

The

Commuter

Volume 4, Number 23

LINN-BENTON COMMUNITY COLLEGE, ALBANY, OREGON

April 30, 1973



Graduate asked to check status

The 1973 graduation will be held on June 8, in the central court on the new campus, at 7:30 p.m. A letter with more specific details is being mailed to all potential graduates.

Graduates who will be attending the graduation program will need to make arrangements for cap and gown in the College Center - Small Conference Room - (on the temporary campus) - on MAY 3rd or 4th. If you are unable to make arrangements on either of those dates, please contact the Registration Office, CC 108, as soon as possible, as orders must be placed with the company furnishing caps and gowns by the end of the first week of May. THERE WILL BE NO CHARGE FOR THE RENTAL OF CAP AND GOWN.

If you are completing requirements for a diploma or certificate and you do not receive the letter of information please contact the Registration Office at the earliest possible time.

The letter contains a form that will give the Registration Office important information needed in planning the graduation program and ordering diplomas and certificates. Please return it as requested. Your assistance will be appreciated.

Listed below are the names of students who have current 'Request to Graduate' forms on file with the Registration Office. If your name is listed and you DO NOT plan to complete degree requirements, or if you DO plan to complete requirements and your name is missing, please notify the Registration Office as soon as possible.

Graduates listed on page 4.

Equal Employment Opportunity drive launched by Oregon higher education

An Equal Employment Opportunity Affirmative Action Program throughout the State System of Higher Education was issued today by Chancellor Roy E. Lieuallen.

The action, consistent with a requirement of the state's Executive Department, was described as "an affirmation of the Board's desire that the Department of Higher Education take positive steps to offer to women employees and employees from minority groups the fullest possible opportunity to achieve employment status commensurate with their abilities."

The Chancellor delegated to each institutional head responsibility for developing, implementing and coordinating the affirmative action plan for the institution over which he presides. The presidents were asked to submit copies of their action plans or a progress report of steps taken to develop such plans by May 1.

At the same time, the Chancellor gave details of the Equal Employment Opportunity Affirmative Action plan developed for the State Board of Higher Education's staff offices, commonly known as Centralized Activities, and announced that an affirmative

action officer would be named to implement the program.

Affirmative action objectives spelled out for Centralized Activities are:

1. To achieve a ratio of qualified women and minority employees in academic, classified (civil service) and student positions equivalent to their availability in the applicable labor market.

2. To maintain salary equity between male and female employees holding comparable positions. Where inequities are found, salaries will be adjusted.

3. To assure that equal opportunity is provided to all employees, including women and minorities, for promotion to higher level positions and for transfer.

4. To eliminate the concept of male or female job classifications through affirmative efforts in the recruitment, placement, promotion and transfer of qualified women applicants and employees into positions from which they have been traditionally excluded.

5. To provide for representation of women and minorities on committees in numbers equivalent to their availability within the body from which

each committee is chosen.

6. To eliminate the use of questions in employment that indicate a sex or racial bias or other forms of subtle discrimination such as intended marital status or child-bearing plans.

The affirmative action officer for the Centralized Activities staff will stay in close touch with all aspects of the program and make recommendations to the Chancellor for remedial action in problem areas.

An affirmative action committee from Centralized Activities will be named by the Chancellor. He said it will be representative of the various categories of employees and will include women and minority employees. This committee will assist the affirmative action officer and hear grievances of any applicant or employee who feels discriminated against. If the affirmative action committee is unable to resolve a grievance, it will be referred to the Chancellor for his action within 30 days.

The vice chancellors and assistant chancellors are given the responsibility for implementing the affirmative action policy in their respective administrative fields. The units of Centralized Activities are the Chancellor's Office, Con-

troller's Office, Teaching Research Division, Division of Continuing Education and Oregon Educational and Public Broadcasting Service.

The Chancellor's directive to the institutions and Centralized Activities stated that the affirmative action plan will apply to "recruitment, employment, promotion, transfer, termination, rate of pay or other forms of compensation, working conditions, selection for training of employees, appointments to committees, student and trainee admissions and all other personnel decisions and actions" of the State Department of Higher Education.

The Chancellor pointed out that the guiding policy of the State Department of Higher Education is that "discrimination on the grounds of race, color, religion, sex, national origin or age shall not exist in any institution, division or activity."

Ag coed wins scholarship



Darleen Steward, LBCC student, received the Central Exchange Foundation Agri-business Scholarship in an informal ceremony Friday, April 20. The scholarships were awarded on the basis of scholastic achievement and promise in the agri-business field. Kenneth Myhre, district supervisor for CENEX, presented the two year scholarship.

Credit by exam is available

College credit by examination is now a service provided by the counseling center of Linn-Benton Community College since their new facilities permit the availability of private testing areas, according to Bob Talbott, Director of Guidance Services.

As a testing center for college level examinations LBCC joins a national membership service composed of colleges, schools and educational associations that provides the examinations in both subject matter and general areas as tools for finding the knowledge level of persons who have gained learning through other than the traditional schooling means.

The examinations may be taken for credit to be accepted at LBCC or at other institutions, and some candidates may wish to take the tests just for their own knowledge of their level of proficiency, according to Talbott.

"The examinations are comprehensive," said Talbott, "but many adults who are intelligent and alert and interes-

ted have acquired through their living experience the knowledge of some subjects."

Examinations are 90-minute multiple-choice questions in the subject matter with an optional 90 minute essay section. Questions are not based upon the curriculum of any particular institution, but upon material that can be found uniformly in most courses about a particular subject. They stress understanding and the ability to grasp the basic principles and concepts of each discipline rather

than the mere retention of facts.

The examinations are registered for ahead of time, and there are booklets available from the counselling center about each test which will enable a candidate to make a decision about his possible success with the questions. An examination in a subject may be taken only once.

The charge for examinations is \$15 per subject matter test and general tests. General tests are \$25 for two or more.

Parnell answers queries on McCall tax measure

State Superintendent Dale Parnell has recorded answers to questions on Governor Tom McCall's school finance plan. Call 362-7109. Parnell, who will record tapes on Mondays,

Wednesdays and Fridays, will direct most of his responses to the distribution and education side of the proposal. If you have a question you wish Parnell to answer, call 378-4776.

Opinion

Editorial

On voting effectively

Students at LBCC complain a lot about how ineffective student government is here. In reality that isn't completely true as the new day care center proves. However, some people do believe that it's true. Now is the time for them to do something besides complain. Ideally, all dissatisfied persons would run for office. Because most people lack time, inclination, or ability that is not truly practical. The best alternative as I see it is to be an effective voter. If you are not an effective voter, how can you expect an effective government?

My number one personal guideline to voting is Be Selfish. When candidates ask for your vote, ask him what he intends to do for you in return. If he (she) answers, "I am well qualified. I will work hard . . . blah, blah, blah" don't fall for it. Ask them to be specific about what school programs or changes he supports or disagrees with. A qualified student officer is not a good firm hand shaker but someone who has goals and direction.

My second guideline, and personal failing, is try not to look at personalities. A pretty face, nice clothes, or hair length does not indicate what the person will accomplish. What comes out of their mouths is more important than whether the mouth is smiling. I intend to vote for several people I don't like whose work I do like.

My final guide is, Don't vote for anyone who can't handle criticism. Student officers are paid from student fees; they owe us an open ear. There are no perfect, correct solutions to school problems. Negative feedback can be very important in finding the best solutions. Further the criticism should come from many sources like students, faculty, or even the school paper.

Effective school government is not just something that happens by accident. It's about time we made it happen here. Let's get our money's worth.

By MONIQUE J. BOURANDAS



THE COMMUTER

THE COMMUTER is a weekly publication of the Associated Students of Linn-Benton Community College and students of Journalism 9.026. Editorial views are expressions of the individual staff writer and do not necessarily reflect the views of either the Associated Students or the Administration of Linn-Benton Community College.

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Fox vs. Fox: Game of the year

Ladies and Gentlemen, this is Mallard Cosell reporting from the Fox far pasture on Sunday, April 22nd, at the annual Easter baseball game. The teams are composed of the Fox family and cousins and the neighbors from across the road. The neighbors were invited because they have the bat. The ball being used here today is a moldy green one found in the back yard during the morning's Easter egg hunt. Paper plates have been placed at appropriate intervals for the bases and a convenient mole hill serves as the pitcher's mound.

Jerry's team is up to bat and Gary's team takes the field. Jerry hits a high fly out over right field and in the absence of a right fielder, Willy, Gary's 3 ft. tall shortstop runs after it. By the time Willy has recovered the ball and begins to run back with it (he can only throw 5 yards), Jerry has come in home promising to bat left-handed next time. The Jerrys are ahead 1-0 and it looks like it's going to be a close game.

Coming to the plate now is Kathy. From previous games, we have observed that Kathy swings at anything. A good pitcher would take advantage of this, but our man on the mound today is Mom, an impartial pitcher who is pitching for both teams due to the lack of players. (He's also the umpire.) He

itches a slow easy one over the plate. Kathy swings and it's good! — A hit right to the first baseman who drops the ball and Kathy is safe on first.

Slugger Sandra is up next — the only thing Sandra usually connects with his bat is the catcher. The catcher, Lefty Linda, moves back out of range. Ball one. Kathy steals second. The catcher throws the ball to second in an attempt to stop the steal, but the throw is bad and the ball falls short. Kathy steals third. Second retrieves the ball and throws it to third. Kathy steals home. In a last-minute effort, third baseman throws the ball home, but Lefty, the catcher, upon seeing how fast the ball is coming, lets it go by.

The score stands at 2-0 and isn't this an exciting game, Ladies and Gentlemen? The Garys make up a new rule — no stealing.

Ten batters later, the score is 10-0 with no outs and not much hope of any. The Jerrys decide they are getting bored making points so they hold a team conference. They come out of their conference with a new ruling: three outs OR ten points will retire a side. Falling victim to their own rule, the Jerrys take the field and the Garys are up.

Gary, 6'4" star of the Garys team, hits a high long fly over center field, but the Jerrys

center fielder, Ron easily catches it.

Big Willy is up next, but not for long. Five strikes later (little people get five strikes), Willy is out.

The next man up to bat is Lefty Linda, the Gary's fearless catcher. It is up to Lefty to save this inning. Lefty lets two balls go by waiting for his chance at the perfect pitch and here it comes. Lefty connects! It's a low fly right to the shortstop and the shortstop catches it! Lefty is so shocked and pleased that he got a hit that he is still standing on the plate holding the bat in awe not even caring if he's out. The Garys carry their man off the plate assuring him that it WAS a nice hit and again the Jerrys are up.

There were two highlights of this second inning. The first was when the Garys put Kathy out on her way to first when she tripped in a hole and fell in the first base line. The second was the time-out called for chasing the bases when the wind came up.

Five innings later, the score is 45-3 with the Jerrys still having the edge. Due to the approaching darkness and the fact that the neighbors have to go home for dinner, this will be the end of the game for another year and this is Mallard Cosell wishing you all a good evening!

Tailfeathers

Last year this same possibility arose after the Linn-Benton Community College Operating Budget went down in defeat on its first attempt but was passed on its second attempt.

Talking with newly hired Linn-Benton Community College Public Information Director Kirk Berger who also heads the LBCC Budget Election Committee, he feels that the possibility of a tuition increase is slight at this time. Yet, it could become a last resort if the Budget fails a second time. He feels the Budget would have passed the first time and should pass the second time on May 7; if the students would have and will get out and vote on May 7.

STEPHEN E. SMITH

More on abortion

To the Editor:

Recently I read an article in THE COMMUTER in which some cat, David Gorton, gave his opinion on abortions. I personally don't agree (though I am against some abortions). I believe this matter should be left to the adults having the baby.

I would like to know who this guy thinks he is, to play God and prophet over the rest of us. In this article he compares the death penalty to an abortion. He also states that there could not be abortions. He goes further to state "bull is bull." And in my opinion he's right in this matter, and he's full of bull! Especially when he says "abortion is murder." Yet what about the mother and fetus? What if to continue would kill the mother or child, or both? Or the child, or I should say what would be left of the child. Say if the mother had rubella, too many X-rays, or had taken acid (LSD) during pregnancy? Permanent disfigurement! Who's going to accept this responsibility, are you Mr. Gorton? Not to mention the mental anguish of the unwed mother, or a child who's unwanted. Do you want all these children, and deaths on your hands? Have a heart Mr. Gorton, or would you prefer having them born and thrown in a pit or a cell, engraved (DONATED BY MR. DAVID GORTON). Mr. David Gorton, please pick up your tombstone and start walking . . .

Wm. P. Lemke

Editor's note: The article Mr. Lemke is referring to was a Letter to the Editor in last week's issue.

Features

Pen in Hand

Book: *Combat in The Erogenous Zone*

INGRID BENGIS

Writings on Love, Hate & Sex

WES HOFFERBER

Love is the feeling that causes strong affection for attachment leading to devotion among men and women alike.

Hate is the dislike or ill will that brings about aversion causing people to avoid each other intensely.

And lastly Sex. In basic form it is the attraction of individuals having a need for equal gratification.

Combat in the Erogenous Zone is not an explanation or a list of facts; it stands on its own as a statement of one man's reality. Her words are found to be honest and are reflecting her own life.

Coming from the East coast, Ingrid Bengis, age 28, stands on the basis for her first book. In stating her views on man contact, there are many

things that obstruct contact, turning Love into combat. "Problem areas exist in all of us," has basic form in, "the need for love and the fear of it, the social barriers, the personal barriers, the desires and frustrations and expectations and disappointments . . . all of those things that turn relations between men and women into a war zone."

In her frank style, Ingrid Bengis has turned to the world with point of view unlike others written on the subject of love. Not to open the front lines, so to intrench all those caught up in this battle, but more to the exposure of the oldest cold war of all.

"If you see something of yourself," in Ingrid, as she expresses in her introduction, then maybe she has found in herself a world of people looking to find other people in their own light.

Profound in many ways, a realism of awareness is now awake. *Combat in the Erogenous Zone* speaks well of both men and women and their personal war on love. A battle? Or a new way to enjoy?

By ALAN B. SHEPARD, JR.

Chosen as one of the seven original astronauts for the Mercury man-in-space program, Alan Shepard became the first American in space with the flight of Freedom 7 in 1961. Most recently, he commanded the flight of Apollo XIV to the moon, an adventure heralded as one of history's greatest contributions to scientific knowledge.

To me, a charter member of the club, space is as inevitable as aviation. And certainly, people who today doubt the wisdom of space expenditures must have been sired by those who questioned the intent and usefulness of the Wright brothers' experiment at Kitty Hawk!

It is relatively easy to correlate a satellite weather map or live foreign television with space. But almost every citizen has difficulty of varying degree in justifying large sums of money for science and research. Technology has no tangible benefit, no immediate reassurance in this day of demanding domestic social problems. Let us deal specifically with some widespread misconceptions.

We are not in a "space race" with the Soviets. I admit to some strange feelings one cold, clear night in October 1957 as

I watched Sputnik I flash through the darkened New England sky. There was a sense of disappointment and an aura of uncertainty. Disappointment because my beloved country had not yet demonstrated this level of excellence, and uncertainty as to its true meaning. Rational thinking replaced these feelings; I knew something about U.S. progress at that time, and the difference was in the "noise level" of the data; i.e., insignificant over the long haul. And the long haul is what we must consider. Since technology benefits many facets of our civilization then it has to be one measure of our country's progress. The United States as demonstrated since Sputnik that a comparable expenditure of gross national product has put us ahead of the Russian endeavors, but again this is only "noise level." We must continue our efforts.

Why spend money for science when the products are not immediate and tangible? Science and research occur throughout our country, not only in space but in universities, laboratories and in the military. Certainly some research is serendipity — one doesn't know what really will develop until he arrives or the experiment proceeds to conclusion. But the majority of science is very specific and many times is bold and imaginative. What

has space given us? NASA has a telephone book size document on this but let me say many cardiac patients live today because of heart sensors developed for my first Mercury flight in 1961. The satellite tracking hurricane Camille in the Gulf of Mexico was so precise that objective evacuation only in the target area saved 50,000 lives! Gemini spacecraft sensing devices are today being used in local areas to detect corn blight and can be used in spacecraft in two years to assess crop damage over thousands of square miles. There are dozens more examples of space spinoff all around you today.

Let's talk about U.S. prestige abroad and also the morale within the country. Unless one has been abroad or has friends there, it is difficult to realize the interest. The live television audience in Europe has been consistently higher than here at home for all except the first landing on the moon. Consider the things we do that are not popular in foreign lands and then rejoice as an American citizen that the favorable impact is tremendous. On a recent geology trip to Germany, my Apollo 14 crew and I could hardly work at the crater, the crowds were so large! And have you talked to your younger brothers and sisters or nephews and nieces about their enthusiasm on space? Astronauts get one half million fan mail letters a year — mostly from interested children.

Naturally all of this space endeavor costs money — a lot of money. But how can one assess or relate to millions of dollars? Let's do it in pennies. The Federal Budget for 1972 for health, education, welfare, social security, veterans and poverty took 42 cents from every one of our tax dollars. The entire space program, manned and unmanned, weather, communications, etc., was only 1.4 cents from that same dollar. A ratio of 30 to 1 in favor of domestic problems already! The two cannot and should not compete. We need to continue research to provide the tools to cope with our daily problems.

This is a tremendous challenge to all of us today. We must meet it if our country is to remain great. The real clue to the solution, the single most important ingredient, has to be personal restraint. Let us all exercise this quality as we attempt to understand and cope with our problems, celestial and terrestrial.

Rehabilitation counselor will visit Thursday

A counselor from the Corvallis Vocational Rehabilitation Office will be on the Linn-Benton Community College campus Thursday, May 3, from 12:00 - 3:00 p.m., in the Conference Room located in the College Center. It is very important that students from the Corvallis Office come in and see a counselor on this date.

Status of women symposium concludes



Panel discussion titled "The Right to Choose: Alternative Careers for Women," was headed by, from right, Theo Jones, Jean Mater, Mary Hall and her unidentified secretary.

Panel discusses change in modern attitudes toward marriage roles

During last week, there was a symposium going on, presented by The Status of Women Committee. One of the sessions Monday afternoon was a panel discussion on marriage. Three different types of marriage were represented.

The switch of traditional roles was very well represented by Jean and Wayne Tate. Mr. Tate was a teacher and very successful when he and Jean decided to switch roles. He is now a successful housewife and enjoying it very much. Jean owns real estate, now being a bread-winner. According to Jean, the female role as

a housewife is much more difficult for a male to accept than that of the woman's acceptance of the male role. Wayne found it lonely around the house at first being the only man at home during the day. But he has acquired friends and learned to budget his time so that he is always busy.

The open marriage is one of equality. The wife and husband share household duties and lead fairly independent lives. The trust level and communication between them is high.

The marriage contract con-

sists of two types of contracts. The tacit contract is assumed. Needs, wants, and roles are assumed. The other, an explicit contract, is defined. Each person states and sometimes records, any beef he or she might have which leads to a demand for change. The couple discusses the problem and works to achieve a solution pleasing them both. This closeness produces the idea of "we or us" although each partner is equally independent.

The symposium also presented films, debates, and plays pertaining to the roles women play in today's society.

Women view, discuss films

The symposium on Myth America: Women, presented three films Tuesday evening at the student center.

The first film viewed was *Destruction of Illusion*. This film took a look into Ibsen's play, *A Dolls House* by taking the plays' characters from Norway in the eighteen hundreds and placing them in modern suburbia. The film showed the wife Nora's gradual disillusionment with her marriage and family and her gradual discovery of her "duty to herself."

The second film seen was *The Unlucky Woman*. This film was an interview with first Eve Marian, an author, followed by a panel discussion. Then Dr. Farson, a psychologist (male) also followed by a panel discussion. The panel contained two men and two women from the Barkely community.

The last film showed was *Is Personal Growth Selfish*. This film was done by the same company as *The Unlucky Woman*. This time Dr. Ann Steinmann, a psychologist, and Sister Mary Corita, educator artist, were interviewed. A different panel discussed the interviews.

After the films, discussion was held. The audience was primarily women with a few men present.

1973 graduates listed

Richard H. Adamo, Susan Agee, Donald J. Albert, Monte P. Alderson, Laurel Allen, Adel Alsane, Christopher S. Anderson, Jerald Aplet, Richard Argo, Milo H. Askay, Gary B. Atwood, Eugene L. Ball, JoAnn Atwood.

Eugene L. Ball, JoAnn Bandonis, Bonita G. Baney, Robert J. Barnett, Priscilla Barstad, Ronald L. Bassett, Cathy P. Baucum, Stephen Bauer, Steven E. Beatty, Irene Bedient, Roland Beecroft, Donald Beelart, Anthony B. Best, Leroy D. Bickford, Ray Bidwell, S. L. Billetter, Rosemond Bowen, Nancy Breitenstein, Terry Bresler, Lyle D. Bridge, Timothy A. Briggs, Charles Broadway, Charles Broeke, Cathleen Brown, Curtis W. Brown, Lois D. Brown, Anita J. Brubaker, Mark S. Burdell, William B. Burdick, Garey Burgess, Larry Burgess, Lee A. Bush.

Robert L. Canaga, Donald W. Carter, Kenneth J. Carter, Emily M. Chaput, D. A. Christiansen, Dorothy Christman, Johnny L. Clark, Teresa L. Cline, Clara Coleman, Dennis E. Conner, Lawrence J. Cox, Steven G. Cox, Lela M. Crane, James S. Crawford, Michele Crenshaw, Pamela Cummings.

Nancy Lee Daniels, Annette Davies, Reggie A. Dawson, Earl A. Decker, Michael G. DeLaune, Leon W. Detweller, JoAnna L. Dobson, Larry G. Duzan.

Nancy E. Edward, Richard England.

Freedom Fleming, Karen R. Fogle, Richard W. Foll, Elizabeth Folts, Charolette Foster, Gene L. Frazzini, Wilma L. Fryer, Kathryn Gangle, William P. Garnand, Wilma L. Fryer.

Kathryn Gangle, William P. Garnand, Jill R. Gibbons, James C. Goble, Geraldine A. Goff, Jennie Gossett, Eva Grandorff, Hilary A. Gray, James R. Gresham, Philip J. Griffin, Edgar Hahn, Bill E. Hamill, Gresham, Philip J. Griffin.

Edgar Hahn, Bill E. Hamill, Ronald J. Hamlet, Guy V. Hammer, Jay Hammock, Steve Hanna, Robert D. Haphey, Albert D. Harris, Barbara

Hashitani, Donald L. Hawes, Charlene Hayden, Margaret Hays, Nancy Hays, Shirley Hecht, Stephanie Heins, Dale L. Herren, Ellen K. Hill, Sandra Y. Hill, Larry R. Hinton, Ernest V. Hitt, John E. Hoffman, Beverly K. Holmes, Phillip E. Hooks, Steven C. Houser, Thomas D. Hubbard, Glenn A. Hubert, Judy L. Hubler, Raymond W. Hughey, James Humphreys, Stephen Hurlbert, Barbara A. Hutley, Sandra J. Huston.

Weston P. Ivey. Joy V. James, Roger James, Paul Jessen, David W. John, Lawrence Johnson, Raydeen Johnson, Shirleee Johnson, Steven Johnson, Thomas Johnson, Liz Jones.

Edwin W. Kelley, Daniel Kiesow, Gladys R. Land, Daniel A. Larsell, Richard A. Leedy, Kiesow.

Gladys R. Land, Daniel A. Larsell, Richard A. Leedy, Randall Lindstrom, Samson Lo, Timm Lovell, Margaret S. Lowe, Johnnie Lundgren, David Lowe, Johnnie Lundgren.

David W. McLellan, Gerald McMackin, Larry E. McMahon, Lynne MacDonald, Cathie MacSwan, Ruth V. Madsen, Carol Marchbanks, Helen P. Marler, Martha A. Mathews, Alfred Matson, Faye M. Maxwell, Daniel R. Melton, John C. Melton, LeOra Lynn Merrill, Charles E. Miller, Daniel Miller, Gary R. Miller, Rosalyn M. Miller, Virginia Moffitt, Marianne Morris, Mary Morris, Emmatt N. Musgrave, Gwyndol L. Myers, G. L. Neuschwander.

Dwight A. Nicholson, Jerry B. Nix, George R. Norquist, Vickie Nunnemaker, Gale A. Nylund.

Priscilla O'Brien, Kathleen Ohling, David L. Oliver.

Calvin Pacheco, Travis Paulson, Jerry Pearson, William F. Pentecost, Richard Peterson, Bob G. Phillips, Douglas D. Pittman, Pamela A. Porter.

Douglas M. Reed, Kathleen Riggs, Michael R. Ripley, Vernon R. Ritchie, Nina R. Robinson, Gail Russell.

Robert T. Sanders, Eugene B. Sanger, Al L. Schlich, James C. Schra, Steve W. Sellin, Paula M. Serface, Ida J. Shadoin, Manuel V. Silva, William J. Sloan, Danny R. Slocum, Belinda Smith, Karen Smith, Stephen Smith, Tom Smith III, Lyle Sparks, Larry W. Sparling, June D. Stanton, Pamela D. Starnes, Kay F. Stevens, Sharon L. Stuck, William S. Summit, Jane Sutton.

Maxine Taft, James A. Taylor, James R. Terhune, Ronald L. Thomas, Sandra Thomas, Teresa Tidwell, Larry J. Timm, Donna Todd, Debra Transue, Arthur Trudeau, Mark Tschabold.

Marlee Underhill. Jackie VanCleave, Norman Vandiver, Debbie Van Horne.

James H. Wagner, Richard Walden, Richard N. Walker, Milton L. Weaver, David Weber, James Weger, Richard Whitaker, David L. White, Wayne E. Willet, Johnnie Williams, Shirley Williams, Richard E. Wood, Lynne Woodhull, Anthony K. Woods, Nancy K. Woods, Terry Woods, Cynthia C. Wooton, David W. Wright, Paula R. Wurm.

Paul A. Yadon. Arlee R. Zimmers.

At midseason

McClain's crew clinch tie for conference title

'Runners take 2 from SWOCC

The Roadrunners blasted Southwestern Oregon CC 7-4, 8-3 in a league doubleheader Saturday, April 21st at Coos Bay. This brings LBCC's record to 6-0 in OCCAA action.

The first game was pitched by Jim Davidson who gave up six hits, walked six, and struck out seven. Mike Ripley pitched the second game giving up only four hits while striking out twelve and walking only one.

Hambrick delivered a two-run homer in the first inning and a solo homer in the seventh of the second game. He was 3 for 4 in both games and had a total of seven RBPs.

Jim Davidson had three hits in the nightcap and Mike Bruce, Ron Wolfe, and Glenn Hubert each had two.

LCC, CCC fall victim to purple power

Monday, April 23rd, the Roadrunners came out on top in a battle with the Northern Division leaders, Clackamas CC, 4-0, 8-7 in non-conference play.

Jim Ruthruff, LBCC freshman pitcher, shut out Clackamas on five hits in the opener. He struck out three and walked two. In the second game, Layne Amos and Wayne Zurmley pitched a three-hitter. Amos walked twelve in the five innings he worked and struck out ten. Zurmley struck out Bob Edwards in the bottom of the ninth inning when Clackamas had the tying run on second base.

Steve Bauer, the Roadrunner's catcher from Corvallis, threw out three runners attempting to steal in the opener including speedy lead-off hitter Tom Bush. "His throws were right on the button and that really helped us out," commented Coach McClain.

Later in the week, on Tuesday, Ripley pitched a no-hitter in a doubleheader with Lane CC 5-3, 8-0. This brings LBCC its 12th straight victory making their record 8-0 in league play. The Roadrunners seem to be homing in on the league championship again this year. There are eight more games to go in the season and every other team in the Southern Division has at least four losses.

Mike Ripley's no-hitter game followed Abe Steinbocks five hitter. Steinbock struck out seven and walked only two.

Bill Hambrick collected his sixth home run of the year. Hambricks school record for home runs is eight.

In the second game, Rob Shimmin drove in two runs and hit one homer.

LBCC Boxes

First Game:
LANE (3)

	ab	r	h	rbi
D. Frederickson, ss	3	1	1	0
Speulda, 2b	2	1	1	0
Clayton, 3b	3	1	2	1
Brund, cf	3	0	1	0
Nichols, rf	2	0	0	1
Hassler, lf	3	0	0	0
Hein, 1b	2	0	0	0
McCustian, ph	1	0	0	0
Johnson, c	3	0	0	0
J. Frederickson, p	2	0	0	0
Totals	24	3	5	2

LBCC (5)

	ab	r	h	rbi
Bruce, cf	2	1	1	1
Heil, ss	3	0	0	1
Wolfe, 3b	3	0	1	1
Hambrick, rf	3	1	1	1
J. Davidson, lf	2	1	0	0
Hubert, 1b	2	0	1	0
Bauer, c	2	1	0	0
S. Davidson, 2b	2	1	0	0
Steinbock, p	2	0	0	0
Totals	21	5	4	4

LANE 000 201 0-3
LBCC 031 100 x-5

E — Clayton 3, 2b — J. Frederickson, Hubert, HR — Hambrick, SB — Wolfe, Bruce, LOB — LBCC 7, Lane 2, DP — LBCC 2, Lane 2, WP — Steinbock.

	ip	h	r	er	bb	so
Frederickson (L)	6	4	5	4	9	4
Steinbock (W 2-0)	7	5	3	3	2	7

Second Game:

LANE (0)

	ab	r	h	rbi
D. Frederickson, ss	2	0	0	0
Speulda, 2b	3	0	0	0
Clayton, 3b	2	0	0	0
Bailey, 3b	1	0	0	0
Brund, cf	0	0	0	0
Cockburn, cf	1	0	0	0
Hassler, rf	0	0	0	0
Ford, rf	1	0	0	0
Hein, 1b	3	0	0	0
Gallehorn, lf	2	0	0	0
Morris, lf	1	0	0	0
Johnson, c	0	0	0	0
McCustian, c	1	0	0	0
Nichols, p	1	0	0	0
Lambert, p	1	0	0	0
Cook, p	0	0	0	0
Totals	20	0	0	0

LBCC (8)

	ab	r	h	rbi
Bruce, cf	3	1	1	0
Heil, ss	3	1	0	0
Wolfe, 3b	3	1	1	0
Hambrick, rf	1	2	0	0
Foreman, ph	1	0	0	0
J. Davidson, rf	0	0	0	0
Shimmin, lf	3	2	3	2
Holmes, lf	1	0	1	0
Hubert, 1b	4	1	2	2
Bauer, c	4	0	0	1
S. Davidson, 2b	1	0	0	1
Ripley, p	2	0	1	1
Totals	26	8	9	6

LANE 000 000 0-0
LBCC 010 160 x-8

E — D. Frederickson, Johnson, Cook, Bauer, S. Davidson, 2b — Hubert 2, HR — Shimmin, SB — Bauer, HBP — Wolfe (by Cook), Sac — Hassler, WP — Nichols 2, Cook 2, LOB — Lane 6, LBCC 8, DP — Lane 2, LBCC 2.

Pitcher

	ip	h	r	er	bb	so
Nichols (L)	4	5	7	4	7	4
Cook	1	2	1	1	1	1
Lambert	1	2	0	0	0	0
Ripley (W 4-3)	7	0	0	0	0	0

LBCC Boxes

First Game:
LBCC (7)

	ab	r	h	rbi
Bruce, cf	3	2	1	1
Heil, ss	3	1	1	1
Wolfe, 3b	4	1	1	1
Hambrick, rf	4	1	3	3
Bauer, c	4	1	1	1
Hubert, 1b	4	0	1	0
S. Davidson, 2b	3	0	0	0
Shimmin, lf	3	0	0	0
Foreman, ph	0	0	0	0
Amos, lf	0	0	0	0
J. Davidson, p	3	1	1	1
Totals	31	7	9	9

SWOCC (4)

	ab	r	h	rbi
Kiefer, 2b	2	0	0	0
Chrismon, rf	2	1	0	0
Muscus, c	4	0	0	0
Hickman, ss	4	0	1	0
Langdon, cf	1	0	0	0
Hoffine, cf	2	0	0	0
Mooney, 3b, p	4	0	1	0
Hood, 1b	2	1	1	0
Johnson, 1b	2	0	0	0
Arnie, lf	1	1	0	0
Smalley, lf	2	0	0	0
Schreder, p	1	1	1	1
Dollarhide, 3b	0	0	0	0
Williams, p	1	0	0	0
Totals	28	4	6	4

LBCC 100 040 1-1
SWOCC 003 100 0-1

E — Chrismon, Muscus, Hickman, Mooney 2, Dollarhide, Heil 2, 2b — Hambrick, HR — Hambrick, LOB — LBCC 8, SWOCC 8, SB — Bruce 1, Davidson, Sac — Heil (f).

	ip	h	r	er	bb	so
Schreder	4	2	3	0	1	1
Mooney	0	4	4	3	1	1
Williams	3	2	0	0	1	1
Davidson	7	6	4	2	4	4

Second game:
LBCC (8)

	ab	r	h	rbi
Bruce, cf	4	1	2	1
Heil, ss	3	0	0	0
Wolfe, 3b	4	3	2	2
Hambrick, rf	4	2	3	3
Bauer, c	3	0	0	0
J. Davidson, lf	4	1	3	3
Hubert, 1b	4	0	2	0
S. Davidson, 2b	3	0	0	0
Ripley, p	3	0	0	0
Totals	32	8	12	12

SWOCC (8)

	ab	r	h	rbi
Kiefer, 2b	3	0	1	0
Chrismon, rf	2	1	0	0
Muscus, c	3	1	2	1
Hickman, ss	3	1	1	1
Langdon, cf	3	0	0	0
Hood, 1b	3	0	0	0
Mooney, 3b	3	0	0	0
Smiley, lf	3	0	0	0
Tranchina, p	1	0	0	0
Williams, p	1	0	0	0
Totals	25	3	4	4

LBCC 200 131 1-1
SWOCC 000 003 0-1

E — Hickman 3, Mooney, Bauer, Hubert, 2b — Wolfe, Hubert, HR — Hambrick 2, LOB — LBCC 6, SWOCC 6, DP — SWOCC 2, Sac — Bauer (f), Davidson (f), SB — Muscus.

Baseball Schedule

Date	Opponent	Place	Time
Tues., 5-1	Linfield College JV	Albany Memorial Field	1:00 p
Fri., 5-4	Southwestern Oregon	Albany Bryants Park	1:00 p
Sat., 5-5	Oregon State JV	Albany Memorial Field	1:00 p

Baseball Scorebord

Date	Opponent	Score
4-14	Chemeketa CC	LBCC — Oppon 12-2, 12-2
4-17	Clackamas CC	4-0, 8-7
4-21	Southwestern Oregon CC	7-4, 8-3
4-24	Lane CC	5-3, 8-0

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