CJ 230: Intro to Juvenile Corrections Syllabus | Fall 2023

## **Instructor Information and Availability**

**Instructor name**: Monica J. McKirdy, M.S.

**E-mail address:** mckirdm@linnbenton.edu

**Office hours:** Mondays, 8 am to 10 am. (Or email anytime!)

**Office number:** IA 216

## **Course Information**

Course name: Intro to Juvenile Corrections

Section number: CJ 230

CRN: 21825

Scheduled time/days: Wednesdays, 6:00 - 8:50 pm

Number of credits: 3

Classroom:

## **Course Materials**

**Required:**

• Schmalleger, F., Marcum, C. (2019). *Juvenile Justice: An Active-Learning Approach.* Sage Publications, Thousand Oaks California.

* An eBook version is available in the Moodle classroom. If you’d like to **opt out** of having a digital copy, click the opt-out link in Moodle. **Note:** You will be responsible for finding a physical copy of the book if you want one. The ISBN is below.
* ISBN: 978-1544300412
* Student Study Site: [edge.sagepub.com/schmallegerjj](http://edge.sagepub.com/schmallegerjj)

**Free copy of Microsoft 365 if you want it**:

<https://libhelp.linnbenton.edu/subjects/guide.php?subject=shd#tab-3>

## **Course Description**

An introductory perspective of the historical and contemporary aspects of the juvenile offender, including examination of juvenile court philosophy and current treatment programs.

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## **Student Learning Outcomes**

Upon successful completion the student will be able to:

* Describe the historical development of the juvenile corrections system.
* Describe the community resources that exist to manage the adjudicated juvenile offender.
* Describe the structure and operation of juvenile detention centers.
* Describe the work of juvenile counselors, juvenile probation officers, and youth detention center workers.
* Explain the major theories of juvenile rehabilitation.

# **Class Policies**

## **Behavior and Expectations**

You are held accountable to the [Student Code of Conduct](https://www.linnbenton.edu/about-lbcc/administration/policies/student-rights-responsibilities-and-conduct.php), which outlines expectations pertaining to academic honesty (including cheating and plagiarism), classroom conduct, and general conduct.

## **Course Communication**

You will be receiving an email from your instructor on Monday morning of each week. This email will outline what you can expect in the course that week. Emails may come to you from your instructor at other times during the week as well. **It is imperative that you check your LBCC email every day or you will miss important information.**

## **Guidelines for communication**

Send email correspondence to your instructor directly at [mckirdm@linnbenton.edu](mailto:mckirdm@linnbenton.edu). You may also use the chat feature built into Moodle, but a direct email will get you a faster response. **Please tell your instructor what course you are taking!** Instructors often teach more than one course, so it is very helpful if you identify which course your question/concern is in relation to. A simple “I’m in your CJ 230 class” is a perfect way to do this.

## **Attendance & Participation**

Attendance is expected at each class and is extremely important. Participation in class discussions, in class exercises, and small group discussions is expected and will contribute to your final grade.

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## Assignments and Weekly Routine

* **Weekly class meetings: Wednesday 6:00 pm - 8:50 pm**. Participation during our class meetings is required and part of your grade. If you must miss a class meeting, communicate that with your instructor prior to the meeting. **Bring an internet capable device (phone, tablet, laptop, etc.) to class each week.** Classroom participation is worth 100 points toward your final grade.
* **Weekly assignments.** Each chapter has Active Learning activities. You will pick one each week, complete the assignment, and turn it in by Friday night. These assignments are worth 10 points each, contributing 100 points toward your final grade.
* **There will be 5 quizzes**. These quizzes will be completed on Moodle and will cover concepts covered in our class texts as well as our in-class activities. Quizzes will be in weeks 2, 4, 6, 8, and 10. Each quiz is worth 30 points, for a total of 150 points toward your final grade. There will be no final exam.
* **Final Project:** Your final project will be something you work on throughout the term. It will be due Wednesday of finals week. [See final project instructions here.](https://docs.google.com/document/d/1Pv12s7PqAX0iSgVIOQOCgJR1EYdn3peDJNKB-ChUfu8/edit?usp=drive_link) Your final project is worth 100 points toward your final grade.

## Final Grades:

Grades will be figured on a straight percentage based on the total number of points possible. I encourage you to check in with me about your progress throughout the term to maximize your success and minimize any surprises.

Classroom participation (10) 100 points

Weekly Assignments (10) 100 points

Quizzes (5) 150 points

“Caught” Final Project 100 points

450 possible points

A= **90-100%**

B= 80-88.9%

C= 70-79%

D= 60-69%

F= 59% or below

# **College Policies**

## **LBCC Email and Course Communications**

You are responsible for all communications sent via Moodle and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

**Disability and Access Statement**

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [**CFAR Website**](https://www.linnbenton.edu/cfar) for steps on how to apply for services or call (541) 917-4789.

## **Statement of Inclusion**

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

## **Title IX Reporting Policy**

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](https://linnbenton-advocate.symplicity.com/public_report/index.php/pid073717?) a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

**Public Safety/Campus Security/Emergency Resources:**

In an emergency, call 911. Also, call LBCC Campus Security/Public Safety at 541-926-6855 and 541-917-4440.

From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a public safety app available for free. We encourage people to download it to their cell phones. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

# **Changes to the Syllabus**

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class, through a Moodle Announcement, or through LBCC e-mail.

**Class Calendar**

| **Week 1** | Chapter 1: History of the Juvenile Justice System  Chapter 2: Measurement of Juvenile Crime | * Class meeting Wednesday 6pm * Assignment due Friday night |
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| **Week 2** | Chapter 3: Theories of Delinquency | * Class meeting Wednesday 6pm * Assignment due Friday night * **Quiz 1 due Sunday night** |
| **Week 3** | Chapter 4: Juveniles and the Police | * Class meeting Wednesday 6pm * Assignment due Friday night |
| **Week 4** | Chapter 5: The Juvenile Court System | * Class meeting Wednesday 6pm * Assignment due Friday night * **Quiz 2 due Sunday night** |
| **Week 5** | Chapter 6: The Juvenile Corrections System | * Class meeting Wednesday 6pm * Assignment due Friday night |
| **Week 6** | Chapter 7: Juveniles and Gangs | * Class meeting Wednesday 6pm * Assignment due Friday night * **Quiz 3 due Sunday night** |
| **Week 7** | Chapter 8: Juveniles and Violence | * Class meeting Wednesday 6pm * Assignment due Friday night |
| **Week 8** | Chapter 9: Juveniles and Cybercrime | * Class meeting Wednesday 6pm * Assignment due Friday night * **Quiz 4 due Sunday night** |
| **Week 9** | Chapter 10: Juvenile Drug Use | * Class meeting Wednesday 6pm * Assignment due Sunday night\*   \*Flexible due date because of the Holiday. |
| **Week 10** | Chapter 11: Effective Programs for Juveniles | * Class meeting Wednesday 6pm * Assignment due Friday night * **Quiz 5 due Sunday night** |
| **Week 11** | Finals week | **“Caught” Final project due by Wednesday.** |