

Instructor Email Office Hours

Marci Moling molingm@linnbenton.edu TBD

Lecture and Laboratory via Zoom: MWR 8:00-9:20 am

Science Help Desk: The Science Help Desk will be available via Zoom. More information regarding the Science Help Desk will be posted to Moodle.

Outcomes:

- Work safely in a laboratory environment while observing and accurately recording measurements related to chemical phenomena.
- Apply organic chemical principles and theories as they relate to compound structure, acid/base conjugate pairs, alkanes, alkyl halides, and alcohols.
- Determine the chemical reaction type (neutralization, addition, substitution and elimination), illustrate its mechanisms, and determine the products.

Minimum Requirements:

CH 123 or CH 223 with a grade of "C" or better.

Required Materials:

Organic Chemistry, 3rd Ed., Klein

WileyPlus

The Organic Chem Lab Survival Manual, 9th Ed., Zubrick

Access Code for Sapling

**Note: The Klein and Zubrick textbooks, as well as, the WileyPlus are a DDA (direct digital access) and included in your tuition unless you opt-out.

Optional Materials:

Molecular Model Kit

Course Format and Expectations:

Class will be synchronous; we will be meeting on Zoom during the class times listed above. Since we will not be in-person, I have certain expectations.

- You should be attending class regularly. If you have a conflict the Zoom sessions will be recorded and posted to Moodle. However, it will benefit you to be in class in case you have any questions.
- Check your LB email and Moodle at least once a day.
- Keep up with the lecture schedule provided at the end of the syllabus, especially if you
 are unable to make our Zoom sessions. This also means working through the chapter
 problems as we complete each section. The more you practice, the more successful
 you will be in the course.
- Keep track of when materials are due/posted by checking the Course Schedule or Weekly To-Do List on Moodle.



- You will be uploading your assessments to Moodle. Different formats will be permitted, but it may be easiest for you to use the Moodle app or a scanning app such as Google Drive or Adobe Scan. These apps (Google Drive and Adobe Scan) all you to take a picture of your document and save them as one PDF file, which can then be uploaded to Moodle.
- Follow proper Zoom etiquette. We may not be face-to-face, but you should treat the experience as if you are face-to-face with myself and your fellow students. The following links may be helpful regarding Zoom etiquette and how to use Zoom.

https://www.psychologytoday.com/us/blog/do-the-right-thing/202003/top-10-tips-good-zoom-hygiene-and-etiquette-in-education

https://atguides.humboldt.edu/m/zoom/l/752185-how-do-students-use-zoom

https://zoom.us/docs/doc/Student%20Tips%20for%20Participating%20in%20Online%20Learning.pdf

Uploading Documents:

- Moodle App: Please see the "How to Submit an Assignment Using the Moodle App" under the General section of the Moodle course shell.
- Google Drive (Android only): To use the Google Scan option of Google Drive, on your android device, open the Google Drive app, click the + at the bottom right of the screen to Add an item and tap Scan (it might have a camera icon). Use your camera to take a picture. Click Save, add a document title, and indicate what folder in Google Drive you want it saved to. Click Save and the app will covert it to a PDF file.
- Adobe Scan (Android and iPhone): On your mobile device, download the Adobe Scan app. Open the app and create an account. When the app is open it will search for the document and automatically take a picture. You can then adjust the borders of the document. Then click Continue. Repeat the process for each page of your work. The app will keep it as one document. Then, when all pages have been captured, in the bottom right corner will be the document. Tap on the picture, you can edit the document title, and then tap Save PDF. The Adobe Scan app gives you the option of copying to Google Drive or sharing the document.
- If you have trouble uploading the PDF file from your phone to Moodle, try emailing it to yourself and use your desktop/laptop to upload the file.
- Please make sure you are able to upload documents to Moodle before the first assessment is due.

Homework Problem Sets:

To succeed in organic chemistry, like learning a foreign language, you should study and practice every day. As material is covered you will find the problems are easier to work and not as time consuming as if they are attempted just before the due date. Keep in mind a typical science course takes **3-4 hrs of work per week outside of class for every credit hour**.



Refer to the schedule for homework due dates. Homework is due at 11:59 pm on the date shown in the schedule. ***No late homework will be accepted.

Weekly Surveys:

Every week you will reflect on your understanding of the material presented. These will be added as a two extra credit points to your chapter assessments.

Chapter Assessments:

After the completion of each chapter you will be writing multiple choice and short answer questions. You will also be providing the answers to the questions you wrote. For the multiple choice questions, you will include an explanation of why the incorrect answers are wrong.

Laboratory:

Since CH 241 will be taught virtually, there will be no face-to-face labs, which means no lab reports this term. We will be focusing on instrumentation (chapters 14 and 15 in the textbook) and how to interpret spectra. The lab portion of the grade will consist of two Sapling homework assignments, two quizzes, and one exam. You must receive at least 70% of the total lab points to pass the course regardless of passing the lecture.

Grading:

Chapter 1 Assessment	10%		
Chapter 2 Assessment	10%		
Chapter 3 Assessment	10%		
Chapter 4 Assessment	10%		
Chapter 5 Assessment	10%		
Chapter 6 Assessment	10%		
Chapter 7 Assessment	10%		
Sapling Homework Sets (Chapters 1-7)	10%		
Lab:			
Two Lab Sapling Assignments	20%		
Two Lab Quizzes	2070		
One Lab Exam			

Course Grade:

90-100% A 80-89% B 70-79% C 60-69% D 0-59% F

An incomplete grade (I) may be given at the discretion of the instructor. However, a student must have a passing grade at the time an incomplete is assigned.



Drop/Withdraw Policy:

If you are dropping/withdrawing from the class, you must use WebRunner. If you formally drop the class **by Monday of the second week of the term**, you will receive a tuition refund. If you withdraw after the Monday of the second week of instruction through the seventh week a **'W'** will show up on your transcript. No withdrawals are allowed after the end of the seventh week. An instructor may not assign a "W" grade.

If you received financial aid or veteran's benefits PLEASE talk with associates at the appropriate office to determine what effects on eligibility dropping a course will have. Don't jeopardize your eligibility!! You can contact the Financial Aid Office by calling (541) 917-4850 or by visiting the Financial Aid Office remotely via Zoom.

If you stop attending the course without formally withdrawing you will continue to accumulate grades (zeroes for all assignments not turned in) and will receive the grade assigned by the instructor. You will also be held accountable for all charges on your account.

Academic Integrity:

"An instructor has the right to issue a grade of F for the course in which the instructor has reason to believe the student has cheated. A student has the right to appeal such action in accordance with the Students' Rights, Responsibilities and Conduct Policy." The preceding statement is Administrative Rule No. 7030-01.

Center for Accessibility Resources:

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please contact your instructor as soon as possible to discuss your needs. If you think you may be eligible for accommodations but are not yet registered with CFAR, please visit the CFAR Website for steps on how to apply for services. Online course accommodations may be different than those for on-campus courses, so it is important that you make contact with CFAR as soon as possible.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy 1015 in our Board Policies and Administrative Rules.



HOMEWORK REGISTRATION INSTRUCTIONS FOR SAPLING

- 1. Go to www.saplinglearning.com/login to create an account. If you already have a Macmillan Learning account you can log in with your existing credentials and skip to step 3.
 - Create your password and set all three security questions.
 - Start typing in your institution to select from the options that appear in the Primary Institution or School name field. If your institution does not appear you can add it by typing in the full name.
 - Accept the terms of use and click "Sign Up".
 - Check your email for the confirmation link to complete your registration and return to the login page.
- 2. Set your institution by searching using your institution's full name and selecting the appropriate option from the menu that appears.
- 3. Under Enroll in a new course, you should see Courses at Linn-Benton Community College. Click to expand this list and see courses arranged by subject. Click on a subject to see the terms that courses are available.
- 4. Click on the term to expand the menu further (note that Semester 1 refers to the first course in a sequence and not necessarily the first term of the school year).
- 5. Once the menus are fully expanded, you'll see a link to a specific course. If this is indeed the course you'd like to register for, click the link.
- If applicable, to access your ebook click on the image of the cover on the right sidebar of your course site. Create an account, or log in with an existing Macmillan Learning eBook account.
- 7. **Need Help?** Our technical support team can be reached by phone, chat, or by email via the Student Support Community. To contact support, please open a service request by filling out the webform: https://macmillan.force.com/macmillanlearning/s/

The Sapling Learning support team is almost always faster and better able to resolve issues than your instructor.



Lecture and Lab Schedule:

**Note: This schedule of topics, homework due dates, and exam dates are subject to

change.							
Week No.	Monday	Wednesday	Thursday	Homework	Chapter Assessments		
Week 1 9/28-10/2	Class format	1.1-1.7	1.8-1.13				
Week 2 10/5-10/9	2.1-2.7	2.8-2.13	3.1-3.4	Ch 1 & 2 Sapling Due Fri (10/9)	Ch 1 Assess. Due Wed (10/7)		
Week 3 10/12-10/16	3.4-3.6	3.7-3.9, 4.1-4.2	4.3-4.11	Ch 3 Sapling Due Fri (10/16)	Ch 2 Assess. Due Wed (10/14)		
Week 4 10/19-10/23	4.12-4.14, 14.16	14.1-14.4	14.5-14.7	Ch 4 Sapling Due Fri (10/23)	Ch 3 Assess. Due Wed (10/21)		
Week 5 10/26-10/30	14.8-14.13	14.14-14.15, 15.1-15.2 Lab Quiz 1	15.3-15.5	Ch 14 Sapling Due Thurs (10/29)	Ch 4 Assess. Due Wed (10/28)		
Week 6 11/2-11/6	15.6-15.9	15.10-15.12 Lab Quiz 2	5.1-5.3	Ch 15 Sapling Due Thurs (11/5)	Lab Exam (Ch 14-15) Open Friday		
Week 7 11/9-11/13	5.4-5.6	Holiday No Class	5.7-5.11, 6.1-6.2				
Week 8 11/16-11/20	6.3-6.7	6.8-6.11	6.12	Ch 5A & 5B Sapling Due Mon (11/16)	Ch 5 Assess. Due Wed (11/18)		
Week 9 11/23-11/27	7.1-7.4	7.6-7.8	Holiday No Lab	Ch 6 Sapling Due Mon (11/23)	Ch 6 Assess. Due Wed (11/25)		
Week 10 11/30-12/4	7.9-7.10	7.11-7.13	Catch-up	Ch 7A, 7B, & 7C Sapling Due Fri (12/4)			
Week 11 12/7-12/11					Ch 7 Assess. Due Mon (12/7)		