

Foreign Languages Department
SPANISH 101 - CRN 27746 - FALL 2020
Synchronous (ZOOM) + Asynchronous



INSTRUCTORA Dr. Claudia A. Costagliola
CONTACTO Oficina: **Benton Center-102A**. E-mail: costagc@linnbenton.edu
HORAS DE OFICINA Wednesday: 12-2, or by appointment (via Zoom).
LIBRO DE TEXTO **MindTap** for *Exploraciones* 3rd Edition by Mary Ann Bliss and Margarita Casas.
MindTap is the website where your textbook lives and where all the homework is assigned.

Note: You will be able to access your textbook from Moodle. Just double click on the **MindTap** logo. See screen shot from Moodle below:



Eight things you need to know about this class

<p align="center">ATTENDANCE</p> <p>The class is virtual: We meet through Zoom from 11:00 to 11:50 am on Mondays, Wednesdays, and Fridays. Attending is very important.</p> <p>On Tuesdays and Thursdays <u>you work on your own</u> completing homework on MindTap (Textbook website where your homework is assigned)</p>	<p align="center">BUDGET TIME TO STUDY!</p> <p>We have 4-6 hours online per week, but you need to reserve at least 10 additional hours to study and complete homework.</p>
<p align="center">HOMEWORK</p> <p>We meet online three times per week, but there is homework online almost every day.</p>	<p align="center">PREPARE BEFORE CLASS</p> <p>Plan ahead! MEMORIZE the vocabulary before class. It will allow you to participate more and it will make a huge difference in your experience.</p>
<p align="center">WEBPAGES</p> <p>Familiarize yourself with MindTap, Moodle and Quia.</p>	<p align="center">ASK!</p> <p>Don't be afraid to ask if something is not clear. And read the syllabus!</p>
<p align="center">PRACTICE!</p> <p>With languages, repetition is very important. Say things out loud and practice with friends and classmates!</p>	<p align="center">PARTICIPATE IN CLASS!</p> <p>Not only is part of your grade, but it will help you remember the material, acquire it... and have more fun in class. 😊</p>

What to expect

Our class is online: We will have synchronic sessions (ZOOM) on Mondays, Wednesdays, and Fridays at **11:00 am**. If you have an emergency and you must miss an occasional class, recordings of our sessions will be available. This would not substitute all your participation but will help you to stay on target.

Basic keys to success in the class

Allow at least 10 hours for studying and doing homework per week in addition to our Zoom sessions. Working on Spanish every single day twice for 45 minutes is a much better way to learn than a 5 hours marathon twice a week. Cramming doesn't work for language classes!

- 1) **Be disciplined!** The first step is to memorize all the vocabulary, so you can start by making flash cards before we begin any chapter and using them to study regularly.
- 2) Ask for help if you need it. I have office hours to help you, and **LBCC has Spanish tutors** through the Learning Center.
- 3) Try to speak Spanish as much as you can: practice with a friend on facetime (or WhatsApp, or any app you like), teach the Spanish you learn to your family, make *Zoom* study sessions with your classmates, and talk to yourself out loud.

General Objectives and Outcomes

In SPN 101 you will learn some basic Spanish language structures that will allow you to communicate and understand simple information. At the end of this course you will be able to...

- Communicate and demonstrate an understanding of personal information in oral and written form.
- Demonstrate an understanding of the meaning and history of the terms Latino, Hispanic, and Latin.

Additional learning objectives:

- Learn the basics of Spanish pronunciation and acquire a basic vocabulary to communicate personal info.
- Empathize with speakers of other languages, and explore the cultures of Spanish speaking countries.

Websites for SPN 101

- 1) **Moodle** This is the place to go for everything related to the class, like detailed instructions of what you have to do, study guides, links to Zoom, recordings, etc. [**SPN101-20200227746 - FIRST YEAR SPANISH I**]
- 2) **MindTap** This is the website where your textbook lives. You can access all materials directly from Moodle. All the homework is assigned on MindTap. **There is homework almost every day of the week, so you will have to access MindTap constantly.**
- 3) **QUIA:** Come here to practice for tests and to take your tests.

Tutors/Grupo de conversación

Free tutoring is available at the Learning Center. Sign up on the tutoring website and make an appointment at the LC at least 24 hours in advance. Use this very valuable resource frequently!

Grades and Evaluation

Grading for this class is optional (A-F, or Pass/Fail). Last day to modify your choice is the end of the 6th week. **A passing grade is 70 points and up. 70 points is also the minimum grade necessary to continue to SPN 102.**

This is how your grade is calculated:

ASSIGNMENTS

Pruebas (quizzes, 4 x 9)	36%
Tareas (MindTap) y asistencia	25%
Composiciones (2 x 6)	12%
Journals (4 entries in total)	4%
Participación (Zoom sessions)	17%
Conversación (Group conversation)	6%

A = 90-100%; B = 89-80%; C = **79-70% (PASSING GRADE)**; D= 69-60%; F = 59% or less.

Pruebas parciales

We will have a test at the end of each chapter. Tests will be taken online through QUIA during class time. The dates are in the calendar at the end of this document.

Composiciones

Writing is an important part of the learning experience. The objective of writing is that you use what we have learned, **NOT THAT YOU LOOK UP THINGS WE HAVE NOT LEARNED.**

You will write two compositions of 200 words. Each composition consist of a first draft (**versión 1=70%**) and a correction (**versión 2=30%**). I will make written comments and mark errors (with the symbols indicated in the "Correction Code") on the first draft. You will then revise the composition and turn in the second version for the final grade on the due date. The second version will not be accepted without the first.

Write your **Composición** on a Word document and upload it to the Canvas assignment.

- ✓ Use **ONLY** the vocabulary & grammar we have learned in class. **Using other grammar hurts your grade.**
- ✓ You can use online dictionaries, but **NEVER** look up more than one word at a time. ***(It's is considered cheating).***
- ✓ Underline any word you look up. **The maximum number you can use is 8 new words.**
- ✓ Do not ask for help from friends -it has to be **YOUR** work.

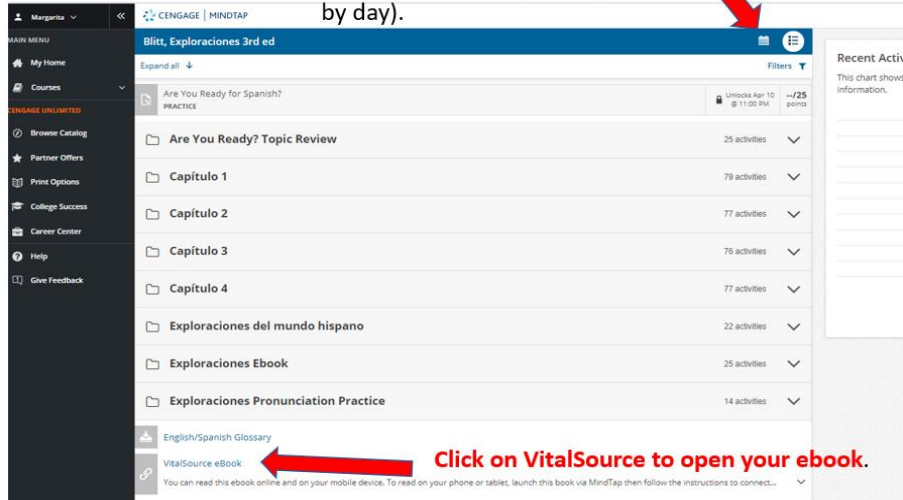
Please follow the guidelines below when you turn in your compositions:

- All assignments must be typed and double-spaced.
- Font: Times New Roman. Size: 12 pt.
- Margins: 1" all sides
- Upper left corner: Your complete name, class and section number, date in Spanish (Ex. 4 de octubre de 2020)
- Upper right corner: Word count in Spanish (Ex. Número de palabras: 205)
- All assignments should be Spanish spell-checked [<http://www.lenguaje.com/herramientas/verificador.php> - <http://www.lenguaje.com/CGI-BIN/check.exe>]
- READ your assignment after you turn it in it at least once (or twice). The computer will—for sure— change some of the things you have written in some of the assignments. I cannot hold your computer responsible, so please review.
- All work that you turn in for a grade must be your own original work. The use of computer- or internet-based translation programs is not allowed. If I see evidence that a text was not entirely written by you, you will get a zero for the assignment. Re-occurrence may result in a failing grade for the class.

Tareas (homework)

We learn a language through practice, and homework gives you the practice that you need. Completing homework on time is a key to your success! You will have several attempts to submit activities. There is homework for almost every day of the week (to distribute your practice evenly through the week), but you can always work ahead if you want a day off. All homework is assigned online through MindTap.

Click on this calendar to see your homework week by week (and day by day).



Activity	Activities
Are You Ready? Topic Review	25 activities
Capítulo 1	79 activities
Capítulo 2	77 activities
Capítulo 3	76 activities
Capítulo 4	77 activities
Exploraciones del mundo hispano	22 activities
Exploraciones Ebook	25 activities
Exploraciones Pronunciation Practice	14 activities

Participación

I understand that things happen that may prevent you from attending our class via ZOOM. You may miss up to TWO CLASSES without this affecting your participation grade but remember to catch up and study on your own all the material covered (there will be recordings available to help you).

Just logging in for the ZOOM sessions does not equal participation. To participate you must come prepared (for example, memorize the vocabulary before the class) and volunteer, answer my questions, ask if something is not clear, and engage actively when we are working in smaller groups. Excessive absenteeism (3 or more unjustified absences) is ground for failure in this course. Finally, please be aware that if you arrive more than 10 minutes late to class you will be considered absent for that session. Two late arrivals (less than 5 minutes into the class) will count as an absence.

Journal/ Diario

You will be asked to submit in Moodle 4 journal entries. Each journal entry should have at least 50 words. Topics will be given the class before the journal entry is due. The dates are in the calendar at the end of this document.

Conversación

You will be paired up with a classmate in order to prepare a conversation where you speak about a list of topics that I will give you in advance. In these conversations, students will try to participate equally. Do not use any English! The conversation must last at least 5 minutes and cover all the requirements from the list of instructions that will be provided.

Additional tips for Success in this class

- *Connect with other students taking the class!* Meet with them online “for coffee” and chat in Spanish.
- Be realistic about your expectations: Acquiring proficiency in a foreign language requires a lot of hard work (and time), so motivation is very important!

- Not everyone learns the same way, so it is important that you discover your own learning style.
- Use the resources from MindTap and communicate with me through the term.
- Make connections between the Spanish language and your life... meet new friends! Watch a Spanish show!
- At the very minimum, spend at least 2 hours of study for every credit hour of class. (2 contact hours + 8 hours to study each week).

Make Spanish part of your life and learn faster!

The resources to practice and use Spanish are unlimited. You can hear and read Spanish basically everywhere. Here are some ideas to make Spanish part of your everyday life:

- ✓ Download a few free apps to your phone so you can practice Spanish whenever you have two minutes!
- ✓ Duolingo seems to be a favorite
- ✓ Explore *Netflix*, *Hulu* and cable television series and movies in Spanish.

Meet friends (online) who speak the language! A couple of pages where you can meet native speakers from around the world are [BUSUU](#) and [CONVERSIFY](#). Both platforms connect you with native language speakers that can help you get better, but in exchange you will help someone who is learning English (or another language, if English is not your first language).

Accessibility resources/Disability Statement

Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

Integrity Statement

Be advised that all assignments must have been written by you. It is not acceptable to copy full sentences or use any type of electronic translators -- you will not learn anything if you use them, so their use actually interferes with your learning process... besides, they are not reliable. Assignments that are considered cheating will automatically receive a zero.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. (for further information <http://po.linnbenton.edu/BPsandARs/>)

SPN 101- LBCC/SHHS - OTOÑO 2020 - Calendario de actividades y tareas

SEMANA 1: 28 de septiembre al 02 de octubre				
Lunes 28 – ZOOM	Martes 29	Miércoles 30 - ZOOM	Jueves 01	Viernes 02 - ZOOM
Capítulo 1 Syllabus, saludos, alfabeto. Tarea: Go to Moodle and access the course in MindTap.	On your own: MindTap: U1-51	Pronunciación, el salón de clases/gender-number, artículos, números 1-20.	On your own: MindTap	El salón de clases, números 1-100, Haber; Conexiones culturales. Tarea> MindTap y estudiar vocabulario de la p.18 (Las descripciones).
SEMANA 2: 05 al 09 de octubre				
Lunes 05 – ZOOM	Martes 06	Miércoles 07 - ZOOM	Jueves 08	Viernes 09 - ZOOM
Vocabulario: Descripciones; verbo «ser», ser de, pronombres personales.	On your own: MindTap; Diario # 1 (Moodle).	verbo «ser», gender/number adjectives	On your own: MindTap; Practice Test- Prueba 1: QUIA.	PRUEBA 1 (QUIA)
SEMANA 3: 12 al 16 de octubre				
Lunes 12 – ZOOM	Martes 13	Miércoles 14 - ZOOM	Jueves 15	Viernes 16 - ZOOM
Capítulo 2 Vocabulario: la familia, adjetivos posesivos.	On your own: MindTap	Adjetivos posesivos, verbos -ar	On your own: MindTap	Vocabulario: La universidad, verbo tener. Diario # 2 (Moodle). Tarea> MindTap
SEMANA 4: 19 al 23 de octubre				
Lunes 19 – ZOOM	Martes 20	Miércoles 21 - ZOOM	Jueves 22	Viernes 23- ZOOM
Diario # 3 (Moodle). Expresiones con tener, adjective placement. Repaso del capítulo 2.	On your own: MindTap; Practice Test- Prueba 2: QUIA.	PRUEBA 2 (QUIA)	On your own: Estudiar vocabulario de la ropa y las estaciones, p. 74.	Capítulo 3 Vocabulario: la ropa, los colores. el clima/las estaciones. Verbo gustar: intro. Tarea> MindTap
SEMANA 5: 26 al 30 de octubre				
Lunes 26 – ZOOM	Martes 27	Miércoles 28 - ZOOM	Jueves 29	Viernes 30: On your own
Verbo gustar, -er, -ir (intro).	On your own: MindTap	-er, -ir, fecha y hora. Verbo “ir”: intro.	On your own: MindTap	Verbo “ir” / Ir+a+infinitivo Tarea> MindTap
SEMANA 6: 02 al 06 de noviembre				
Lunes 02 – ZOOM	Martes 03	Miércoles 04 - ZOOM	Jueves 05	Viernes 06 - ZOOM
Ir+a+infinitivo. México: El día de los muertos.	On your own: MindTap Diario # 4 (Moodle).	Composición 1 (Moodle)	On your own: MindTap; Practice Test- Prueba 3: QUIA.	PRUEBA 3 (QUIA)
SEMANA 7: 09 al 13 de noviembre				
Lunes 09 – ZOOM	Martes 10	Miércoles 11	Jueves 12	Viernes 13 - ZOOM
La profesora entrega la composición 1 con correcciones Capítulo 4 Vocabulario: La ciudad, verbo estar: intro.	On your own: MindTap	NO HAY CLASES VETERANS DAY	On your own: MindTap DUE: Composición 1-Final draft (Moodle)	Verbo estar + preposiciones, Verbos o>ue Tarea> MindTap
SEMANA 8: 16 al 20 de noviembre				
Lunes 16 – ZOOM	Martes 17	Miércoles 18- ZOOM	Jueves 19	Viernes 20- ZOOM
Verbos o>ue Vocabulario: La casa.	On your own: MindTap	Palabras interrogativas, e>ie, e>i	On your own: MindTap	e>ie, e>i, Lectura Se forman grupos de conversación.
SEMANA 9: 23 al 27 de noviembre				
Lunes 23– ZOOM	Martes 24	Miércoles 25 - ZOOM	Jueves 26	Viernes 27 - ZOOM
Composición 2 (Moodle)	On your own: MindTap: U4-89	La profesora entrega la composición 1 con correcciones Actividad: Hispano/Latino	NO HAY CLASES: THANKSGIVING	
SEMANA 10: 30 de noviembre al 04 de diciembre				
Lunes 30– ZOOM	Martes 01	Miércoles 02 - ZOOM	Jueves 03	Viernes 04 - ZOOM
DUE: Composición 1-Final draft (Moodle) Repaso para la Prueba 4. Cada grupo entrega su borrador de conversación.	On your own: MindTap; Practice Test- Prueba 4: QUIA.	PRUEBA 4 (QUIA)	On your own: Practicar las conversaciones.	CONVERSACIÓN