**Linn-Benton Community College, 6500 Pacific Blvd. SW Albany, Oregon 97321**

**Writing 122**

**English Composition: Argumentation**

**Spring 2017**

Instructor: Robert C. Rodger Office: NSH 116

**Email: rodgerr@linnbenton.edu** **Office Hours: T/TH 9:00-10:00 a.m.**

***Email communication with me is strongly encouraged!***

**Required Texts**

This is an Open Education Resource (OER), which means you will be required to access material from the internet – including the data bases of the LBCC Library.

Primary Source:

**Candela = *English Composition 2*, Tidewater Community College, Lumen Learning.**

[**https://courses.candelalearning.com/englishcomp2x1xmaster/**](https://courses.candelalearning.com/englishcomp2x1xmaster/)

**Course Description**

Emphasizes the logical means of supporting claims in argumentative essays, thesis statements, and reasoning. Includes logic, style, and research.

Prerequisite:

WR 121 English Composition or equivalent with a grade of “C” or better.

**Learner Outcomes**

Upon successful completion of this course, students will be able to:

1. *Analyze the* *rhetorical needs* (the needs of their audience in relationship to the assignment) for college-level persuasive writing assignments.
2. *Apply appropriate levels of critical thinking strategies* (knowledge, comprehension, application, analysis, synthesis, evaluation) in their written assignments, with an emphasis on analysis and evaluation/persuasion.
3. *Implement appropriate rhetorical elements and organization* (introduction, thesis, development and support, counter-argument, conclusion, etc.) in their written assignments, with an emphasis on standard argument models, particularly the Toulmin model.
4. *Locate, evaluate, and integrate* *high-quality information and opinion* appropriate for college-level analysis and argument assignments.
5. *Craft sentences and paragraphs* that communicate their ideas clearly and effectively using words, sentence patterns, and writing conventions at a high college level to make their writing clear, credible, and persuasive.

**Course Requirements**

\* One 5-7 page essay (approx. 2000 words) with sustained development which explores multiple

facets of a controlling idea and reaches a significant conclusion. This paper must include

outside research with properly documented and integrated sources.

\* Three 3-page essays

**Essay Format: MLA**

**12pt Times New Roman font**

 **1 inch margins for all sides**

 **Stapled**

\* Outlines

\* Exercises

**Grading**

**Late Work Policy**

***One letter grade deducted from late work for each day late baring exigent circumstances.* Student work will not be accepted after the Final Exam Period.**

 **45% -- 3 page essays (3)**

 **25% -- 5-7 page essay**

 **15% -- Kerrigan Outlines**

 **15% -- Exercises**

***Outlines, exercises, and essays will be shared in group work***

**Attendance**

Students are responsible for any work or information missed during an absence. Email the instructor in advance if possible – afterwards to answer questions.

**LBCC Comprehensive Statement of Nondiscrimination**

LBCC maintains a policy of nondiscrimination and equal opportunity in employment and admissions, without regard to race, color, sex, marital and/or parental status, religion, national origin, age, mental or physical disability, Vietnam era, or veteran status.

**Accessibility**

               You should meet with your instructor during the first week of class if:

* + you have a documented disability and need accommodations,
	+ your instructor needs to know medical information about you, or
	+ you need special arrangements in the event of an emergency.

If you believe you may need accommodation services please contact Center for Accessibility Resources, 917-4789.  If you have documented your disability, remember that you must make your request for accommodations through the Center for Accessibility Resources Online Services web page every term in order to receive accommodations

**Plagiarism**

Using someone else's work as your own or using information or ideas without proper citations (which is called plagiarism) can lead to your failing the assignment or the class.

NOTE: Bibliographies (called 'Works Cited' in MLA) AND in-text citations (Fiero 27) are required whenever you use outside sources, including Internet sources.

**Online Writing Center and Writing Tutors**

Please familiarize yourself with the many campus resources offered to LBCC students. The Albany

Campus Library (917.4628) is one such resource. Writing Helps (a cooperative writing service including

ESOL, Writing Center, Writing and Study Skills Labs and more) and LBCC’s Writing Center or Online

Writing Lab (OWL) assistants, tutors, and peer tutors are also great resources. Benton Center, too, has

resources that will help you in math, writing, and many other courses.

**Flexibility Statement**

 Unintended events and consequences as well as differing paces of student accomplishment may necessitate alterations to the schedule. All changes will be announced in class and noted on the Moodle page for the course.