**General Psychology
PSY201**

**Professor**: Scott Lawley, PhD

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**Class Information**

**CRN:** 42088 **Schedule:** 10:00-11:50 AM, Monday & Wednesday, April 1 to June 14, 2019
**Classroom:** NSH 109
O**ffice Hours:** Thursday 9-12, by appointment
**Final**: June 12, 2019, 8-9:50 AM
**Required Text:** Myers, D.G. and Dewall, C.N. (2017). *Psychology: In Modules*. New York, New York: Worth Publishers.

**Course Description:** The course is a study of the science of the mind, human behavior and experience including a description of scientific methods, history of psychology, biological bases of behavior, human lifespan development, sensation/perception, learning, memory, reasoning, and intelligence. Students will gain an understanding of the psychological phenomena that occur in daily life as well as the practical applications of psychological knowledge.

**COURSE GOALS**

After completing PSY201 the successful student will be able to:

1. Use scientific reasoning and critical analysis to evaluate claims in media reports of studies or data reports from psychology and other social sciences.
2. Assess arguments about the psychology of human neuroscientific and biological psychological systems.
3. Explain the factors regarding the nature/nurture debate.
4. Describe the important findings and theories of human growth and aging, including the development of language, morality, and cognition.
5. Understand human perception as well as the psychological and biological mechanisms of human sensation.
6. Recognize and be able to use technical terms used in discussing learning, memory, and thinking.
7. Know the relevant data, factors, ideas, and theories in psychology regarding language and intelligence.

**COURSE DESIGN:**

Throughout the course I will utilize lecture, group discussion, video, in-class activities, out-of-class homework, demonstrations, exams, quizzes, and short papers as instructional modes. You are expected to have read the material listed for a date prior to that lecture. Lectures may incorporate material not found in the text. You will be tested on material found in the text and discussed in lecture. As the professor, I reserve the right to make changes to the course content, course calendar, or instructional techniques at any time.

**COURSE REQUIREMENTS:**

1. **Weekly Quizzes** (25%)
Upon completion of a section of material ten-point quizzes will be given on that material. The questions will be multiple choice and short answer. The schedule for these quizzes is on the last page of this syllabus. For your final quiz score you may drop one quiz score toward the 25% proportion toward your final grade.
2. **Midterm Exam** (20%)
On May 1 there will be a midterm exam. It will be 75 points of multiple choice and short answer questions.
3. **Final Exam** (20%)
The final will be given during finals week It will be 100 points of multiple choice and short answer questions.
4. **Critical Review Paper** (15%)
There will be a paper assigned that is designed to help you learn to analyze research studies and scientific psychology. Your paper should be approximately between 500 and 700 words long. The topic and expectations for the paper will be discussed in class.
5. **In-class Activities** (20%)
There will occasional in-class activities. This section of the grading can significantly affect your grade so it is in your interest to attend class on these days. Your attendance is required in class to earn points for this activity. There may be a written portion for the activity which you will required to turn in. They will be described and assigned in class.

**GRADING:**

A = 100 – 90%
B = 89.9 – 80%
C = 79.9 – 70%
D = 69.9 – 60%
F = 59.9 % and below

**STUDENT STUDY GUIDES**

Student study guides have been prepared and will be available to students via Moodle a couple days before the material to be quizzed in class.

**MANDATORY REPORTING:**

As an employee at Linn Benton Community College, I am required by federal law to report any incident of sexual misconduct. If you wish to talk with me about something that has occurred to you or another student, I must inform university personnel. Reporting this information helps the university to safeguard students and get students the help and support needed. You have the right to maintain your privacy. I will only report what you confide in me. If you would like additional information about sexual misconduct response at LBCC, please visit the website at [Student Rights and Conduct](https://ousearch.omniupdate.com/texis/search/redir.html?query=sexual+misconduct&pr=linn-benton&prox=page&rorder=500&rprox=750&rdfreq=500&rwfreq=750&rlead=750&rdepth=31&sufs=0&order=r&u=http%3A//linnbenton.edu/faculty-and-staff/administrative-information/policies/board-policies-and-administrative-rules/7000-series-student-services/administrative-rule-no-7030-01-student-rights-respon.php).

**ACADEMIC INTEGRITY:**

LBCC expects that all students will act with honor and integrity regarding academic work. Students are responsible for following all LBCC policies and the guidelines of this syllabus when completing work. For detailed information on the standards of student conduct at LBCC, please refer to the Code of Student Responsibility on-line at: [Academic Integrity and Honesty](https://www.linnbenton.edu/faculty-and-staff/administrative-information/policies/board-policies-and-administrative-rules/7000-series-student-services/administrative-rule-no-7030-02-academic-integrity.php).

**NONDISCRIMINATION POLICY:**

Linn Benton Community College, in accordance with applicable Federal and State law and College policy does no discriminated on the basis of race, color, national origin, religion, sex, disability, age, medical condition, ancestry, marital status, citizenship, sexual orientation, pregnancy, or status as a Vietnam-era veteran or special disable veteran. Inappropriate or discriminatory behaviors or comments are counterproductive to the academic process and environment, so it is expected that the students in this course will behavior in a manner respectful of their classmates, regardless of actual or perceived difference. For more information consult the policy at: [Nondiscrimination Policy](https://www.linnbenton.edu/faculty-and-staff/administrative-information/policies/board-policies-and-administrative-rules/1000-series-the-college/administrative-rule-no-1015-01-nondiscrimination-nonharass.php).

**NOTICE OF ADA ACCOMMODATIONS:**

If you require any course adaptations or accommodations because of a documented disability, arrangements can be made with the [Center for Accessibility Resources](https://ousearch.omniupdate.com/texis/search/redir.html?query=ADA+accommodations&pr=linn-benton&prox=page&rorder=500&rprox=750&rdfreq=500&rwfreq=750&rlead=750&rdepth=31&sufs=0&order=r&bestbet=accommodations&groups=Default&u=http%3A//linnbenton.edu/cfar). If you have emergency medical information to share with me, or if you need particular arrangements in case the building must be evacuated, please meet with me as soon as possible. I am more than happy to make accommodations as needed in order to make sure that all students can learn the material for this course.

**COURSE SCHEDULE:**

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| ClassMeeting | Class Dates | Readings from the Text  | Exams/Paper Due |
| 1. | Apr 3 | Modules 2-3 | Thinking Critically with Psychological Science |  |
| 2. | Apr 8 | Modules 2-3 | Thinking Critically with Psychological Science |  |
| 3. | Apr 10 | Modules 4-6 | Biology of Mind | Quiz 1 |
| 4. | Apr 15 | Modules 4-6 | Biology of Mind |  |
| 5. | Apr 17 | Modules 7-9 | Consciousness & the Two-Track Mind | Quiz 2 |
| 6. | Apr 22 | Modules 7-9 | Consciousness & the Two-Track Mind |  |
| 7. | Apr 24 | Modules 10-12 | Nature, Nurture & Human Diversity | Quiz 3 |
| 8. | Apr 29 | Modules 10-12 | Nature, Nurture & Human Diversity |  |
| 9. | May 1 | Midterm |
| 10. | May 6 |  | Guest Speaker |  |
| 11. | May 8 | Modules 13-16 | Developing Through the Life Span |  |
| 12. | May 13 | Modules 13-16 | Developing Through the Life Span  |  |
| 13. | May 15 | Modules 20-22 | Learning | Paper DueQuiz 4 |
| 14. | May 20 | Modules 20-22 | Learning |  |
| 15. | May 22 |  | Memory | Quiz 5 |
| 16 | May 27 | Memorial Day |
| 17. | May 29 | Modules 26-27 | Memory |  |
| 18. | Jun 3 | Modules 26-27 | Thinking & Language | Quiz 6 |
| 19. | Jun 5 |  | Course Review |  |
| 20. | Jun 12 | Finals Week | 8-9:50 am, Wed | Final Exam |