LBCC Occupational Therapy Assistant Program

OTA 140 Activity Analysis

Course Syllabus

Winter Term 2019

**Day/Time:** Tuesdays & Thursdays

1:00pm – 3:20pm

**Location:** Healthcare Occupations Center, HOC 120

Zoom Class Link: <https://linnbenton.zoom.us/j/522789742>

**Instructor:**

· Name: Mashelle K. Painter, MEd, COTA/L

· Office Hours: Wednesdays, 1:00 p.m. – 3:00 p.m.

· Office Location: HOC 215

· Phone Number: (541) 918-8834

· Virtual Office: After scheduling an appointment, please log into Moodle to access link <https://linnbenton.zoom.us/j/2929641181>

· Email Address: [paintem@linnbenton.edu](mailto:paintem@linnbenton.edu)

**Resource(s):**

· Required:

1. Thomas, H. (2015). Occupation-Based Activity Analysis. Slack, Incorporated.
2. Tubbs, C. & Drake, M. (2012). Crafts and Creative Media in Therapy, 5th Ed. Slack, Inc.
3. Occupational Therapy Practice Framework, 3rd ed. (2014). AOTA

**Course Prerequisite(s):** Admission to the OTA Program; Completion of OTA 119, OTA 120

**Course Description:** This course covers activity analysis.  It examines the impact of the interaction between activity demands, client factors and contexts on occupational performance. Students will demonstrate a variety of purposeful activities used in occupational therapy practice.

**ACOTE Standards:** This course meets the following ACOTE standards: B.2.1, B.2.2, B.2.3, B.2.7, B.2.9, B.2.10, B.4.4, B.5.19, B.5.20, B.5.23, B.5.24, B.6.2, B.6.4, B.9.3,

**Course Learning Outcomes:**

1. Describe the impact of interaction between activity demand, client factors, performance patterns, performance skills, and contexts on occupational performance.
2. Demonstrate an understanding of the effects of mental and physical health on occupational performance.
3. Perform select purposeful activities used by entry level occupational therapy assistants in a safe and effective manner.

**Grading Criteria:**

1. Quizzes (5 @ 3% ea) 15%
2. Assignments (5 @ 4% ea) 20%
3. Legislative Day Assignments (2) 10%
4. Midterm Video Project 20%
5. Final Exam/Final Analysis Presentation 35%

**Grading Scale:**

A = 90% to 100%

B = 80% to 89%

C = 75% to 79%

Fail < 75%

WEEKLY CLASS SCHEDULE

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEK** | **DATE** | **TOPIC** | **READING** | **ASSIGNMENT** |
| 1 | 1/8/19 | Overview of course and review of syllabus  Introduction to Activity Analysis | OTA 140 Course Syllabus  Thomas text Introduction & Ch. 1 |  |
| 1/10/19 | Determine What is Being Analyzed  **Introduce Midterm Video Project -** Due to Google Drive by 1:00 pm on Thursday 2/7/19 | Thomas Ch. 2  Doc Sharing:  “Lights, Camera, Action: Using Video Modeling | **Assignment 1:** Identifying the Steps of an Activity – Due to Moodle by 1:00 pm on Thursday 1/17/19 |
| 2 | 1/15/19 | Determine the Relevance and Importance to the Client | Thomas Ch. 3 | **Quiz 1** (Ch 1 & 2)  \*Traditional Students bring laptops to class |
| 1/17/19 | Sequence and Timing | Thomas Ch. 4 | **Assignment 2:** Sequencing and Timing – Due to Moodle by 1:00 pm on Thursday 1/24/19 |
| 3 | 1/22/19 | Objects, Space and Social Demands | Thomas Ch. 5 |  |
| 1/24/19 | Required Body Functions | Thomas Ch. 6 | **Quiz 2** (Ch 3 – 5)  \*Traditional Students bring laptops to class |
| 4 | 1/29/19 | Required Body Structures | Thomas Ch. 7 |  |
| 1/31/19 | Required Actions and Performance Skills | Thomas Ch. 8 | **Assignment 3:** ADL Analysis – Due to Moodle by 1:00 pm on Thursday 2/7/19 |
| 5 | 2/5/19 | Activity Analysis for Evaluation, Intervention Planning, and Outcomes | Thomas Ch. 9 | **Quiz 3** (Ch 6 – 8)  \*Traditional Students bring laptops to class |
| 2/7/19 | **MIDTERM EXAMS 9:00am – 4:00pm**  **\*Legislative Day Discussion**  LD Assignment A Due to Moodle by 1:00 pm on **Monday, 2/18/19 change** | | |
| 6 | 2/12/19 | Intro. to the Use of Crafts | T&D Ch. 1 & 2 |  |
| 2/14/19 | Analyzing and Grading Crafts | T&D Ch. 3 |  |
| 7 | 2/19/19 | Documenting the Use of Crafts  **Introduce Final Analysis & Presentation- Analysis due to Moodle by 9:00 am on Monday 3/11/19** | T&D Ch. 4 | **Assignment 4:** Craft Analysis – Due to Moodle by **1:00 pm on Thursday 2/28/19 change** |
| 2/21/19 | Using Crafts and Activities in OT Practice | T&D Ch. 5 | **Quiz 4** (Ch 9, T&D 1 & 2)  \*Traditional Students bring laptops to class **change** |
| 8 | 2/26/19 | Evidence-Based Practice | Doc Sharing:  “The Process of Evidence-based Practice” | **Assignment 5:** Literature Review – Due to Moodle by 1:00 pm on Tuesday 3/5/19 |
| 2/28/19 | Teaching Strategies/Working with Groups |  |  |
| 9 | 3/5/19 | Basics of Fabrication |  | **Quiz 5** (T&D Ch 3 – 5)  \*Traditional Students bring laptops to class |
| 3/7/19 | **NO CLASS due to Legislative Day** | | |
| 3/8/19 | **\*All students attend Legislative Day in Salem**  LD Assignment B – Due to the Dropbox by **9:00 am on Monday, 3/11/19** | | |
| 10 | 3/12/19 | **Final Analysis/Presentations** | | |
| 3/14/19 | **Final Analysis/Presentations** | | |
| 11 | 3/21/19 | **FINAL EXAM DAY 9:00am – 4:00pm**  **Tri-wall Lab/Guest Speaker**  All students come to Lebanon Campus | | |

**Policy on Attendance and Participation:**

See Occupational Therapy Assistant Student Manual

**Policy on Late Assignments and Missed Examinations:**

See Occupational Therapy Assistant Student Manual

**Policy on Academic Integrity:**

See Occupational Therapy Assistant Student Manual

**Diversity Statement:**

The LBCC community is enriched by diversity.  Each individual has worth and makes contributions to create that diversity at the college.  Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill.

**Services to Students with Disabilities Statement:**

Students who may need accommodations due to documented disabilities, have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class.  If you have not accessed services and think you may need them, please contact the Center for Accessibility Resources at (541) 917-4789.  If you have documented your disability, remember that you must complete a Request for Accommodations form every term in order to receive accommodations.

**This syllabus is subject to change.**

Please refer to Moodle for the most up-to-date information regarding changes to course assignments, due dates, etc. Major changes will be announced through postings on the Course Announcements page and through the course email.

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**General Course Expectations**

**Course Questions:** General questions pertaining to the course should be posted in ***The Office*** forum in Moodle, in case there are other students with the same question. This allows the instructor to answer the question one time for everyone instead of multiple times. If you have a personal question or one that does not pertain to the course, please contact the instructor via email for the timeliest response as **email is the instructor’s preferred method of communication**. Please allow 24-48 hrs. for the instructor to respond to email.

**Preparation:** Students are expected to attend class on time and be prepared. Additionally, **all students** (both traditional and DE) are expected to have the required technology in place and in good working order at the beginning of each term, per the OTA bulletin. Frequently tardiness or absence due to chronic technology issues could negatively impact your overall grade in this course.

**Assignments:** All written assignments for this course must be submitted electronically to the corresponding assignment link in Moodle on or before the due date listed for each particular assignment, ***unless otherwise noted***, following the format outlined below:

* **All assignments** must have the student’s name, course number and course name, and term in the ***upper left hand corner*** of the document.
* **All assignments**  must be saved and named according to the following example: Lastname\_Firstname\_Nameofassignment\_W19 (i.e. Painter\_Mashelle\_Assignment1\_W19)
* The required format for written assignments is MS Word (97 or higher) to enable the instructor to make comments directly into the document. Assignments submitted in all other formats (PDF, Google Docs, JPEG, OpenOffice, RTF, WordPad, Pages, etc.) are unacceptable and will be returned to the student.
* The required font size for all written assignments is 12pt. Arial or Calibri with 1” margins and double-spaced, ***unless otherwise noted***. Assignments that are not correctly formatted will be returned to the student and may be resubmitted if done BEFORE the due date. Returned assignments that are submitted after the due date will be subject to a 10% grade reduction per the OTA Student Handbook. Late assignments that are not resubmissions will not be accepted.
* Research papers (if assigned) are to be formatted in accordance with APA guidelines. Students are encouraged to utilize resources such as the Publication Manual of the American Psychological Association, online writing labs or the Learning Center to assist them with these assignments.
* This course uses Turnitin plagiarism checker. Assignments must be submitted to Turnitin prior to submission to the instructor. Turnitin reports must be kept under 15% - it is your responsibility to make adjustments if necessary BEFORE your assignment is due - if the score is too high the paper will be returned for revision and late penalties may apply.

**Attendance:** Students will be required to record their attendance in the Chat box in Zoom upon logging in to class. This will timestamp your attendance for the instructor.

**Food/Drinks:** Please refrain from eating during class time (this applies to both traditional and DE students). You may utilize break times for snacks if needed. Beverages are permitted in class.

**Cell phones:** Cell phones must be turned off, silenced or set to “vibrate” during lecture. If there is an emergency and you need to take a call, please excuse yourself from class so as to not distract your classmates.

**Zoom Video Conferencing:** Use of the chat window in Zoom during lecture is **not allowed** (except for recording attendance or reporting a technical issue to the instructor), as it is distracting to the instructor. Persistent use of the chat window during lecture may result in the chat window be disabled by the instructor for the duration of the term. Students must also stay on camera during class, unless otherwise instructed.