

**COURSE SYLLABUS**  
**PSY201 - GENERAL PSYCHOLOGY**  
**(CRN #32421) - HYBRID**  
**WINTER 2015**

**Instructor:** Darci Dance

Office: SSH-107

E-Mail: [danced@linnbenton.edu](mailto:danced@linnbenton.edu)

Office Hours: (in person or through Skype)

Tuesdays: 9:00 - 9:50

Wednesdays: 11:00 - 11:50

Thursdays: 12:00 - 12:50

**Required Materials**

- Myers, D (2013). Psychology, 10th Edition. New York, NY: Worth.
- LaunchPadL Access Code for Psychology: bundled free with purchase of textbook at LBCC bookstore
- Access to reliable computer with **reliable** internet access.

**Prerequisites**

There are no required prerequisites for this course. However, this course does require college-level writing and reading skills. Student placement at or above the following courses is ***strongly recommended*** for success in this course::

- Reading 120
- Writing 115

NOTE: Being at these levels is **especially important in online or hybrid class**. If you tested below this levels I **strongly recommend** you delay taking this course.

**Course Description**

PSY201 - General Psychology is an introduction to several of the different sub-fields and methods of study in psychology. Students should leave this course with an understanding of the biological and cognitive aspects of psychology, including history, methodology, biological foundations of behavior, human development, sensation, perception, learning, memory, language and problem-solving.

**Course Learning Outcomes**

As a result of successfully completing this course, you should be able to:

- Demonstrate knowledge of scientific methodology.
- Demonstrate knowledge of basic nervous system anatomy and function.
- Explain the role of heredity, evolution, culture and environment in human behavior and development.
- Explain the process of physical, cognitive and social change over the human lifespan.
- Explain the role of biology, culture and environment on perception, learning, memory, reasoning, problem-solving and language.

## Course Requirements

There will be 5 learning modules completed during this class (one every two weeks). There will be 2 quizzes, 2 activities, and 2 participation activities due for each learning module. There will also be a final exam completed at the end of the course. See the Course Outline for a list of deadlines for each learning module. The specifics of each assignment are discussed below:

Quizzes: There will be 10 quizzes over the course of the term (2 for each learning module). They will be worth 40% of your total grade. The quizzes will consist of 20 multiple-choice questions and 10 points worth of short answer/essay questions and you will be allowed 40 minutes to take them. To allow for instances in which you are unable to take the quiz, I will only include your 8 highest scores in the determination of your final grade. If you take all 10 quizzes, you will be allowed to drop your 2 lowest quiz scores. **Quizzes will be taken on-line at the Moodle site for this course.** You will usually have 2-3 days to take each quiz and may do so from any computer both on and off campus, which should eliminate timing problems and the possibility of missing a quiz. If something happens to your connection or computer during the quiz, please notify me **immediately** via e-mail and I will reset the quiz (as soon as I can) and you may start over. You will receive your score on the multiple-choice section of the quiz immediately after you submit it. Feedback on wrong answers and short answer essay questions will not be made available until after the deadline of the quiz has passed.

Activities: There will be two activities for each learning module (10 activities total) over the course of the term and they will count for 20% of your total grade. The purpose of the activities is for you to learn how to analyze and apply the concepts discussed in the reading and in class (including supplements). This is especially important in a hybrid course as we will not be covering all of the material you need to know in class. Activities will be completed at the LaunchPad website for the textbook (access code is needed) and must be completed by 5:00 p.m. on the due date (see course outline). To allow for unforeseen circumstances in which you were unable to complete an activity by the deadline, only 8 of the 10 activities count toward the determination of your final grade.

Final Exam: There will be one final exam worth 25% of your final grade. The final will be comprehensive and consist of multiple-choice, identification/fill-in-the-blank, matching and essay questions. The final exam will be taken in class during finals week at the scheduled time (see course outline).

Attendance/Participation: There will also be 10 participation activities for 10 points apiece completed during each class. These activities will be worth 15% of your total grade and you **MUST** be present to complete them (no exceptions). To allow for circumstances in which you miss a class, only 9 activities will count toward your final grade. If you complete all 10 participation activities, you will be eligible to 1% extra credit.

## Class Policies

Cheating/Plagiarism: Do your own work! Using someone else's work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test or class. Bibliographies **and** in-text citations are required **whenever you use outside sources, including internet sources** (unless otherwise indicated by me).

## College Policies

Students with Disabilities: Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services, 917-4789. If you have documented your disability, remember that you must complete a Request for Accommodations form every term in order to receive accommodations.

Non-Discrimination Policy: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws (for further information <http://po.linnbenton.edu/BPsandARs/> ) Board Policy P1015.

Drop Policy: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Monday, January 12, 2015**. The last day to officially withdraw from this course (a 'W' appears on the transcript) is **Sunday, February 22, 2015**.

Incomplete Grades: You **may** be eligible for an 'Incomplete' grade if you have finished **90%** of the class work. If you have an 'Incomplete,' all coursework must be finished by the end of the next term. I can only award an 'A', 'B', 'C', 'D', or 'F' grade. **You must contact me before the end of the term with proper documentation to receive an Incomplete.**