# History 202 Online Syllabus - Dr. Harrison - Winter 2021

**Instructor: Dr. Robert Harrison**

# Welcome to History 202! This class is entirely online and utilizes Moodle; make sure that you have reliable online access and that you can access our Moodle class page. We will not be meeting via zoom for any class sessions. All of my lectures are embedded into the class power points on Moodle. Also, all quizzes, tests, and forums described below will be taken on Moodle. You will see the schedule for quizzes and tests on our Moodle class page and in this syllabus, and I will e-mail you reminders.

# Very important: Once you open a window to take a quiz or test on Moodle, you will have a set period of time to finish. You will not be able to log out and come back in--you must finish every quiz and test in one session. Although these tests and quiz are open book, you will need to read and prepare extensively before logging in to take the assignment. You will not have enough time to do the required reading and process answers if you wait until you open the quiz or test window. Please: for all quizzes and tests, prepare diligently ahead of time, write or type out extensive notes, and that way you will not run out of time once you open the quiz or test window and begin to work.

# Office Ph#: 541-917-4571. Please leave a message if I am not in.

# E-mail: [harrisr@linnbenton.edu](mailto:harrisr@linnbenton.edu). It is critical that you check your LBCC e-mail every day in this class. I will be sending out class e-mails with important information on upcoming assignments and quizzes, and I will also share readings, articles, and other additional information. Keeping track of e-mails is very important; if you are an Oregon State student, remember to also check your LBCC e-mail. E-mail is the best and quickest way to reach me. When you e-mail me, please include a salutation, like “Hi, Dr. Harrison” and please include your name and the class you are taking in the subject heading of all your e-mails.

# Required Book: E.L. Doctorow, "The March". This is the only book you need to buy. All your other readings will be on your Moodle class page.

**Ordering your book:** You can order "The March" from the LBCC bookstore by e-mailing them at ORDERS@LINNBENTON.EDU or on their website: https://www.bookstore.linnbenton.edu/. You can also order from Amazon, but whichever option you choose, please try to have your book by the start of class on January 4.

**Accommodations for Disabilities:**Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should communicate with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services, 541-917-4789.

**LBCC Comprehensive Statement of Nondiscrimination:**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

**Moodle Account Required**: You will need a Moodle account, since class readings, assignments, the class syllabus, class power points, and other material will be posted on your Moodle course site. How to get a Moodle account: Go to LBCC’s home page. Click on "Email & Moodle" at the top of the page. Then, scroll down and click "Access your Moodle Account"--follow the instructions provided and watch the film on how to access Moodle, especially if you are a first time Moodle user. This film will take you through the entire process, including signing up for my course, which will be listed as “History 202 with Dr. Harrison, Winter 2021” and click the link. Make sure it is the Winter 2021 course, not an earlier one. Make sure you do this by the end of the first week of class! Your Moodle page will be available to. you by the first day of class on January 4.

**Course Requirements**:

**1) 5 Moodle Essay Quizzes on Assigned Readings on Moodle, Moodle Power points, and Moodle films: 40% of your final grade**

You'll take 5 in-class quizzes on the assigned readings on Moodle and corresponding power points and films on Moodle. I will post the date of these quizzes on our Moodle class page, in the syllabus, and also send you a reminder e-mail. I will also post questions in a study guide for these quizzes so you can prepare. You will have 3 days to open the Moodle window for each quiz, and once you open that window, you will have 50 minutes to finish the quiz. The purpose of these quizzes is to prompt you to read carefully and thoughtfully, which means taking notes on the reading and having notes ready for the quiz. Once you log in or open the quiz window, you must finish the quiz in one session. You can't log out, leave, and come back in later to finish. Because each quiz is timed-- 50 minutes--you must read and prep ahead of time; don't try to do all the reading in the 50-minute window and answer the questions.. Each quiz will count for 8% of your total class grade. I will expect you to follow the instructions and calendar on our Moodle class page and syllabus, and to be ready for each quiz. If you need help on quiz questions or understanding the readings in the book, let me know by e-mail well ahead of time for each quiz. Quizzes must be taken during the 3-day period provided, and if you forget to take a quiz, you won't be able to go back and make it up. Also, I don't drop the lowest quiz grade--all of your quizzes will count. I will give you detailed feedback on all your quizzes on Moodle, so please read that feedback to improve. Your quiz grades will be posted in Moodle gradebook.

**2) 4 Moodle Discussion Forums - 20% of your final grade**

I'll post four discussion questions/topics on Moodle throughout the term, and you'll need to type your thoughts on these forums. These forums and their topics/questions will be posted on our Moodle class page, listed in this syllabus, and I'll also e-mail you reminders about them. You will have a window of 3 days to log in and complete each forum, and the deadline for each forum will be clearly listed. he requirements for each forum, and the factors on which I'll base your grade, are the following:

1 - You must write at least 10 sentences for each forum, and these sentences should stay focused on the questions/topics listed in each forum. Make sure to answer all the questions in the Forum instructions and develop your answers in detail.

2 - Develop your opinions and answers in detail; don't just list a few vague statements. You should also refer to specific points and events in your reading and Moodle power points to support and explain your forum comments. I'll list the events/ideas/people that you should refer to in the instructions and description of each Forum.

3 - You should always be respectful and expressing your views: avoid profanity and personal (ad hominem) attacks and don't use emotional appeals. You can take a strong position and still be respectful toward those who may disagree with you. Always assume that those who oppose your views are operating with pure motives, although you may disagree strongly with them. Stay focused on the issues/questions listed for each forum.

Will reply privately to each of your posts. Your forum grades will appear in the Moodle gradebook.

**3) 2 Moodle Essay Tests on "The March"**: 4**0% of your final grade**

You'll read this great historical novel by E.L. Doctorow about Union General Sherman's march through Georgia, South Carolina, and North Carolina during the Civil War. You'll take 2 tests about the book on Moodle. Each test will cover large sections of the book and will consist of 10 short essay questions. I will give you a study guide for each test. Each test is worth 20% of your final grade. These tests will be on Moodle and I'll give you the dates on our Moodle class page, The dates are also listed below in this syllabus, and I'll e-mail you a reminder. Just as with your quizzes described above, you'll have at least a 3-day window in which to log on and take the test; once you log in, you'll have 2 hours to finish the test questions. You must complete the test in one session; you can't log out and then come back in later. You may use your book, but please make sure that you read ahead of time, take detailed notes, and don't wait until you open the test window to start reading the book. You won't have enough time to do well on the test. Make sure to ask me for help well before the test window opens up. I will give detailed feedback on both tests, so please make sure to read it on Moodle. Your test grades will be posted in the Moodle gradebook.

**Week to Week Course Calendar and Assigned Readings**

The assigned readings listed below are on your Moodle course site—notice the label of the reading assignments carefully, since they are listed this way in Moodle. If you don’t have a Moodle account, follow the procedures which are on the first page of the syllabus. If you need help, let me know right away. It is your responsibility to know what to read for each week, and to use Moodle readings and films, as instructed, on Moodle tests and quizzes.

**Why Study History and the American Civil War?**

I love teaching history because together we can explore how events during the Civil War era have and continue to influence our own society’s response to many economic, social, and political challenges. These people have helped to make us who we are—in both positive and negative ways. There’s a lot to learn from the people of the Civil War! In the end, learning these lessons and applying them will make you a better citizen in the broadest sense of that word: you will help participate in building your larger community and contribute to a healthy environment for all. In other words, studying history can help you see how “success” isn’t simply achieving our personal financial goals, but that it has to do with making the entire society work for all. Also, to understand the current events which shape our lives, we need to appreciate their historical context. I will help you put the Civil War itself into a larger historical context and look at it critically. Finally, to be good citizens, we also need to know that the past is open to many interpretations and that it is constantly being packaged and used to promote various economic, social, and political agendas. My “agenda” is that studying history should promote a well informed citizenry who take responsibility for maintaining a truly democratic and socially just society.

# Week One - January 4 through January 10. Causes of the Civil War and Slavery in America. Meeting of Minds Discussion Forum #1 is this week.

What to do this week:

1) Read and take notes on Chapter 2 in "The American Civil War". Use the study guide for Quiz #1 as you work.

2) Read and take notes on the power points titled "Slavery in America" and "Causes of the Civil War". Use the study guide for Quiz #1 as you work.

3) Read and take notes on the following films: "Was Slavery the Cause of the Civil War?"; "All Night Forever"; and "Africans in America - Judgment Day". Here, too, your notes should be guided by the study guide for Quiz #1.

4) Read and comment on Meeting of the Minds Discussion Forum #1. The window for this forum will open on Moodle at 8 a.m. on Thursday, January 7 and will close at 8 a.m. on Sunday, January 10.

5) Read "The March" and work on the study guide for Test 1, which will be taken on Moodle during Week 5.

### Week Two - January 11 through January 17. [Civil War Weapons and Tactics. 1861 - Battles of Fort Sumter, First Bull Run, and Wilson's Creek](https://moodle.linnbenton.edu/course/view.php?id=7410#section-2). Quiz #1 is this week.

What to do this week:

1) Read and take notes on the assigned pages 57-78 and 101-110 in "The American Civil War". Use the study guide for Quiz #1 as you work.

2) Read and take notes on the power point titled "Civil War: 1861" and listen and take notes on the song "Bonnie Blue Flag". Use the study guide for Quiz #1 as you work.

3) Read and take notes on the films titled "Sullivan Ballou's letter to Sarah" and "Civil War Amputations.

4) Take Quiz #1 on Moodle. The window for this quiz will open at 8 a.m. on Thursday, January 14 and will close at 8 a.m. on Sunday, January 17. Once you start the quiz, you'll have 50 minutes to finish, and you must finish in one session. You can't log out and return later to the quiz.

5) Keep reading "The March" and working on the study guide for Test 1, which is on Moodle during Week 5.

**Week Three - January 18 through January 24. Civil War in the East and West, 1862.**

**Meeting of Minds Discussion Forum #2 is this week.**

What to do this week:

1) Read and take notes on pages 137-153 in "The American Civil War" and read and take notes on slides 1-17 of the power point titled "Civil War, 1862". The study guide for Quiz #2 should be your guide as you work.

2) With an eye on the study guide for Quiz #2, watch and take notes on the following films: "Ironclads: Monitor vs. Virginia"; "Battle of Shiloh"; "Peninsula Campaign Animated"; "Shenandoah Valley Campaign Animated".

3) Listen and take notes on the song titled "Stonewall Jackson's Way", using the study guide for Quiz #2.

4) Read and comment on Meeting of the Minds Discussion Forum #2. The window for this forum will open at 8 a.m. on Thursday, January 21 and close at 8 a.m. on Sunday, January 24.

5) Keep reading "The March" and working on the study guide for Test 1, which is during Week 5 on Moodle.

**Week Four - January 25 through January 31. Freedom in the Civil War. Quiz #2 is**

**this week.**

What to do this week:

1) Read and take notes on assigned reading titled "Chapter 9 in American Civil War. Use your study guide to Quiz #2 to guide your reading and note taking.

2) Using the study guide to Quiz #2, watch and take notes on the films titled: "Lincoln and the Emancipation Proclamation"; "Voices of the Civil War: Emancipation Proclamation"; "54th Massachusetts Regiment".

3) With an eye to Quiz #2, read and take notes on the Moodle power point titled: "Freedom in the Civil War".

4) Take Quiz #2 on Moodle. The window for this quiz will open at 8 a.m. on Thursday, January 28 and will close at 8 a.m. on Sunday, January 31. Once you start the quiz, you'll have 50 minutes to finish it. You must complete the quiz in one session; you can't log out and return to it later.

5) Keep working on the study guide for Test 1 on "The March", which you'll take on Moodle next week.

**Week Five - February 1 through February 7. March test 1 is this week on Moodle. Women in the Civil War.**

What to do this week:

1) Take March test 1 on Moodle. The window for this test opens at 8 a.m. on Thursday, February 4 and closes at 8 a.m. on Sunday, February 7. Once you start the test, you will have 2 hours to finish, and you must finish in one session. You can't log out and return later.

2) Using the study guide for Quiz #3, read and take notes on assigned reading titled "Women in the Civil War" from "The American Civil War".

3) Watch and take notes on the film titled "Women in the Civil War". Watch the entire film, and take notes using the study guide for Quiz #3.

4) Read and take notes on the power point titled "Women in the Civil War"  and listen and take notes on the song titled "Homespun Dress". Here, too, let study guide for Quiz #3 guide your note taking and reading.

**Week Six - February 8 through February 14. Battles of Gettysburg and Chancellorsville. Quiz #3 is this week.**

What to do this week:

1) Using the study guide for Quiz #3 as your guide, read and take notes on the assigned readings titled "Chancellorsville" and "Battle of Gettysburg" from "The American Civil War".

2) Watch and take notes on the films titled "Battle of Gettysburg Animated" and "Joshua Chamberlain's Bayonet Charge at Little Round Top". Use the study guide for Quiz #3 as your guide.

3) Take Quiz #3 on Moodle. The window for this quiz will open at 8 a.m. on Thursday, February 11 and will close at 8 a.m. on Sunday, February 14. You will have 50 minutes to finish the quiz once you start, and you must complete it in one session. You can't log out and return later.

4) Read "The March" and work on the study guide for Test 2, which will be on Moodle in Week 9.

**Week Seven: February 15 through February 21. Vicksburg and the Gettysburg**

**Address. Meeting of the Minds Discussion Forum #3 is this week.**

What to do this week:

1) Using the guide to Quiz #4, which will be next week, read and take notes on the assigned reading titled Vicksburg, in "The American Civil War".

2) Read and take notes on the power points titled "Vicksburg" and "Gettysburg Address", and use the study guide for Quiz #4 as you work.

3) Watch and take notes the assigned film titled "Civil War Artillery" and listen to and take notes on the song titled "Twas at the Siege of Vicksburg". Here, too, you should follow study guide for Quiz #4 as you work.

4) Read "Andrew Jackson Bivens Civil War Records" and then use what you learn in your

comments on Meeting of Minds Discussion Forum #3.

5) Read and comment on Meeting of the Minds Discussion Forum #3. The window for this forum will open at 8 .m. on Thursday, February 18 and close at 8 a.m. on Sunday, February 21.

6) Keep reading "The March" and work on the study guide for test 2, which will be on Moodle during Week 9.

**Week Eight - February 22 through February 28. Grant vs. Lee. Quiz #4 is this week.**

What to do this week:

1) Read and take notes on the assigned reading about The Wilderness Campaign in "The American Civil War". Use the study guide for Quiz #4 as you work.

2) Read the power point titled "Grant vs. Lee" and use the study guide for Quiz #4 as your guide.

3) Watch the film titled "In the Valley of the Shadow of Death" - Watch first 45 minutes and take notes, following the study guide for Quiz #4.

4) Take Quiz #4 on Moodle. The window for this quiz will open at 8 a.m. on Thursday, February 25 and will close at 8 a.m. on Sunday, February 28. You will have 50 minutes to finish the quiz once you start, and you must finish in one session. You can't log out and return later.

5) Keep reading "The March" and working on the study guide for Test #2, which is next week on Moodle.

**Week Nine - March 1 through March 7. March test 2 is on Moodle this week. Civil War Prisons and Sherman's March.**

What to do this week:

1) Take March test 2 on Moodle. The window for this test will open at 8 a.m. on Thursday, March 4 and will close at 8 a.m. on Sunday, March 7. You will have 2 hours to finish the test once you start, and you must complete it in one session. You can't log out and return later.

2) Watch and take notes on assigned film titled "Civil War Prisons" and "Sherman's March: Final Revenge". Use the study guide for Quiz #5 as you work.

3) Read and take notes on assigned sources titled: "Chapter 19 in The American Civil War" and "Did Civil War soldiers have PTSD?" Here, too, use the study guide for Quiz #5 as you work.

4) Read and take notes for extra credit on the power point titled "Civil War, 1865", using the study guide for Quiz #5 as you work.

5) Listen to and take notes on the songs titled "Marching Through Georgia" and "Jolly came Riding", and as always, use the study guide for Quiz #5 as your guide.

**Week Ten -March 8 through March 14. Quiz #5 and Meeting of the Minds**

**Discussion Forum #4 are this week.**

What to do this week:

1) Take Quiz #5 on Moodle. The window for this quiz will open at 8 a.m. on Thursday, March 11 and will close at 8 a.m. on Sunday, March 14. You'll have 50 minutes to finish the quiz once you start, and remember that you must finish it in one session. You can't log out and return later.

2) Comment on Meeting of the Minds Discussion Forum #4. The window for this forum will open at 8 a.m. on Thursday, March 11 and close at 8 a.m. on Sunday, March 14.

There is NO FINAL EXAM in this class. You're welcome!

## Class Policies on Behavior and Expectations:

You are held accountable to the [Student Code of Conduct](https://www.linnbenton.edu/current-students/administration-information/policies/students-rights-responsibilities-and-conduct), which outlines expectations pertaining to academic honesty (including cheating and plagiarism), classroom conduct, and general conduct.

1**. Paraphrasing**: You will be writing tests using sources, and it is very important that you put the information from these sources into your own words.   This is called paraphrasing. You need to do more than just change a few of the words or phrases around.  I want to see that you have read the material, thought about it, and that you can develop your own ideas about the material in your own words.  When you write your tests, do not have your books in front of you, but rather use notes in which you have already condensed the information from your sources.  Also, if you are having trouble summarizing what a source says in your own words, see me for help.  I **will not accept any answer on which you follow your sources too closely**.  I will allow you to correct your mistakes, but I will deduct at least 10 points from your grade, ask you to re-do it, and treat it as late. If there is still a problem with paraphrasing in your revised work, you will receive a 0 on that paper.

2. **Plagiarism:** Plagiarism is when you use information from sources without giving those sources credit—this is academic dishonesty and it is a serious offense. The first offense of plagiarism will result in a 0 for that assignment; a second offense will result in your failing the course. Use only the sources I give you for your quizzes--no other websites or sources are allowed. For your two March tests, use only "The March" and no other sources of any kind.

3. **Cheating**: **Make your own notes and do your own work—don’t study together and don’t share notes.** Cheating is not doing your own work—if you give a classmate your notes or note cards, that’s cheating, and it will result in a 0 for you on that assignment. Don't ask a classmate for help; ask me. Please don’t study together—if you need help, ask me!

4. **Use Only the Required Sources on Assignments – No internet sources or notes allowed!**

I will not give you any credit on an answer from an internet source like Sparks Notes or Cliff Notes. All information on 5 quizzes must come only from your assigned sources on Moodle, and all your information on your two "March" tests should come only from that book.

### Late Assignment Policy:

All Moodle assignments should be completed on time unless you have a legitimate problem, and then it is your responsibility to check with me at least 24 hours before the due date for a test. If I feel that you have a legitimate reason for turning in the work late, I may arrange for you to complete your work late, but I will deduct at least 10 points (1 letter grade) from your grade, regardless of the circumstances, and I may deduct more points. I will not accept any work later than 1 week after it is due.

## LBCC Email and Course Communications:

You are responsible for all communications sent via Moodle and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

## Disability and Access Statement:

## LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [CFAR Website](http://www.linnbenton.edu/cfar) for steps on how to apply for services or call 541-917-4789.

## Statement of Inclusion:

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

## Title IX Reporting Policy:

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](https://linnbenton-advocate.symplicity.com/public_report/index.php/pid073717?) a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

## Public Safety/Campus Security/[Emergency Resources](http://www.linnbenton.edu/public-safety-emergency-planning):

In an emergency, call 911. Also, call LBCC Campus Security/Public Safety at [541-926-6855](tel:(541)%20926-6855) and [541-917-4440](tel:(541)%20917-4440).

From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a [public safety app](http://lbccpublicsafety.mobapp.at/landing/Desktop) available for free. We encourage people to download it to their cell phones. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

# Changes to the Syllabus:

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class or by LBCC e-mail.