

BOARD OF EDUCATION ADMINISTRATIVE REPORTS Student Affairs – October 2017

Follow-up on September Generative Conversation: A few days after the September board meeting I received the latest issue of the Ford Family Foundation newsletter. The eastern Linn County Pipeline Expansion project is a significant part of one of the articles. You will receive a copy of the newsletter.

1. Continue to develop and/or modify existing policies and practices so that they represent intentional actions to build a culture that exhibits our Goals and Values.

Free Expression

- This team has collected existing administrative rules and begun to develop a clear set of time, place, and manner policies.
- A website has been designed and is now being built as a centralized resource of polices and guidance to individuals and groups.
- 2. Establish an educational experience that is increasingly designed around the student and for the student's success by fully implementing Guided Pathways.
- 3. Establish facilities that support and enhance the teaching-learning experience by implementing and/or completing Bond Funded Projects.

Takena and Red Cedar

I have begun working with Kevin Nicholson on evaluating the various pieces of these projects in an effort to adjust costs. We have also begun considering how to schedule work given the areas impacted by this project operate year round.

- 4. Continue to improve our responsiveness to the changing needs of regional industries and other community employers.
- 5. Establish greater Affordability for all students.

Transportation Planning to Support Student Access

- I am reviewing regional transportation planning reports released last week by the Albany Area Metropolitan Planning Organization (AAMPO). I was invited to represent LBCC in the development of these plans. I am pleased to see the data collected and planning includes improvements to access to public transit for students. The various governing groups involved with public transportation will begin to set priorities for improvements.
- I have supported a transit study of the Loop Bus through the Loop Advisory Council. This study will add to the data collected in the planning processes mentioned above. This study is going to inform the use of additional transit funds coming to each county.

6. Establish technology resources that support and compliment the classroom, creating new points of access and new levels of adaptation to student needs.

Screen Reader Software

LBCC used Kurzweil as our Screen Reader to read to students with print disabilities (blindness, reading learning disability, Irlen Syndrome) in the early 2000's. We moved it ultimately placed it across campus on LBCC computers and gave students with print disabilities the option to check-out a version for home use and homework use. At its broadest use, we were paying nearly \$26,000 for licenses for this tool. We now use Read & Write. In 2014, we purchased an \$8,000 unlimited site license for every computer at LBCC (staff, lab, and every student's personal computer). We now pay only \$1500 a year with no time required for license management to have this tool available to ALL LBCC students. Following our lead and citing the use of this technology in higher education (LBCC), GAPS is using Read & Write for all students for using Google Apps and exploring the impact on student success. Every student has it on their Google log-in toolbar to encourage all students to explore and use it as a success tool. LBCC is planning similarly to deploy the Google Apps version. We keep working with partners to align software so students are familiar with the product and we all improve student success and preparedness.

LB Live

LBLive has surpassed 1300 users at our one-year anniversary. Downloads continue to grow and use remains very robust. Student Leadership Council continues to see positive use and students assisting other students early in the term. This online community is becoming a vital communication network.

7. Establish a campus of true Equity and Inclusion. Supporting Veteran Employees LBCC is one of two community colleges that is participating in the Study for Employment Retention of Veterans. I have reported on this in past reports over the last few years. The research has informed the production of a new Supervisor Skills Training program to allow organizations to improve retention of veteran employees. LBCC employs veterans in all employee group. The skills developed by supervisors through this program also improve overall supervision skills of a diverse workforce and is an area of current growth among mangers. A number of our employees make connections with our student veterans.

Supporting New Latino Students

The Latino Outreach and Specialist position implemented an extended orientation for new Latino students coming from our high schools. The two day program focused on building early friendships among [participants and ensuring they were taking appropriate steps to be prepared to start successfully on day one. We are evaluating this program's impact on the students who participated.

Increasing Accessibility of Student Affairs Webpages

We know how our website is a source of business processes and information for many constituents. Ensuring that this tool is designed to be accessible to all is critical. IT recently purchased a software that reviews the ADA compliance level of each of our publically available web pages. The software audits each page for compliance and then produces and error report that identifies what features are not compliant and prioritizes the errors based on how limiting the issue is to facilitating access. As part of in service, Michael Quiner trained all student affairs staff who have webpage maintenance duties (about 30 staff) on how to read the web page error report and know what to change. We are experimenting with a process to be used by the whole college. We are also preparing to hire a person on a temporary basis to set-up online trainings so staff now how to fix the webpage errors.

LB Homeless Veteran Stand Down

LBCC provided the location for this year's event to assist homeless veterans. A few of our veterans club members volunteered at the event. I am working with the coordinator of this event to evaluate our role and prospects for continuing to be the host site.