

**WR115 INTRODUCTION TO WRITING  
ACCELERATED LEARNING PROGRAM  
(ALP) FALL 2020**

**Instructor:** Dr. Ramycia McGhee  
**Office:** NSH215  
**Office Hours** **VIA CONFERENCE CALL 541-791-6310**  
Wed & Friday 1pm-2pm  
[mcgheer@linnbenton.edu](mailto:mcgheer@linnbenton.edu)  
**CRN:** 20038

**COURSE DESCRIPTION:**

Welcome to the Accelerated Learning Program! You have chosen to be a member of an exciting project which is taking place not only on our campus but nationwide. **We all believe in your success.** We believe that with your motivation, desire, and academic skills combined with our focused support and guidance, you will achieve WR121 mastery this term.

**ALP COURSE OUTCOMES**

1. Write thoughtful, clear, and effective expository paragraphs and essays for a variety of purposes.
2. Identify the writer's situation: writer's role, audience, and purpose.
3. Read critically; paraphrase, summarize, and directly quote from readings.
4. Write clear, focused, and well-organized summary and response paragraphs using in-text citations.
5. Focus a thesis and develop this thesis clearly and logically using examples and illustrations in a well-organized essay.
6. Revise writing using standard college editing and proofreading conventions (grammar, syntax, spelling, punctuation).

**Attendance / Participation and Time Management**

Attendance is crucial for many reasons. In this class, the expectations are to

- Plan to attend every class via zoom
- Be on time
- Be prepared and organized
- Ask questions
- Actively participate i.e. class discussions, readings, etc.
- If you miss a class, you are responsible for getting the missed information.
- Organize and plan your time wisely.
- Complete assignments on time and in their entirety
- Get to know someone in class

**PLEASE COMPLETE ASSIGNED READINGS AND ASSIGNED WRITING ASSIGNMENTS PRIOR TO ATTENDING CLASS.**

The LBCC community is enriched by diversity of all kinds. We all share the privilege of thinking, learning, and working together in an encouraging environment. In our classroom community, we will work toward creating and enjoying a community of mutual respect, appreciation, and goodwill.

Additional Guidelines:

- Turn in rough drafts in order to participate in peer review workshops
- Do your work on time. Our class is organized around comprehensive revision: thus, your rough drafts and final papers need to be on time.
- **Academic integrity. Students are expected to adhere to high standards of honesty in their academic endeavor. Plagiarism and cheating of any kind are serious violations of these standards and will result, minimally, in the grade of "F" by the instructor. Simply put: Don't Plagiarize (using someone else's work as your own without proper in-text citations and documentation).**
- **Late Work and Make-up Assignments:** I do not except late work or give make up exams/work unless it is an emergency i.e. death in family, car accident, hospitalized. You must upload your paper to **MOODLE TURNITIN** to receive credit for assignments. I DO NOT EXCEPT EMAILED PAPERS UNLESS SPECIAL CIRCUMSTANCE, EMERGENCY, OR YOU HAVE CLEARED IT WITH ME PRIOR!
- **FINAL EXAM DATES ARE MON DEC 7 AND TUES DEC 8**

**Campus Resources**

- ◆ Conferences with your teacher (917-4574)– Please visit with me (NSH214) early in the term and often throughout the term with interests, questions, problems, or concerns.
- ◆ LIBRARY (917-4638)

**Writing Center and OWL (Online Writing Lab)** 1 – 2 business days.

[www.linnbenton.edu/go/learning-center/writinghelp](http://www.linnbenton.edu/go/learning-center/writinghelp)

GRADING Final Exam (30%) In class writing assignments (40%) Homework writing assignments (20%) Participation (10%) **4=A; 3=B; 2=C; 1=D; 0=F**