**ED 219 -- Multicultural Issues in the Classroom**

**Summer 2020 Mondays 2:00 to 4:20pm on Zoom**

**Instructor: Betsy Dasenko**

**Please email me at** dasenkb@linnbenton.edu

**Office:**  I don’t have an office, but you can email me. I check my email every day.

**E-mail**:  please use this email address: dasenkb@linnbenton.edu

**Emailing Assignments**: If I ask you to email an assignment, send to dasenkb@linnbenton.edu with your name and “ED 219” in the subject line.

**Required Text:**

Noel, Jana. *Developing Multicultural Educators,* Long Grove, Illinois. Waveland Press.

**Note:** the bookstore may have supplied the more recent edition of this book. No worries. *Most* reading assignments are by chapter, not specific page. Just ask if you need help!

**Learning Outcomes for ED 219**

1. Describe the ways in which one's culture influences the workplace.
2. Examine the social construction of identity.
3. Name events and policies the emerged from the Civil Rights movement of the United States.

**Accommodations for Disabilities:** Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, **should speak with the instructor during the first week of class**. If you have not accessed services and think you may need them, please contact Disability Services, 917-4789.

**As we address the course outcomes, the course will be structured according to these questions:**

1. What is my origin story? Who do I come from? Who am I today?
2. As a teacher, what will my role be? How can I be a compassionate, culturally sensitive educator?
3. How will I take an active role in the classroom and beyond as an advocate for my students?

**Course Requirements**

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| --- | --- |
| Assignments  | Grading |
| **On-line discussion and activities** You need to be present to reap full benefit of our classroom community. Your on-line interaction -- and the activities we complete on moodle -- are an essential part of this course. * + 1. [Origin Poem](https://www.sausd.us/cms/lib/CA01000471/Centricity/Domain/3043/I%20Am%20From%20Poem.pdf): (in class activity: write, share, and reflect).
		2. [Cultural Pie](https://docs.google.com/document/d/1nEYTBwq_IfbCnJ-QF6EWo7VTBZpbRDeNPhRTzyOL-70/edit)
		3. Guest Speaker/Ted Talks reflections
		4. Other activities
 | 20% |
| [**Autobiography**](https://docs.google.com/document/d/1R6YBD3HDq6Iv9qK63CA-2ZECApRYWbjrANnFecVLl_k/edit) | 10% |
| **Reflections/Responses to readings*** 1. [School Experience](https://docs.google.com/document/d/1_M3eF8-PR3OkPFox0v1pCe3ZTParfUt7oMH075RurA4/edit)
	2. [Simulations in Classroom](https://docs.google.com/document/d/1iTAtCy3fbevORLEaKGDsF16p3Oyu0QMY6X8eS6NzDAM/edit)
	3. Guest Teachers
 | 10% |
| [**Anti-bias reading list**](https://docs.google.com/document/d/1kI5nB3_8I19zt2QmjwwzyM2vO2u4-7CTuHK374G-YjE/edit)**Annotated Bibliography** | 10% |
| [**Civil Rights Interview**](https://docs.google.com/document/d/1GAR9UfuNXCChbuZgRfw0blJizbsy26inJgOqWzJeZM0/edit) | 10% |
| [**Implicit bias response**](https://docs.google.com/document/d/1HuHSA5Q6-8_O2NZvlIuN1AwLAsQxYoCdbJRsBLCNQ2A/edit)  | 10% |
| **F**[**ield experience**](https://docs.google.com/document/d/1en102C8rZmt7lITLgPsLA_WUW6BDpnOB5evjfn96xzc/edit) (includes presentation and written summary)* 1. Plan ahead. Make arrangements now! Here’s some [Ideas!](https://docs.google.com/presentation/d/1bdrhFYiwwvmEJzF9oV4ZIiRN4AHhl6BF0ZdrtreSkhE/edit#slide=id.g32b12820bf_0_125)
 | 15% |
| **Final** | 15% |

**WEEKLY AGENDA and THEMES**

**(The Agenda and Themes below are subject to change)**

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| --- | --- |
| CLASS WEEKS: Homework in Red | TOPICS: To Do in Blue |
| JULY 29 – JULY 5DUE JULY 5th: Prezi (create your Prezi)DUE JULY 2nd: I am PoemDUE JULY 5th: Discussion Post | Welcome, introduction, and self-identification* Review the Syllabus and email if you have any questions.
* Hello : Please watch my prezi :

<https://prezi.com/wofi2jzoaiw4/betsy-dasenko/?present=1>* What is your origin story?
* Read Chapter 1
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| JULY 6 – JULY 12DUE JULY 8th: AutobiographyDUE JULY 12th: Discussion PostDUE JULY 8th: Cultural Pie | Social Constructs* Identify what is important to my cultural identity
* What is Race/Ethnicity
* What are things we can learn about ourselves in terms of cultural identity
* Read Chapter 4
 |
| JULY 13 – JULY19DUE JULY 15th: Reflection on your own school experiencesDUE JULY 19th: Discussion Post | Culture in the Classroom* Your classroom experiences
* Education in other countries
* Creating social situations to understand culture and privilege
* Read Chapter 2
 |
| JULY 20 – JULY 26DUE JULY 22nd: Reflection and responses to Ted Talks and Eye of the stormDUE JULY 26th: Discussion Post | Stereotyping, Prejudice, and Racism* Fieldwork is due the last week of the term. Have you thought about what you might do?
* TED Talks: The Danger of a single story
* Eye of the storm reactions
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| JULY 27 – AUGUST 2DUE JULY 29th: Reflection on Court CasesDUE AUGUST 2nd: Discussion Post | Roles in Society* Advocacy
* Roles that you have
* Court Cases

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| AUGUST 3 – AUGUST 9DUE AUGUST 5th: Civil Rights InterviewDUE AUGUST 5th: Biography of “Unsung Hero”DUE AUGUST 9th: Discussion Post | Civil Rights, Roles, and Responsibilities* Movie: Stand and Deliver
* Unsung heroes
* Read Chapter 3
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| AUGUST 10 – AUGUST 16DUE AUGUST 12th: TT Immigration responseDUE AUGUST 16th: Discussion Post | Immigration and citizenship* Poetry
* Identity Star
* Ted Talks immigration
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| AUGUST 17 – AUGUST 23DUE AUGUST 19th: Annotated Bibliography DUE AUGUST 23rd: Discussion Post | Higher Ed and multiculturalism* Annotated biography
* Collegiate minority stories
* Multicultural field experience due next week
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| AUGUST 24 – AUGUST 30DUE AUGUST 26th: Implicit Bias AnalysisDUE AUGUST 30th: Discussion Post | Implicit Bias* millennials, physical appearance, subtle prejudice, language
* Ted Talks
* Confront own biases
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| AUGUST 31 – SEPTEMBER 6DUE AUGUST 31st: Multicultural field experienceFINAL EXAM: SEPTEMBER 2nd  | Multiculturalism: challenging our constructs* Turn in Multiculturalism field experience.
* Final Discussion
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