Linn-Benton Community College CS244 – Systems Analysis and Project Management Winter 2019 - Ziko Rizk

Email: rizkz@linnbenton.edu	Class Room: MKH-105
Office: MKH-110	Class Day/Time: TH @ 1:00 pm
Phone: 541-715-4273	Office Hours: T/TH @ noon

Course Objectives:

Information is traveling faster and being shared by more individuals than ever before. Although project management has been an established field for many years, managing information technology requires ideas and information that go beyond standard project management. By weaving together theory and practice, this course presents an understandable, integrated view of the many concepts, skills, tools, and techniques involved in project management. Because the project management field and the technology industry change rapidly, you cannot assume that what worked even five years ago is still the best approach today. This course provides up-to-date information on how good project management and effective use of software can help you both manage projects, especially information technology projects, and be an effective project team member.

Prerequisite:

CS160 – Orientation to Computer Science or Instructor Approval.

Text Books:

Project Management by Adrienne Watt. This is an Open Education Resource (OER) textbook – free. The PDF file is in week-0.

Learner Outcomes:

- 1) Summarize the need and benefits of structured Project Management.
- 2) Define Project, Program, and Portfolio and how they fit within an organization.
- 3) Explain the Project Management Process Groups and their interdependencies.
- 4) Explain the Project Management Knowledge Areas and their relationship to the Process Groups.
- 5) Summarize key concepts for managing people and building effective teams.
- 6) Apply learned project management principals and techniques to class project.

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Grades Table:

Quizzes/Assignments/Exams	Weight		
10 Quizzes – drop lowest quiz.	20%		
10 Assignments – drop lowest assignment.	20%		
4 Forums/Class-Discussions.	10%		
Midterm Exam	10%		
Final Team Project	20%		
Participation (2% points for each day missed).	20%		
TOTAL	100%		
Grades:	A: 90-100% B: 80-89% C: 70-79% D: 60-69% F: < 60%	P: >= 70% NP: < 70%	

Instructor and Student Responsibilities:

Instructor Responsibilities	Student Responsibilities	
I commit to starting all classes on time.	You agree to attend all classes and to comply	
	with college code of conduct.	
I commit to showing up to class prepared.	You agree to actively participate in class	
	discussions and exercises.	
I commit to balancing class time between	You agree to spend an average of 4 hours per	
lecture and hands-on exercises.	week on readings and assignments outside of	
	class (see Moodle for details).	
I commit to holding published office hours.	You agree to complete all readings and course	
	assignments on time (due on Sunday night).	
I commit to responding to your email within	You agree to collaborate professionally with	
24 hours (no voice mail please).	fellow students on the class project.	
I commit to grading assignments within 3		
days (after due date).		
If I'm unable to come to a class, I commit to		
doing my best to find a substitute instructor		
while keeping you up-to-date.		

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Academic Honesty:

Helping, or being helped by, another student during an exam will be considered a breach of academic honesty and is grounds for receiving a zero grade and/or failing the course among other possible remedies.

Classroom Conduct:

- 1) Please silence cell phones and do not use during class.
- 2) Please do not bring other electronic devices to class including laptops, iPods, iPads, etc.
- 3) No food or drink in the classroom.
- 4) Please respect the learning environment of others and keep distractions to a minimum.

LBCC Center for Accessibility Resources:

Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodations, but are not yet registered with CFAR, please go to http://linnbenton.edu/cfar for steps on how to apply for services or call 541-917-4789.

LBCC Comprehensive Statement of Nondiscrimination:

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 in our <u>Board Policies and Administrative Rules</u>. Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: <u>linnbenton-advocate.symplicity.com/public report</u>.

LBCC Statement of Inclusion:

The LBCC community is enriched by diversity. Each individual has worth and makes contributions to create that diversity at the college. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill (related to Board Policy #1015).

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Week	Activity	Due
Week-1 Jan 7	 Welcome, course scope, set clear expectations, and introductions. Week-1 scope = Chapter-1 (Project Management: Past and Present) and Chapter-2 (Project Management Overview). Week-1 quiz Week-1 assignment 	Jan 13 @ 11:55 pm
Week-2 Jan 14	 Week-2 scope = Chapter-3 (The Project Life Cycle) and Chapter-4 (Framework for Project Management). Week-2 quiz Week-2 assignment Week-2 class Discussion (What is the difference between a project and product life cycles? Give at least one well known example of each.) 	Jan 20 @ 11:55 pm
Week-3 Jan 21	*** Monday, Jan 21 is MLK Day = Holiday *** > Week-3 scope = Chapter-5 (Stakeholder Management) and Chapter-6 (Culture and project Management). > Week-3 quiz > Week-3 assignment NOTE: Project Teams formed.	Jan 27 @ 11:55 pm
Week-4 Jan 28	 Week-4 scope = Chapter-7 (Project Initiation) and Chapter-8 (Overview of Project Planning). Week-4 quiz Week-4 Assignment Week-4 class discussion (Should financial analysis be performed during project selection process? If so, why? How accurate are these financial analysis?) 	Feb 3 @ 11:55 pm
Week-5 Feb 4	 Week-5 scope = Chapter-9 (Scope Planning) and Chapter-10 (Project Schedule Planning). Week-5 quiz Week-5 assignment 	Feb 10 @ 11:55 pm
Week-6 Feb 11	 Midterm Exam (must be in class) Week-6 scope = Chapter-11 (Resource Planning). Week-6 quiz Week-6 assignment Week-6 class discussion (Why is project planning so important and what are the Knowledge Areas PMs plan for?) 	Feb 17 @ 11:55 pm
Week-7	*** Monday, Feb 18 is Presidents Day = Holiday ***	Feb 24

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Feb 18	 Week-7 scope = Chapter-12 (Budget Planning). Week-7 quiz Week-7 assignment 	@ 11:55 pm
Week-8 Feb 25	 Week-8 scope = Chapter-14 (Quality Planning). Week-8 quiz Week-8 assignment Week-8 class discussion (Explain what is the Tipple Constraint and where does Quality fits into that triangle?) 	Mar 3 @ 11:55 pm
Week-9 Mar 4	 Week-9 scope = Chapter-15 (Communication Planning) and Chapter-16 (Risk Management Planning). Week-9 quiz Week-9 assignment 	Mar 10 @ 11:55 pm
Week-10 Mar 11	 Week-10 scope = Chapter-17 (Project Implementation Overview), Chapter-18 (Project Completion), and Chapter-19 (Celebrate!). Week-10 quiz Week-10 assignment Project teams' artifacts Only one team member to submit 	Mar 17 @ 11:55 pm
Week-11 Mar 18	 Team Presentations - on Tues, Mar 19 @ 2:30 pm (must be in class!) NOTE: No Final Exam. 	