LBCC Occupational Therapy Assistant Program  
Course Syllabus  
OTA 228 Clinical Skills & Therapeutic Methods II

Fall Term 2021

**Day/Time:**      Select Fridays, 9:00am to 11:50am

*Midterm Day: Friday, October 29, all day (in Lebanon)*

*Final Day: Friday, November 19, 9:00am – 11:50am (at lab site)*

**Location:**          LBCC Healthcare Occupations Center, Rm 120 & Partner

Community College Sites

**CRN:** 26954

**Coordinator:**

· Name: Emily Lorang, COTA/L

· Office Hours: By appointment

· Virtual Office Location: Personal Zoom ID: 486 823 3098

· Phone Number: 541-918-8831

· Email Address: [lorange@linnbenton.edu](mailto:lorange@linnbenton.edu)

· Fax Number: 541-712-7007

*\*Please see lab site instructor document for individual instructor emails*

**Resource(s):**

**· Required:**

1. Hall, C. (2018). *Occupational Therapy Toolkit: Handouts and Treatment Guides for Physical Disabilities and Geriatrics* (7th ed.). Baltimore, MD.
2. Mahle, A. & Ward, A. (2019). *Adult physical conditions: Intervention strategies for occupational therapy assistants* (1st ed.). Philadelphia, PA: F.A. Davis Company.
3. Minor, M. D. & Minor, S. D. (2014). *Patient Care Skills* (7th ed.). Upper Saddle River, NJ: Pearson Education, Inc.

**· Optional:**

1. Jacobs, K. & Simon, L. (2014). *Quick Reference Dictionary for Occupational Therapy* (6th ed.). Thorofare, NJ: Slack, Inc.

**Course Prerequisite(s):**Admission into OTA Program

**Course Description:** Students continue developing skills for performing assessments and providing interventions for occupational therapy clients with physical health challenges.

**Course Learning Outcomes:**

1. Incorporate knowledge from prerequisite courses of anatomy, physiology, and psychology into occupational therapy practice with clients with physical health challenges.
2. Administer select screening and assessment instruments for clients with physical health challenges according to protocol.
3. Implement select interventions for clients with physical health challenges in a manner that is safe, effective, and ethical.
4. Educate clients and caregivers to facilitate the development of skills in areas of occupation, and to promote physical health and wellness.

**Learning Activities:** Completing reading assignments. Listening to instruction. Observing demonstration. Practicing skills. Demonstrating skills competency after feedback from instructor.

**Assessment Tasks:** Achieving passing grades on written assessments. Satisfactory skill demonstration of select assessments and treatments, including related communication (verbal and written) and adherence to safety precautions.

**Grading Criteria:**

*\*In order to pass this course, the student must earn a “satisfactory” grade for his/her demonstration of EACH of the required laboratory skills*

* Community mobility assignment 10%
* Lab participation 20%
* Scenario demonstrations (4) 40%
* Final Exam 30%

**Grading Scale:**

* A =                       90% to 100%
* B =                       80% to 89%
* C =                       75% to 79%
* Fail =                   < 75% *or failure to earn a “satisfactory” grade for his/her*

*demonstration of one or more of the required laboratory skills*

***NOTE:*** *This course uses Turnitin© for all written assignments. Assignments with a Similarity Report score of 15% or higher may be edited and resubmitted up to three times before the due date without penalty.*

**Course Schedule**

See OTA 228 **“**[**OTA 228 Lab Schedule**](https://docs.google.com/document/d/1n7G__Q6QP4S1o0bskAqNdYqzsbcHlO_mzpoFoNMWm4k/edit?usp=sharing)**”** (separate document)

**General Laboratory Expectations:**

See [OTA Skills Lab Manual](https://docs.google.com/document/u/0/d/1OztiRkfMrGjQ63BCHXRB3P1dEQZWOTiR6vAiRq6taao/edit) for specific policies and procedures related to lab.

**Philosophy on Attendance and Participation:**

See Occupational Therapy Assistant Student Manual

**Policy on Late Assignments and Missed Examinations:**

See Occupational Therapy Assistant Student Manual

**Policy on Academic Integrity:**

See Occupational Therapy Assistant Student Manual

**This syllabus is subject to change.**

**Diversity Statement:**

The LBCC community is enriched by diversity. Each individual has worth and makes contributions to create that diversity at the college. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill.

**Services to Students with Disabilities Statement:**

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please contact your instructor as soon as possible to discuss your needs. If you think you may be eligible for accommodations but are not yet registered with CFAR, please visit the [**CFAR Website**](https://www.linnbenton.edu/cfar) for steps on how to apply for services. Online course accommodations may be different than those for on-campus courses, so it is important that you make contact with CFAR as soon as possible.

**Philosophy on Attendance and Participation:**

See Occupational Therapy Assistant Student Manual

**Policy on Late Assignments and Missed Examinations:**

See Occupational Therapy Assistant Student Manual

**Policy on Academic Integrity:**

See Occupational Therapy Assistant Student Manual

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**General Course Expectations**

**Course Questions:** General questions pertaining to the course should be posted in ***The*** ***Virtual Office*** forum in Moodle, in case there are other students with the same question. This allows the instructor to answer the question one time for everyone instead of multiple times. If you have a personal question or one that does not pertain to the course, please contact the instructor via email for the timeliest response as **email is the instructor’s preferred method of communication**. Please allow 24-48 hrs. for the instructor to respond to email, particularly on weekends.

**Attendance:** Students will be required to record their attendance in the Chatbox in Zoom upon logging in to class. This will timestamp your attendance for the instructor.

**Cell phones:** Cell phones must be turned off, silenced, or set to “vibrate” during lectures. If there is an emergency and you need to take a call, please excuse yourself from class so as to not distract your classmates.

**Food in class and lab:** Please refrain from eating **during lecture and lab** (this applies to both traditional and DE students). Beverages are permitted in class and **water only** is permitted inside the lab.

[Wear a mask or face covering](https://www.linnbenton.edu/about-lbcc/administration/policies/board-policies-and-administrative-rules/covid-19/ar-5095-07-t.php) indoors at all times. Your mask or face covering must be properly worn (fully covering nose and mouth and tight-fitting). Mesh masks, face shields, or face covering that incorporates a valve designed to facilitate easy exhalation are not acceptable. If you have a medical condition or a disability that prevents you from wearing a mask or cloth face covering, you must obtain an accommodation from CFAR (Center for Accessibility Resources) to be exempt from this requirement. ***State guidelines do not limit*** class size. Physical distancing accommodations can be made upon request and cleaning supplies are also available for personal use.

**Policy on Constructive Discourse:** In this class, there may be times when you disagree with opinions being expressed. It is important that you respond to these opinions in an appropriate, respectful, and professional manner. Healthy disagreement and discussion are a central component of this class and are encouraged, but must be done so on a professional and constructive basis.

**Assignments:** All written assignments for our course are submitted electronically via the corresponding assignment link in Moodle on or before the due date listed in the syllabus ***unless otherwise noted***. Please read the following instructor expectations for assignments:

* Name, course number and course name, and term in the ***upper left-hand corner*** of the document (template provided). Assignments without a name will be subject to an automatic point deduction of **10%.**
* Files saved and named according to the following example: Lastname\_Firstname\_Nameofassignment\_W21 (i.e. Painter\_Mashelle\_Assignment1\_W21)
* MS Word (97 or higher) is the format of written assignments to enable the instructor to make comments directly into the document. Assignments submitted in all other formats (PDF, Google Docs, JPEG, OpenOffice, RTF, WordPad, Pages, etc.) will receive an automatic point deduction of **10%**.
* The required font size for all written assignments is 12pt. Calibri or Arial with 1” margins and double-spaced (unless otherwise noted).
* Assignment revisions may be resubmitted if completed **BEFORE** the due date. Late assignments will not be accepted per the OTA Student Manual.
* Research papers (if assigned) are to be formatted in accordance with APA guidelines. Students are encouraged to utilize resources such as the Publication Manual of the American Psychological Association, online writing labs, or the Learning Center to assist them with these assignments.