

**Syllabus SPN 103
Foreign Languages
Primavera 2020**



INSTRUCTORA	Margarita Casas
CONTACTO	casasm@linnbenton.edu
HORAS DE OFICINA	Immediately after our class sessions in Zoom, or by appointment, via Zoom.
LIBRO DE TEXTO	Exploraciones, 3 ed This term the Access to this book and learning platform is offered free by Cengage due to the ongoing emergency. Open an account with Cengage and enter this code: MTPQJMSNBVD8

What to expect

As you know, this was originally a face to face class. We are now switching to an online class, so it will be a new experience for everybody. If you are not familiar with MindTap, please let me know!

Allow at least 10 hours for studying and doing homework per week. Do not cram! Working on Spanish every single day twice for 45 minutes is a much better way to learn than a 5 hours marathon twice a week.

Basic keys to success in the class:

- 1) **Be disciplined!** Do not procrastinate!
- 2) Use the many available tools, try to create community with other students taking the class, and ask for help if you need it.
- 3) Try to speak Spanish as much as you can: practice with a friend on the phone, with your family, classmates (via Zoom or MindTap), and talk to yourself. :)

OBJETIVOS

Outcomes

- 1) Express orders and requests by use of commands.
- 2) Narrate past events using the preterite and the imperfect of the indicative mood.
- 3) Communicate abstract concepts, such as opinions and beliefs, using present subjunctive.

Learning Objectives

- 1) Increase proficiency of all skills (reading, writing, speaking and listening).
- 2) Continue to develop a broader vocabulary.
- 3) Increase proficiency of additional tenses and moods.
- 4) Explore authentic texts such as poems, songs, and short stories.
- 5) Make connections between personal culture and cultures of Spanish-speaking countries.

Vamos a cubrir los capítulos 8, 9, 10 y 12 del libro de texto.

RECURSOS EN INTERNET

- 1) [MindTap](#) → Es la plataforma de nuestro libro de texto.
- 2) [SPN 103 en LBCC](#) → Aquí hay presentaciones y otras herramientas (*tools*) útiles.
- 3) [Quia 103](#) Aquí hay juegos y actividades para practicar.
- 4) [Moodle](#) → This will be our “home”, the place to find handouts, study guides, assignments, etc.

TUTORES

Check with the Learning Center as you might be able to meet with a tutor via Zoom.

EVALUACIÓN

Grading for this class is optional (A-F, or Pass/Fail). If you take the class as a Pass/Fail option. You MUST notify the Registrar office by the end of the 6th week. **¡Atención!** If you are transferring, other universities take a "Pass" as a "C", and others as a "D". Check with the institution where you plan to transfer.

Pruebas (<i>chapter quizzes</i>) (4)	38%
Tarea	38%
Composiciones (2)	10%
Participación (<i>Zoom sessions or alternative, forums</i>)	6%
Conversaciones (<i>recorded partner conversations</i>) (2)	4%
Entrevista final	4%
Total	100%

A = 90-100 points; B = 89-80 points; **C = 79-70 points (passing grade)**; D= 69-60 points; F = 59 or less.

Pruebas

There will be a test at the end of each chapter. Check the calendar at the end of this document to see dates. All testing is timed. Prepare ahead writing notes that you can use (fair game is up to an 8x5" notecard, one side).

Tareas

¡La práctica hace al maestro! (*Practice makes perfect*). **Completing homework regularly and on time is a key to your success.** You have several attempts to submit your work, which allows you to have more control over your grade and practice until you feel confident with the topic.

All homework is assigned online through MindTap. Once you log in, click on *Assignment Calendar* (top of menu). Assigned activities have a DUE DATE next to them. Homework turned in up to two days late receives half credit.

Participación

I understand that we are in a special situation and you might not always be able to attend our class via Zoom. For that reason it counts as a low percentage of your grade **but try to participate as much as possible!** These sessions will allow me to check your progress, you can ask questions and you can meet other participants in the class and support each other.

Prepare well before our weekly meetings on Zoom so they are productive, and we can make the most of them. I will provide a list of things to do before each Zoom session. Participate in the forums!

Our Zoom class meetings will happen on Tuesdays and Thursdays from 10:00 to 11:00. Look in Moodle for the code to participate each time.

Composiciones

Writing is an important part of the learning experience. **The objective of writing is that you use what we have learned.** Each one of our compositions consist of a first draft and a correction. Each one is worth 50 points.

Write your drafts and corrections on Google docs.

- ✓ **Use ONLY the vocabulary & grammar we have learned in class. Using other grammar hurts your grade.**
- ✓ **You can use online dictionaries, but NEVER look up more than one word at a time (it's is considered cheating).**
- ✓ **Underline any word you look up. The maximum number you can use is 8 new words.**

Conversaciones

Using Zoom, work with a classmate and RECORD a conversation where you speak about a list of topics that I will give you in advance. Practice together before you record your session.

In these conversations, both students will try to participate equally. Do not use any English! The conversation must last at least 5 minutes and cover all the requirements from the list of instructions that you will receive

Entrevista

During the last week of the term I will meet individually with each student (via Zoom) and chat in Spanish. Vas a recibir una lista de Preguntas para ayudar a prepararte, pero puedo hacer Preguntas adicionales. La entrevista es básicamente nuestro examen final.

Additional tips for Success in this class

- Connect with other students taking the class! Meet with them online “for coffee” and chat in Spanish.
- Make connections between the Spanish language and your life... meet new friends! Use the language!
- Spend at least 3 hours of study for every credit hour of class.

Make Spanish part of your life and learn faster!

The resources to practice and use Spanish are unlimited. You can hear and read Spanish basically everywhere. Here are some ideas to make Spanish part of your everyday life:

- ✓ Download a few free apps to your phone so you can practice Spanish whenever you have two minutes! Duolingo seems to be a favorite
- ✓ Download the MindTap app.
- ✓ Explore *Netflix*, *Hulu* and cable television series and movies in Spanish.
- ✓ Meet friends (online) who speak the language! A couple of pages where you can meet native speakers from around the world are [BUSUU](#) and [CONVERSIFY](#). Both platforms connect you with native language speakers that can help you get better, but in exchange you will help someone who is learning English (or another language, if English is not your first language).

Accessibility resources/Disability Statement

Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

Integrity Statement

Be advised that all assignments must have been written by you. It is not acceptable to copy full sentences or use any type of electronic translators -- you will not learn anything if you use them, so using them actually interferes with your learning process... besides, they are not reliable. Assignments that are considered cheating will automatically receive a zero.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. (for further information <http://po.linnbenton.edu/BPsandARs/>)

(Subject to changes)

Note: Obviously, we will not have a class every day. However, this calendar lets you know what we are covering each week, and when we have a test or a composition due. **We will have Zoom live sessions on Tuesdays and Thursdays at 10:00 am.**

	lunes	martes*	miércoles	jueves*
Semana 1 6-9 de abril	Syllabus Repaso (review)	Capítulo 8 Vocabulario: Los quehaceres	Vocab: los quehaceres el imperfecto	los quehaceres el imperfecto
Semana 2: 13-16 de abril	indefinite and negative expressions imperfect	indefinite and negative expressions	Los pasatiempos pronombres de objeto indirecto	indirect object pronouns
Semana 3: 20-23 de abril	double object pronouns	double object pronouns	double object pronouns ¿Argentina?	Prueba 1
Semana 4: 27-30 de abril	Capítulo 9 Vocab: Fiestas Pretérito/imperfecto	pretérito/ imperfecto	pretérito/ imperfecto	Vocab: Navegar la ciudad Composición 1
Semana 5: 4-7 de mayo	pretérito/imp con emociones y cambios	pretérito/imperfecto Conversación 1	pretérito/imperfecto	Prueba 2 corrección # 1
Semana 6: 11-14 de mayo	Capítulo 10 De viaje	pronombres relativos	mandatos formales	mandatos formales Composición # 2
Semana 7 18-21 de mayo	Vocabulario: El hotel mandatos informales	mandatos informales	mandatos informales mandatos con pronombres	[selected topics from chapter 11] Corrección # 2
Semana 8 25-28 de mayo	Repaso ¿Perú?	Prueba 3	Capítulo 12 Vocabulario: La geografía	el futuro Conversación 2
Semana 9 1-4 de junio	(día feriado)	el futuro el presente perfecto	Vocabulario: los animales el presente perfecto	Vocabulario: los animales <i>Introducción al subjuntivo</i>
Semana 10 8-11 de junio	subjuntivo con expresiones impersonales	subjuntivo con expresiones impersonales	Prueba 4	Entrevistas

***Zoom meeting (synchronous session for practice and support at 10:00 am)**