

Public Speaking

Public Speaking

COMM 111

FALL
2019

3 CREDITS
Mon/Wed
9am-9:50am
MKH 203
CRN#20514



Course Instructor: Chelsey Williams

- **Email:** williach@linnbenton.edu
- **Preferred pronouns:** she, her, hers
- **Office hours:** In-person or via Zoom video conferencing. Email me to schedule!

**This course is a hybrid course and thus, requires Internet access to complete assignments.*

Course Description and Learning Outcomes

Upon successful completion of this course, students will be able to synthesize, organize information for varied audiences. Interact with confidence while adapting messages to audience needs. Listen critically

Upon the successful completion of this course, a student should be able to:

- ✓ Design and Development of oral presentations; choosing a topics, outline principals, gather credible supporting materials, understand ethical issues in communication, types of reasoning and logic as it pertains to public speaking.
- ✓ Combat speaking anxiety.
- ✓ Identify ethical communication responsibilities.

This course will provide students...

- ✓ Exposure to fundamental communication theories.
- ✓ Opportunity to practice of appropriate oral communication techniques.
- ✓ Engagement in the listening process.
- ✓ Assignments that improve comprehension, interpretation, and critical evaluation of communication methods.
- ✓ Ability to identify verbal and non-verbal messages.

course requirements Communication & Conduct

Speeches

Informative
4 minutes (75)
Persuasive/
Motivational
six minutes (75)

150 pts

Weekly Work

- 10 Weekly Online Reading Reflections or assignments (10 pts ea)

100 pts

Quizzes

- 5 open book Quizzes (every other week (20 pts ea)

80 pts

Total
Course
Points

330

Required Text



Valenzano III,

J.M., Braden,

S.W., &
Broeckelman-Post,
M.A. (2013) *The
Speaker's Primer*
(2ed.). Southlake,
TX: Fountainhead
Press. ISBN:
9781598716207

Attendance makes the difference:

Attendance is required. However, I realize life happens. Students may miss up to three days before incurring a 5pt penalty per absence per day. If you do miss a class, the syllabus and Moodle site will keep you current on the work.

Late Arrival/Early Departure Policy

Please try and arrive no later than 5 minutes past the start time of class. Late arrivals are disruptive as are early departures, especially if a speech is going on. If you arrive late the door will be locked during a speech. Wait for the clapping and then knock to be let in.

If you need to leave early or come late please let me know before hand. This being said, life happens, and I know we are all doing our best to try and juggle many things school being only one of them. I am much more sympathetic to students who communicate with me on what is going on.

Academic Integrity Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit [Academic or Scholarly Dishonesty](#) is defined as an act of deception in which a student seeks to claim credit for the work or effort of another person, or uses unauthorized materials or fabricated information in any academic work or research, either through the student's own efforts or the efforts of another. It includes: cheating (the use or attempted use of unauthorized materials, information or study aids); fabrication (falsification or invention of any information); assisting (helping another commit an act of academic dishonesty); tampering (altering or interfering with evaluation instruments or documents; and plagiarism (representing the words or ideas of another person or presenting someone else's words, ideas, artistry or data as one's own, or using one's own previously submitted work). **See Link on Page 5 for exact college policy.**

GRADING SCALE

A = 93-100%; A- = 90-93%; B+ = 87-90%; B = 83-87%; B- = 80-83%; C+ = 77-80%; C = 74-77%; C- = 70-74%; D+ = 67-70%; D = 64-67%; D- = 61-64%; F = 0-61%

Getting Help...

- Email me williach@linnbenton.edu separately for matters of a personal nature. Emails should be formatted in the following way:
Formal messages should look like this
 - Email williach@linnbenton.edu
 - **SUBJECT: COMM 111 CRN# _____ F2019**
- I should be able to respond to your email within the same day, if you do not hear from me within 24 hours, please send a follow up email as there may have been a technical problem. I will strive to return your assignments and grades for course activities no later than a week after they were due.
- I am not an IT expert-if you experience computer difficulties, need help with accessing your course, your Sign-On or other IT related issue, or if you experience any errors or problems while in you are using Blackboard **contact The LBCC Help Desk @<http://library.linnbenton.edu/student-help-desk>**
COMM 111 F19 CRN#20514

Weekly Schedule Moodle Modules

THIS
SCHEDULE IS
SUBJECT TO
CHANGE
*at the discretion
and notification of
the instructor.*

ODD WEEKS

Week 1, Module 1 (9/30-10/7)

READ: Chapter 2 **Anxiety**
READ: Chapter 1 **Comm Models**

- **Assignments:**
 - Syllabus Quiz (10pts)
 - Reading Reflection on anxiety (10pts)

Week 3, Module 3 (10/14-10/20)

READ: Chapter 5 **Culture**
READ: Chapter 6 **Topic Selection**
READ: Chapter 11 **Outlining**

- **Assignments:**
 - Culture reflection and purpose statement. (10pts)

Week 5, Module 5 (10/28-11/3)

READ: Chapter 12 **Beginnings/Endings**
READ: Chapter 13 **Reasoning/Logic**
READ: Chapter 19 **Delivery Techniques**

- **Assignments:**
 - Complete informative outline incorporating instructor feedback. (10pts)
 - Practice speech 5X in front of others (practice buddy).

Week 7, Module 7 (11/11-11/17)

READ: Chapter 20 **Speech Practice**

- **Assignments:**
 - **NO CLASS MON. Veterans Day**
 - **Wednesday 11/13 Day 2- Informative Speech Presentations.**
 - Complete persuasive speech outline upload online(10pts)

Week 9, Module 9 (11/25-12/1)

- **Assignments:**
 - **Monday Nov 25, Day 2 Persuasive Speech Presentations**
 - **Peer Review Due online (10 pts)**

EVEN WEEKS

Week 2, Module 2 (10/7-10/13)

READ: Chapter 3 **Ethics**
READ: Chapter 4 **Context in Speech**

- **Assignments:**
 - Reading Reflection on your goals. (10pts)
 - Online/Open Book Quiz chapters 1-4 (20pts)

Week 4, Module 4 (10/21-10/27)

READ: Chapter 7 **Speech Prep**
READ: Chapter 8 **Audience**
READ: Chapter 14 **Informative Speech**

- **Assignments:**
 - Informative outline based on your culture purpose statement (10 pts)
 - Online/Open Book Quiz chapters 5,6,7,8,11 (20pts)

Week 6, Module 6 (11/4-11/10)

READ: Chapter 15 **Persuasive Speech**

- **Assignments:**
 - **Wednesday 11/6 Day 1 -Informative Speech Presentations.**
 - Choose a persuasive speech topic. Turn in persuasive topic worksheet. (10pts)
Online quiz chapters 14, 12, & 13 (20 pts)

Week 8, Module 8 (11/18-11/24)

READ: Chapter 17, **Presentation Aids**
WATCH: **Ted Talk on Persuasion**

- **Assignments:**
 - **Monday 11/18 Day 1-Persuasive Speech Presentations**
 - Reflection on delivery aid (10pts)
Online quiz chapters 17, 19 & 20 (20pts)

Week 10, Module 10 (12/2-12/8)

- **Assignments:**
 - **Day 3-Persuasive Speech Presentations**
 - **Self Review Due online (10pts)**

IMPORTANT THINGS TO KNOW

1. *Once you have accepted your speech day, you cannot make a schedule change without a reduction in points in your grade.*
2. *Attendance matters. If you miss more than three days in the course your final score will be reduced by five points for every absence.*
3. *All assignments are due on-line by Saturday at midnight to avoid a five point late penalty.*
4. *You must bring a **PRINTED** copy of your speech outline the day of your speech, or you may not give it.*
5. *Speeches have an exact time limit. There is a 5pt penalty for going over or under your speech time by more than 10 seconds.*

College Specific Dates, Resources & Statements

important dates

Wednesday, September 25
Welcome Day

Monday, September 30
Classes Begin.

Monday, Oct. 7th
Last day to add or drop a class.

Monday, November 11
College Closed

Thursday, November 17
Last Day to Withdraw

Thursday & Friday November 27-28

Thanksgiving Holiday

Monday December 9
Finals week

Full Academic Calendar

<https://www.linnbenton.edu/calendar/index.php?eID=1785>



Academic Honesty

Linn Benton Community College takes incidents of academic integrity very seriously. Any academic dishonesty infraction is a direct violation of Linn Benton's Academic Honesty policy. All staff and faculty have the responsibility to create and maintain a learning environment that promotes academic integrity. If you have additional questions regarding the Academic Honesty process, please visit <https://www.linnbenton.edu/faculty-and-staff/administrative-information/policies/board-policies-and-administrative-rules/7000-series-student-services/administrative-rule-no-7030-02-academic-integrity.php>

Statement of Inclusivity

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 in our Board Policies and Administrative Rules. Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: linnbenton-advocate.symplicity.com/public-report

Your continued enrollment in this class signifies your acceptance of the terms of this syllabus.

Center for Accessibility Resources

Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency should speak with their instructor during the first week of class. If you believe you may need accommodations but are not yet registered with the Center for Accessibility Resources (CFAR), please visit the CFAR Website for steps on how to apply for services or call 541-917-4789.

