

INTERFACE DESIGN: USER EXPERIENCE

UX



UI



Instructor: Keri Taff

AA260 CRN: 26660

RM.SSH116

Friday 12:00-2:50pm

keri.taff@linnbenton.edu

Office Hour: by request on zoom

Course Description:

Explores the foundations, techniques, decision making, and real-world problem solving of user experience. The focus is design based on a target user with work on research, flow, and prototyping. Project management and timelines will be part of the coursework. I encourage open class discussion and questions, and will be the first to admit I do not know everything. I believe that making mistakes is a great way to learn. This class may move at a different rate than the course outline.

What will I learn?

- Best practices and principles of UX and UI design
- The technical skills to create your own mobile app/website designs and prototypes
- Learn to use research methods to collect this valuable data, which is used to make informed design decisions
- Understanding user experience, planning and designing websites/apps that work

Suggested Text:

Jump start Adobe XD (2017) by Schwarz, Daniel

Don't make me think, revisited : a common sense approach to Web usability (2014) by Krug, Steve

Office Hours

I do not have set office hours since I understand that everyone has different schedules and different situations. Whenever you need help you can reach out to me by email and we will arrange a time to meet up on Zoom. I am also available through email to answer questions. Please reach out if you have questions or concerns.

Method of Evaluation:

The method of evaluation will be based upon completion of all assigned projects and an online Learning Journal. You will be required to keep an online learning journal. My suggestion would be to use adobe Spark. You can sign up at <https://spark.adobe.com>. I will accept other online journal also.

Grading:

A: 90-100%

B: 80-89%

C: 70-79%

D: 60-69%

F: 50%

Syllabus Cont...

I do not issue Y grades and Inc grades will require a valid reason.
LATE WORK WILL BE ACCEPTED BUT CAN NOT BE REWORKED

CLASSROOM REQUIREMENTS FOR ALL STUDENTS AND FACULTY DUE TO COVID-19 MASKS REQUIRED AT ALL TIMES IN CLASSROOM

Wear a mask or face covering indoors at all times. Your mask or face covering must be properly worn (fully covering nose and mouth and tight-fitting). Mesh masks, face shields, or face covering that incorporates a valve designed to facilitate easy exhalation are not acceptable. If you have a medical condition or a disability that prevents you from wearing a mask or cloth face covering, you must obtain an accommodation from CFAR (Center for Accessibility Resources) to be exempt from this requirement.

State guidelines do not limit class size. Physical distancing accommodations can be made upon request and cleaning supplies are also available for personal use.

Cheating and Plagiarism:

You are required to do 100% of your own work from start to finish. This means that you may not use any part of the work done by another student or give your work to another student. If you are involved in any kind of cheating or plagiarism then you will be subject to discipline, up to and including automatically failing the assignment, failing the course or disciplinary action by the Dean of Students. Please refer to the LBCC Student Code of Conduct.

Request for Special Needs or Accommodations

Direct questions about or requests for special needs or accommodations to the LBCC Disability Coordinator, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, Phone 541-917-4789 or via Oregon Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232. Make sign language interpreting or real-time transcribing requests 2-4 weeks in advance. Make all other requests at least 72 hours prior to the event. LBCC will make every effort to honor requests. LBCC is an equal opportunity educator and employer.

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