**COURSE SYLLABUS**

**PSY201 - GENERAL PSYCHOLOGY**

**FALL 2018**

**CRN #22255 - T R 10:00 - 11:50am in NSH 109**

**CRN #21285 - T R 6:00 - 7:50pm in NSH 109**

**Instructor:** Scott McFee, Psy.D

 Office: SSH-107

 E-Mail: mcfees@linnbenton.edu (see policy on emails)

 Office Hours:

Tuesdays: 12:00 - 12:50pm and 5:00 - 5:50pm in SSH 115

All other times are by appointment only.

**Required Materials**

* Myers, D (2018) Psychology, 12th Edition in Modules. New York, NY: Worth.
* LaunchPad Access Code for Psychology: bundled free with purchase of textbook at LBCC bookstore

**Prerequisites**

There are no required prerequisites for this course. However, this course does require college-level writing and reading skills. Your placement at or above the following courses is ***strongly recommended*** for success in this course:

* Reading 120
* Writing 115

**Course Description and Learning Outcomes**

PSY201 - General Psychology is an introduction to several of the different sub-fields and methods of study in psychology. You should leave this course with an understanding of the biological and cognitive aspects of psychology, including history, methodology, biological foundations of behavior, human development, sensation, perception, learning, memory, language and problem-solving.

**Grading and Assignments:**

Your final grade in this class will be determined by your performance on the following:

Exams: 45%

Quizzes: 25%

Paper: 20%

Online Activities: 10%

*Quizzes:*

There will be 6 quizzes over the course of the term; these will be done through Moodle on your own time. Each quiz will consist of 25 multiple-choice questions and will have a time limit of 30 minutes. The quizzes will be posted 2-3 days in advance and will be worth 25% of your total grade. Though 6 quizzes will be taken, only the top 5 scores will factor into your final grade.

\*See the *Email Policy* instructions on what to do if you experience computer issues while taking or submitting a Moodle quiz.

*Exams:*The exams will consist of: multiple-choice, matching, identification, short-answer and essay questions. In addition, each exam’s weight will vary according to when it is taken: Exam 1 will be worth 10%, Exam 2 will be worth 15% and Exam 3 will be worth 20%. This means that the 3 exams are worth 45% of your total grade. **All regular exams will be taken in class, during class time, and on the date indicated in the course outline.** If you are unable to take an exam on the set date, the final exam will be used as a makeup exam (see below).

*Final Exam:*
There will be one optional final exam during finals week (see course outline and/or final exam schedule on the LBCC website). This exam will be **comprehensive** and follow the same format as a regular exam. If you miss a regular exam due to illness or unforeseen circumstance, the final exam will replace the missing score. If you have taken all the regular exams, the final exam can be used to replace a low exam score OR you can opt out of the final exam if you are happy with your grade.

*Research Consumer Paper*:

The purpose of this assignment is to develop research assessment skills. It will be worth 20% of your overall grade. You can find details about the paper on Moodle. It is due by 11:55 p.m. on the date indicated on the course outline. Late papers will be accepted up to one week after the assignment is due; however, you will only receive 80% of the points earned.

*Online Activities:*This assignment allows you to functionally earn points for reading. We will be conducting up to 30 online activities over the course of the term. Activities will be done online at the LaunchPad website and you will need the access code that came with your textbook to gain access to this site. Because this is an experiment, I reserve the right to change how many of these we’re doing depending on whether or not they feel useful as a learning tool. You will not be penalized in any way if I make changes to this assignment.

Points Earned Grade

90% or above A

80% - 89% B

70% - 79% C

60% - 69% D

59% or less F

**Class Policies**

*Moodle:* All students who are on the class roster will be enrolled in the Moodle site for this course during the 1st week of classes. You will take all your quizzes on Moodle in addition to accessing your grades, topic outlines, study guides, internet links and handouts.

*LaunchPad:* Some activities will be completed at the LaunchPad website for the textbook required for this course. All students are required to have an access code for this website (textbooks purchased at the bookstore come with the access code for no additional price). In addition, If you purchased your textbook through a source other than the Linn-Benton Community College bookstore, you will be required to purchase the access code separately. The access code comes with access to the e-book, so those students who do not wish to have a paper version of the textbook can purchase the access code directly from the publisher.

*Preparedness:* Please come to class prepared to discuss the reading assignments. In addition, if you have missed class, you should check the Moodle site for handouts or class activities that may be due.

*Attendance Policy:* This is a large class and therefore, I do not require you to notify me when you miss class. However, missing this class more than 3 times during the term will have an impact on your grade (in the form of missing vital information). I do not post notes online. If you have to miss class, please check the **Moodle site** for any assignments that you missed or that may be due when you return and contact **another student** for notes/announcements. Another student is your **best** resource for notes and class information. If you will be gone for an extended period due to an unavoidable circumstance, **please** make an appointment with me so we can discuss your options.

*Courtesy and Classroom Decorum:* Please keep your cell phone out of sight. There’s good evidence that having a cell phone in sight reduces engagement for everyone, and I want you to get as much out of the course as you can. I may ask you to leave if I find your behavior is disruptive to anyone’s concentration. Please make sure your laptop or any device you have is not distracting (or entertaining) to your peers.

*Cheating/Plagiarism*: Using someone else’s work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test or class. Bibliographies and in-text citations are required whenever you use outside sources, including internet sources. Please adhere to APA formatting.

**Teacher Policies**

*Multiple Relationships:* There is a chance that, as a student, you may know me through other professional roles I fill in different settings. If this is the case, I will not comment on this unless you wish to bring it up in some capacity, and I will only bring it up to the same degree that you are willing, within ethical and appropriate boundaries. In essence, this is a “you first” approach to confidentiality. If it appears that the relationship will cause any conflict or difficulties, then we will arrange to meet with the Associate Dean or the Dean to ensure that your educational experience is safeguarded.

**College Policies**

*Students with Disabilities:* LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the CFAR Website for steps on how to apply for services or call 541-917-4789.

*Non-Discrimination Policy*: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws (for further information [http://po.linnbenton.edu/BPsandARs/](http://www.google.com/url?q=http%3A%2F%2Fpo.linnbenton.edu%2FBPsandARs%2F&sa=D&sntz=1&usg=AFQjCNEy-51tsQAo5szFHfemRi5XeOG6fg) Board Policy P1015).

*Drop Policy*: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Monday, October 1st.** The last day to officially withdraw from this course (a ‘W’ appears on the transcript) is **November 9th (in person) or November 11th (online).**

*Incomplete Grades:* You **may** be eligible for an ‘Incomplete’ grade if you have finished **90%** of the class work. If you have an ‘Incomplete,’ all coursework must be finished by the end of the next term. I can only award an ‘A’, ‘B’, ‘C’, ‘D’, or ‘F’ grade. **You must contact me before the end of the term with proper documentation to receive an Incomplete.**