to acquire new skills and have their individual performance validated as correct. Students may be mandated to make-up skills/simulation time prior to continuing on to the off-campus clinical experience. Students may also be mandated to remediation and/or a traditional “check-off” experience in order to determine progression. The lab areas are considered as clinical areas and students are to wear clinical attire when participating in assigned instructional time in those areas. Students should review the Uniform Policy.

Participation and engagement in Interprofessional Education(IPE): The LBCC Nursing Program is committed to engaging in IPE to improve communication and quality healthcare. We have partnered with Western University Medical School to bring a variety of healthcare students together to accomplish this. IPE is considered required clinical time, absences will be tracked on the [LBCC Attendance and Participation Tool](#), absences may require students to complete additional academic assignments in order to meet outcomes.

- IPE is coordinated by representatives from all partnering educational organizations and hosted through Western University Medical Schools course sites via Blackboard. Access to and enrollment will come to you via an email.
- IPE classes are scheduled on Wednesday afternoons (across the academic year and meet virtually from 4:00-5:30 PM).
- All information about the class and expectations are posted on the course site.
- Students are required to self-enroll in the course site.
- All questions or concerns about IPE should be directed to Professor Bence
- [IPE syllabus](#)
- [IPE Schedule for 2021-2022](#)

College Policies

[Wear a mask or face covering](#) indoors at all times. Your mask or face covering must be properly worn (fully covering nose and mouth and tight-fitting). Mesh masks, face shields, or face covering that incorporates a valve designed to facilitate easy exhalation are not acceptable. If you have a medical condition or a disability that prevents you from wearing a mask or cloth face covering, you must obtain an accommodation from CFAR (Center for Accessibility Resources) to be exempt from this requirement. *State guidelines do not limit* class size. Physical distancing accommodations can be made upon request and cleaning supplies are also available for personal use.

Professional Conduct If there is an issue that is impairing your educational process, we ask that you first speak to the individual involved. If the issue is not resolved or you have a concern about your progression in the program, please see your nursing faculty advisor as soon as you recognize there is a problem. Unresolved issues can be discussed with the Department Chair or Dean of Healthcare. A copy of the Rights and Responsibilities of LBCC students is available at: <https://www.linnbenton.edu/about-lbcc/administration/policies/student-rights-responsibilities-and-conduct.php>

LBCC Email and Course Communications

You are responsible for all communications sent via Moodle and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

Disability and Access Statement

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [CFAR Website](#) for steps on how to apply for services or call (541) 917-4789.

Statement of Inclusion

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

[Equal Opportunity and Statement of Non-Discrimination.](#)

Basic Needs Statement:

Any student who has difficulty affording food or finding a safe and stable place to live, or who needs assistance with resources for transportation, childcare, etc., is urged to contact the [Roadrunner Resource Center](#) for support and referral to community resources. Also, please talk with your instructor if you are comfortable doing so. This can help them direct you to the appropriate office and resource.

Academic Integrity

Academic integrity is the principle of engaging in scholarly activity with honesty and fairness, and participating ethically in the pursuit of learning. Academic integrity is expected of all learners at LBCC. Behavior that violates academic integrity policies at LBCC includes cheating, plagiarism, unauthorized assistance or supporting others in engaging in academic dishonesty, knowingly furnishing false information, or changing or misusing college documents, among others. LBCC students are responsible for understanding and abiding by the College's academic integrity policy.

Title IX Reporting Policy

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](#) a violation of our [sexual misconduct policy](#) directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

Public Safety/Emergency Resources:

In an emergency, call 911. Also, call [LBCC Public Safety and Loss Prevention Office](#) at 541-926-6855 or 541-917-4440.

From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a [public safety app](#) available for free. We encourage people to download it to their cell phones. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

Tips for Success in This Class

Attendance in all clinical activities is critical for progression. Due to restrictions on access to clinical facilities there may be little to no opportunities for “making up” clinical time that is lost due to absence. Additionally it is imperative that any student that is ill with any symptom associated with COVID-19, refrain from presenting to any clinical facility. Knowingly showing up for clinical when ill is considered ground for instructor initiated exit from the program.

Changes to the Syllabus

The LBCC Nursing Faculty reserves the right to change the contents of this syllabus. You will be given notice of relevant changes in class, through a Moodle Announcement or through LBCC e-mail. **Until the start of the term this syllabus remains a draft and is subject to significant changes.**

Class Calendar or Schedule

A calendar/schedule for all clinical activities [via this link](#)

Winter 2022