

LBCC Occupational Therapy Assistant Program
Course Syllabus
OTA 230 Innovative Theory & Practice
Spring Term 2022

Updated 03/30/2022

Day/Time: Asynchronous

Location: Online

Instructor:

- Name: Mashelle K. Painter, MEd, COTA/L, CLA
- Office Hours: Via Zoom by appointment
- Office Location: HOC 215
- Phone Number: (541) 918-8834
- Virtual Office: After scheduling an appointment, please log into Moodle to access link
<https://linnbenton.zoom.us/j/2929641181>
- Email Address: paintem@linnbenton.edu

Resource(s):

- Required:
 1. Meyers, S. (2010). Community Practice in Occupational Therapy: A Guide to Serving the Community, Jones and Bartlett

Course Prerequisite(s): Admission into OTA Program

Course Description: This course offers students the opportunity to explore emerging and potential areas of practice in occupational therapy. Students develop basic skills for assisting with research in occupational therapy.

ACOTE Standards: This course meets the following 2018 ACOTE standards: B.6.1

Course Learning Outcomes:

1. Recognize opportunities for potential and emerging areas of practice in occupational therapy.
2. Contribute to the development of occupation-based programs for clients in community-based settings.
3. Articulate an awareness of the importance of professional research, professional literature, and the continued development of the field of occupational therapy.
4. Follow a research protocol to ensure data is collected and information is documented in an accurate and confidential manner.

Learning Activities: Listening to lectures. Participating in group projects. Researching emerging practice areas in occupational therapy. Preparing a written report and electronic presentation.

Assessment Tasks: Achieving passing grades on written and/or oral examination(s), written report, and classroom presentation.

Grading Criteria:

- Journal Assignment/Discussion Boards 15%
- New Program Development Assignment 10%
- Research Assignment (25 pts) 15%
- Online Quizzes (2 @ 30 pts each) 20%
- Final Presentation (50 pts) 40%

Grading Scale:

- A = 90% to 100%
- B = 80% to 89%
- C = 75% to 79%
- Fail = < 75%

Class Schedule

Week	Topic	Required Reading	Assignment
1	<p>Module 1: Review of Syllabus and Course Assignments</p> <p>Emerging and Potential Areas of Practice</p> <p>Conducting a Needs Assessment</p>	<p>Review Week 1 Lectures</p> <p>Meyers Introduction, Chapters 1-2</p> <p>AJOT articles in DocShare</p>	<p>Complete Journal Assignment – Due to Moodle no later than 11:55pm on Monday 03/28/2022.</p> <p>Post Self-Assessment of Personal Preferences to “Self-Assessment Discussion Board” by 11:55pm on Tuesday 03/29/2022.</p>
	<p>Module 2: Using SWOT Analysis & Clinical Reasoning</p> <p>New Program Development</p>	<p>Meyers Chapters 3-6</p> <p>Solomon & Jacobs Chapter 10 (in Doc Share)</p> <p>Articles in Doc Share</p>	<p>Post Innovative Practice Exercise to “Innovative Practice Exercise Discussion Board” by 11:55pm on Wednesday 03/30/2022.</p> <p>Complete responses to 4-5 classmates by 11:55pm on Thursday, 03/31/2022 Friday, 04/01/2022.</p> <p>Post New Program Development idea to “Group Discussion Board” by 11:55pm on Thursday 03/31/22. Complete responses to members in your group by 11:55pm on Friday 04/01/2022.</p> <p>Begin New Program Development Assignment – Due to Moodle no later than 11:55pm on Monday 04/04/2022.</p>

	Module 3: Preparing an Occupation-based Proposal for Service – OT/OTA Roles	Meyers Chapters 7-10	Online Quiz 1 Week 1 articles in Doc Sharing; Meyers Ch. 1-6) – Opens at 9:00am and closes at 11:55pm on Friday 04/01/2022.
2	Module 4: Understanding & Following a Research Protocol: Role of the OTA	Review Week 2 Lectures Articles in Doc Share	Research Assignment – Due to the Dropbox no later than 11:55pm on Wednesday 04/06/2022.
	Module 5: Evaluation and Outcomes	Meyers Chapter 11 Articles in Doc Share	Online Quiz 2 Week 2 articles in Doc Sharing; Solomon Ch. 10; Meyers 7-11) – Opens at 9:00am and closes at 11:55pm on Friday 04/08/2022.
	Final Presentations		Upload Recorded PowerPoint Presentations and Written Report to Google Drive and share with Instructor by 11:55pm on Sunday night 04/10/2022.

Diversity Statement:

The LBCC community is enriched by diversity. Each individual has worth and makes contributions to create that diversity at the college. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill.

Philosophy on Attendance and Participation:

See Occupational Therapy Assistant Student Manual

Policy on Late Assignments and Missed Examinations:

See Occupational Therapy Assistant Student Manual

Policy on Academic Integrity:

See Occupational Therapy Assistant Student Manual

Services to Students with Disabilities Statement:

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodation through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please contact your instructor as soon as possible to discuss your needs. If you think you may be eligible for accommodations but are not yet registered with CFAR, please visit the [CFAR Website](#) for steps on how to apply for services. Online course accommodations may be different than those for on-campus courses, so it is important that you make contact with CFAR as soon as possible.

This syllabus is subject to change.

Because there is no regularly scheduled class time, please refer to Moodle for the most up-to-date information regarding changes to course assignments, due dates, etc. Major changes will be announced through postings on the Course Announcements page and through the course email.