



Syllabus: Math Fast Track (MTH015) Fall 2020

Instructor: Sheri Rogers Email: rogerss@linnbenton.edu Office: Zoom Office - appointment link	Class Location: Online - ALEKS PPL Class Times: Student Weekly Check-In times
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Special requirements to stay enrolled:

- You must complete at least 10 hours of work in ALEKS by the beginning of class on Monday of week 2.
- You must also attend a zoom orientation session on Monday or Wednesday of week 1.
 - [Link to Zoom Meeting](#)
 - Meeting ID: 924 850 918
 - Passcode: 010661
 - **Come to one of these 4 sessions:**
 - Monday, September 28th 12:00-12:30 p.m.
 - Monday, September 28th 4:15-4:45 p.m.
 - Wednesday, September 30th 12:00-12:30 p.m.
 - Wednesday, September 30th 4:15-4:45 p.m.
- You must also sign up for your weekly check-in time which will **begin week 2 October 5 - 9**. Use my office [appointment link](#) to set this up.

If you do not complete these minimum requirements you will be dropped from this course.

Grading: To pass this course you must:

- advance 2 course placements by the end of class on Friday of Week 10. **OR**
- advance 1 course placement AND have a **significant** number of hours in ALEKS by the end of class on Friday of Week 10.

The grades for this course are Pass or No-Pass. If you are unsure of your progress or your current grade talk to me during class.

Required materials:

- Reliable internet access
- ALEKS PPL (free once you take LBCC math placement test)

Attendance: You are **required** to attend the weekly check-in times with the instructor.

Class Work, Homework and Pacing

In Fast Track, you will work on computer software (ALEKS PPL) to review and learn math skills. I expect you to put in at least 10 hours a week working in ALEKS. That's a bare minimum - many of you will find you need to do more than that to meet the class requirement of moving your placement up by two classes to pass Math Fast Track.

Testing

After you complete the course skill set (fill in the pie) you will then retake the math placement test through Student Assessment. This will determine whether you have advanced any placement levels since the start of the term. If you do not advance a placement on the first try, you will continue to work on skills in ALEKS PPL and try again.

Cell Phone Policy: Cell phones , notes and personal calculators are not allowed during testing.

Math Help

- *Remote* Math Support services for all levels of math are available through a single Zoom link: <https://linnbenton.zoom.us/j/94627678411>.
 - Open from 9am - 7pm Monday through Friday, 11am - 4pm Saturday, and, *new this term*, 11am - 4pm on Sunday.
 - The Learning Center has a Discord server. This is a space where students can meet, get help with, and collaborate on their studies. Students (and faculty) are welcome to join us at <https://discord.gg/geMqSqV>.
 - You are also eligible for free tutoring through the [Tutoring Center](#).

Student Learning Outcome:

Upon completion of the course, the student will be able to demonstrate proficiency in the topics of the prerequisite course for which the student receives their new math placement.

Course Description:

(5 credits) Math Fast Track students will be working on computer software that covers material from Math 50 through Math 95 (depending on the math level that the student enters the class at and the level that the student is trying to complete). Math Fast Track is an asynchronous course in that students in the same class are working on different skills at the same time. Students will be working on online homework and taking proctored online tests. Math Fast Track offers a student the chance to improve their math placement more than one level in one term. Math Fast Track is designed for students who need to take several math courses before entering a program, students who have seen the material before and need to "fill in the gaps." At the end of Math Fast Track each student will be assigned a new math placement determined by their on-line tests scores. Recommended: students should be familiar with computers.

Special Circumstances:

Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency should speak with their instructor during the first week of class. If you believe you may need accommodations but are not yet registered with the Center for Accessibility Resources (CFAR), please visit the [CFAR Website](#) for steps on how to apply for services or call (541) 917-4789.

Academic Honesty: If you use resources other than the ALEKS software during a test (other websites, your cell phone, hand-held calculator, etc.), your grade in the class will be an NP and the incident will be reported to the college's administration for possible further disciplinary action.

Basic Needs

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Roadrunner Resource Center for support at 541-917- 4877, or schedule an appointment on the web at www.linnbenton.edu/rrc . Our office can help students get connected to resources to help.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 in our [Board Policies and Administrative Rules](#). Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: linnbenton-advocate.symplicity.com/public_report

The instructor reserves the right to make changes to the syllabus at any time.