

## Syllabus PSY202

### COURSE SYLLABUS

PSY202 - GENERAL WINTER 2018

CRN # 33743; TR 2:30- 4:20 P

BENTON CENTER RM 204

#### **Instructor:**

Patricia Wylie

Office: BC Room 223

E-Mail: wyliep @linnbenton.edu

Office Hour: Thursday 1:00 – 2:00pm

\*Alternative appointment times can be arranged via e-mail

#### **Required Materials**

- Myers, D (2015). Psychology, 11th Edition. New York, NY: Worth.
- LaunchPad Access Code for Psychology: bundled free with purchase of textbook at LBCC bookstore.
- Turning Point Response Card LCD Clicker (available at the bookstore).

#### **Prerequisites**

There are no required prerequisites for this course. However, this course does require college-level writing and reading skills. Student placement at or above the following courses is ***strongly recommended*** for success in this course:

- Reading 120
- Writing 115

#### **Course Description**

PSY202 - General Psychology discusses the social and personality aspects of psychology, including intelligence, motivation and emotion, health and stress, personality development, classification and treatment of psychological disorders, and the social context of human behavior and attitudes.

## **Course Learning Outcomes**

As a result of successfully completing this course, you should be able to do the following:

- Describe major facts and theories from the domain of psychology.
- Recognize and articulate the interplay between social, psychological and biological forces.
- Apply relevant psychological phenomena to everyday relationships and situations.
- Combine and synthesize psychological concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

## **Course Requirements**

Your final grade in this class will be determined by your performance on the following:

### Quizzes:

*There will be four major quizzes given during this term. Each quiz will be worth approx. 50 points and will usually be given every two weeks. You will not be given a quiz during the mid-term exam week or during Week Ten of winter term*

Mid-Term Exam: There will be one mid-term exam worth 150 points. The mid-term exam will consist of some matching questions and short answer responses based on case studies. It will cover material from the 1st half of the course and will be given at the beginning of the 6th week of the term (see course outline. You must be present for the midterm exam. in **extreme, unavoidable circumstances** (i.e. serious illness, accident, etc.). **with a confirmed medical excuse from a doctor or proof of an emergency**, you may be allowed to take a make-up exam. This exam will be an alternate exam with time arranged by the instructor and student.

Final Exam: There will be one final exam worth 200 points. The final will be comprehensive and consist of multiple-choice, identification/fill-in-the-blank, matching and essay questions. The final exam will be taken in class during finals week at the scheduled time (see Chemeketa Final Exam schedule and class calendar)

Activities: Each week there will be assigned Launchpad activities. Acquisition of the textbook comes with an access code for the use of the LaunchPad website. Unit points will vary according to each unit and will be factored in to your overall grade by week Ten. Points may vary according to the assigned unit activities. There will be deadlines posted for each unit and there will be **no makeup for units that are late or not completed**. It is the responsibility of each student to complete these units in a timely manner.

Daily Quizzes: Daily quizzes during almost **every** class starting Tuesday of the 2nd week of classes. For the most part, these quizzes will consist of between 5 and 8 questions and will be **given during the first five minutes of class**. If you are absent or late to class, you will miss the quiz. There is no makeup for these missed quizzes. However, I will drop the two lowest quiz grades at the end of the term.

Projects: There will be one major project on the brain, each worth 100 points and two Roundtable activities, each worth 50 points

Grade Breakdown: Your final grade will be assigned based on the total number of points earned during the course. You will be assigned to the letter grade corresponding to your % of total points according to the table below:

<u>Points Earned</u>	<u>Grade</u>
90% or above	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
59% or less	F

**Grades** will be posted on Launchpad for student access. This site will provide an updated count of your points on a weekly basis.

LaunchPad Essentials: All activities will be completed at the LaunchPad website for the textbook required for this course. All students are required to have an access code for this website (textbooks purchased at the

bookstore come with the access code for no additional price). In addition, if you purchased your textbook through a source other than the Linn-Benton Community College bookstore, you will be required to purchase the access code separately. The access code comes with access to the e-book, so those students who do not wish to have a paper version of the textbook can purchase the access code directly from the publisher.

*Preparedness:* Please come to class prepared to discuss the reading assignments. In addition, if you have missed class, you should check the Instructor website and LaunchPad for missed assignments. It is in your best interest to establish a "study buddy" system so that you have a fellow student to contact in the event of your absence.

**\*\*\*Important Advice: Do not e-mail me or ask me what you missed in class. That takes away from valuable class time.** If you want to discuss your grade, you must make an appointment with me during my scheduled office hour or via e-mail

*Attendance Policy:* Points are given for all in-class activities. You will accumulate 5-10 points per class depending on the nature of the class activity. Missing points cannot be made up.

*Courtesy and Classroom Decorum:* Please be mindful that everyone is here to learn, and that right will be respected in this class. In accordance with that, please note the following:

1. No cell phone use in my class. I will provide a basket in which to place cell phones when you enter the classroom should you bring your phone. I reserve the right to ask anyone using a cell phone during class to leave the classroom. If you have an emergency need to use your phone, please let me know at the beginning of the session and I will work with you on this issue.
2. No individual lap top computers or tablets allowed unless you have documentation from the college. Please consult me if you do and I will make necessary accommodations.
3. No distracting personal conversations during lectures or class discussions. There will be assigned times when your input is needed and important, but not when it proves to be a distraction. However, feel free to step out of the classroom if you feel that a personal conversation is necessary.
4. Differences of opinion are encouraged in class as long as they are presented in a constructive and courteous way. Please listen, read and follow all directions carefully.

5. Cheating/Plagiarism: using someone else's work as your own or using information or ideas without proper citation (plagiarism) can lead to your failing the assignment, test or class. Bibliographies **and** in-text citations are required **whenever you use outside sources, including internet sources** (unless otherwise indicated by me).
6. Grade Issues: Please do not ask me about your grade in class. It is a confidential matter, defined by the college and which follows a legal precedent regarding **confidentiality**. However, you can arrange a conference with me to discuss your grade.

### **College Policies:**

Students with Disabilities: Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact the Center for Accessibility Resources (CFAR), 917-4789. If you have documented your disability, remember that you must complete a Request for Accommodations form every term to receive accommodations.

Non-Discrimination Policy: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws (for further information <http://po.linnbenton.edu/BPsandARs/> Board Policy P1015).

Drop Policy: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Tuesday, January 16, 2018**. The last day to officially withdraw from this course (a 'W' appears on the transcript) is **February 23, 2018 (in person) or February 25, 2018 (online)**.

Incomplete Grades: You **may** be eligible for an 'Incomplete' grade if you have finished **90%** of the class work. If you have an 'Incomplete,' all coursework must be finished by the end of the next term. I can only award an 'A', 'B', 'C', 'D', or 'F' grade. **You must contact me before the end of the term with proper documentation to receive an Incomplete.**