

COURSE SYLLABUS: PSY 201 - GENERAL PSYCHOLOGY

FALL 2019

CRN #24915: MW 10:00a - 11:50a in Takena Hall 129

Instructor: Eric Noel

E-Mail: noele@linnbenton.edu (see Email policy below)

Office: SSH 208

Office Hours: Mon: 12p –1p

Wed: 12p –1p

(other times by appointment)

Required Materials:

- Myers, D (2018) Psychology, 12th Edition in Modules. New York, NY: Worth.

Prerequisites:

There are no prerequisites. However, the course requires college-level reading and writing skills.

Placement at or above the following courses is ***strongly recommended*** for success in this course:

- Reading 120
- Writing 115

Course Description:

General Psychology is an introduction to different knowledge areas and methods of studying human behavior. The course is an overview of the biological and cognitive aspects of psychology, including the history, methodology, biological foundations of behavior, human development, sensation, perception, learning, memory, language and problem-solving.

Course Learning Outcomes:

Upon successful completion this course, you should be able to:

- Describe major facts and theories from the field of psychology.
- Recognize and articulate the interplay between social, psychological and biological factors.
- Apply relevant psychological phenomena to everyday relationships and situations.
- Combine and synthesize psychological concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

College Policies:

Non-Discrimination Policy: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state or local laws (for further information <http://po.linnbenton.edu/BPsandARs/> Board Policy P1015).

Students with Disabilities: LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and want to use your accommodations in the class, please speak to the instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the CFAR Website for steps on how to apply for services (or call 541-917-4789).

Drop Policy: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Mon, October 1st**. The last day to officially withdraw from this course (a 'W' appears on the transcript) is **Friday, Nov 15th (in person) or Sunday, Nov 17th (online)**.

Course Requirements:

Your final grade in this class will be determined by your performance on the following:

Attendance & Class Participation: Attendance and participation in class activities/discussion are required and contribute **15%** to your final grade.

Quizzes: There are 6 quizzes during the term that contribute **25%** to your final grade. Each quiz has 30 multiple-choice questions that you must complete in 40 minutes. Only the top 5 quiz scores will count toward your final grade (your lowest score will be dropped). **Quizzes are taken online at the Moodle site for this course.** Moodle only allows you one attempt to complete each quiz. If you experience an internet interruption or problem while taking a quiz, the system will often submit your quiz before you completed it. If this happens, email me immediately and I will reset the quiz for you.

Exams: There are 3 regular exams that consist of multiple-choice, matching, identification, and short-answer questions. The 3 exams contribute **45%** to your total grade (each exam is worth 15% of your final grade). **All regular exams are taken in class on the date indicated in the course outline.** If you are unable to take a regular exam during the scheduled time, you can request a makeup exam to be completed within 1 week of the scheduled exam in the campus testing center, or you can opt to take the final exam as a makeup exam (see below).

Final Exam: There is 1 optional **comprehensive** final exam with the same format as the regular exams that is given during final exam week (see course outline and/or final exam schedule on LBCC website). If you miss a regular exam due to illness or unforeseen circumstances, the final exam can replace your missing exam score. If you take all the regular exams, you can either take the final exam to replace a low exam score, or you can opt out of the final exam if you are satisfied with your course grade. If you take the final exam with the intention of replacing your score on a regular exam but you score lower on the final exam, the higher exam score will be used to compute your final grade.

Research Paper: You will write 1 paper that contributes **15%** to your final grade. The purpose of the paper is to help you be a good consumer of research by learning to evaluate and communicate about research results. Details about the paper are available on the Moodle site and it is due by 11:50 am on the date indicated on the course outline. If you are unable to submit your paper by the deadline, you may submit it up to 7 days later and receive a maximum of 90% of the points available, or you can submit it up to 14 days later and receive a maximum of 80% of the points available.

Grades: Your final grade will be assigned based on the total number of points you earn during the course and the proportion that each course component contributes to the overall grade. You will be assigned a letter grade corresponding to your % of total points as shown:

A = 90% or above B = 89% - 80% C = 79% - 70% D = 69% - 60% F = 59% or less

Incompletes: You **may** be eligible for a grade of 'Incomplete' if you finish **90%** or more of the required coursework. If you take an 'Incomplete,' all coursework must be finished by the end of the following term to receive a letter grade. The instructor can only award a grade of 'A', 'B', 'C', 'D', or 'F'. **You must contact the instructor before the end of term with proper documentation to receive an Incomplete.**

Course Policies

Moodle: All students on the course roster will be enrolled in the Moodle site during the first week of the term. Moodle is where you take all your quizzes and access grades, topic outlines, study guides, internet links and handouts. If you have questions or issues related to using Moodle, please contact those with technical expertise ([eLearning](#) or [Helpdesk](#))

Attendance: Class attendance is required. Please notify the instructor **in advance via email** if you will miss a class session. Also be sure to check the **Moodle** site for any assignments you may have missed or that may be due when you return to class. Contact a **classmate** for notes/announcements, not the instructor. If you will be out for an extended period due to an unavoidable circumstance, please make an appointment with the instructor to discuss your options.

Preparedness: Participation in class discussions / activities is also required and contributes to your final grade. Arrive to class on time prepared to discuss reading assignments. It is up to you to monitor your level of participation, including avoiding talking too much or too little. **Don't fall behind in the readings**; completing assignments on time depends on keeping up with the reading schedule.

Cheating/Plagiarism: Do your own work! Using someone else's work as your own or using information or ideas without proper citation (which is plagiarism) can lead to you failing an assignment, test or course. Bibliographies are required **whenever you use outside sources, including internet sources** (unless otherwise indicated by the instructor).

Terminology: As with any course, you will encounter new vocabulary. If you hear or read terms that are unfamiliar or confusing, ask the instructor to help clarify them for you and for the rest of the class.

Courtesy and Classroom Decorum: Please be mindful that everyone is here to learn; arrive to class on time and avoid being disruptive. Together the instructor and students create an environment that is safe for discussion and learning. Differences of opinion are good as long as they are constructive and respectful. Respect means acknowledging other people's viewpoints and experiences without being judgmental or dismissive. It does not mean avoiding controversy or challenging others' viewpoints. A safe learning environment also requires confidentiality, which means you agree not to repeat anything you hear in class about other people's life experiences. However, there can be no absolute guarantee that privacy will be maintained by your classmates, so make decisions about self-disclosure carefully. **You may not use your cell phone during class.** Cell phones must remain off; anyone using a cell phone will be asked to leave the classroom. **You may use laptops in class for note-taking only.**

Emails to the Instructor:

You must use your LBCC email address and include your name and the course title (PSY 201) in your message when contacting the instructor. You should email if you are going to miss class, if you have a problem taking a quiz on Moodle, or you want to schedule a time to meet other than during office hours. Otherwise, brief questions about the course, materials, assignments, or help with content should be addressed in person with the instructor before, during or after class. Office hours are for your benefit, so if your questions or concerns cannot be addressed quickly in class, please visit the instructor during office hours.