

Syllabus: Introduction to Developmental Psychology (PSY 215)
Winter Term 2022

Instructor: Andrew Sheldon, M.S.
Office Hours: Monday 12-1 p.m., Thursday 6-7 p.m., or by appointment
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Class time: Tuesday, Thursday 12-1:20 p.m.

Course Description:

Explores physical, psychological, emotional, and social development from birth to death. Topics include historical foundations, research methodology, and prominent theories/research of each developmental sequence across the lifespan.

Recommended: College-level reading and writing skills. ALS 115 Advanced College Reading and Learning Strategies, PSY 202 General Psychology

Course Outcomes:

- Describe major facts and theories from the domain of developmental psychology.
- Apply relevant psychological phenomena to everyday relationships and situations.
- Combine and synthesize developmental concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.
- Develop insight into the self and others' behavior and mental processes as applicable throughout the lifespan.

Important Note: You must complete at least one graded activity by Sunday, January 9, 2022 at 11:59 p.m. PT, or you will be dropped from the course.

Moodle

LBCC will enroll you in Moodle during the first week of class. Quizzes, Discussion Forums, and Exams will all take place here as well as submitting your class project. You can also access the syllabus and your grades on Moodle. It is expected that you will use Moodle independently and seek assistance from the eLearning Center if you need help using the site. You can also visit the library's Help Desk. If you are not able to use Moodle, you should drop this class immediately.

Class Slides

Lectures will be presented with PowerPoint slides. However, not all information will be presented on the slides, so taking notes will be important for success in this course. Most of the quizzes and the exams have at least one question that will not be found by merely searching through lecture slides.

Required Textbook: Berk, L.E. (2017). *Exploring Lifespan Development (Fourth Edition)* Boston: Pearson.

Policy Regarding Assigned Work

Late work will not be accepted except in case of a documented medical emergency. All coursework will be submitted through Moodle. Please do not send any work by e-mail as it will not be accepted this way. Discussion Forums will be made available by noon each Tuesday, and Quizzes will be available by noon each Thursday. Initial Discussion Forum posts will be due by 11:59 p.m. PT Friday of each week. Quizzes and Discussion Forum replies will be due by 11:59 p.m. PT Monday of each week.

Accessibility Resources

Meet with your instructor during the first week of class if: 1. You have a documented disability and need accommodations. 2. Your instructor needs to know medical information about you. 3. You need special arrangements in the event of an emergency. If you have documented your disability, remember that you must make your request for accommodations through the Center for Accessibility Resources Online Services web page every term in order to receive accommodations. If you believe you may need accommodations but have not yet registered with CFAR, please visit the CFAR website at www.linnbenton.edu/cfar for steps on how to apply for services or call 541-917-4789.

Grades

Assignments in this course are worth a total of 500 points. Grades are assigned based on percentage of points earned as follows:

A = 90-100%

B = 80-89%

C = 70-79%

D= 60-69%

F = 59% or below

Assignments

Quizzes

You will take 10 quizzes on Moodle, each worth 10 points. All quizzes are open book and open note. Material on the quizzes will come from lectures and your textbook. Questions will be multiple choice, and some questions will have more than one answer. Each correct answer is worth one point. Therefore, a question with one correct answer will be worth one point, a question with two correct answers will be worth two points, and so on.

Exams

You will take two exams on Moodle, each worth 100 points. Exams are open book and open note. Exam 1 will cover material from lectures and Discussion Forums from Weeks 1 through 6 and textbooks readings (Berk, Ch. 1-10). Exam 2 will primarily cover material from lectures and Discussion Forums from Weeks 7 through 10 and textbook readings (Berk, Ch.11-19). However, Exam 2 will also have some material from the first half of the course as well. The format for the exams will be much like the quizzes, but each correct answer will be worth two points.

Therefore, a question with one correct answer will be worth two points, a question with two correct answers will be worth four points, and so on. Exam 2 will be due by 5 p.m. the Wednesday of finals week. No course material can be accepted after this time.

Discussion Forums

You will participate in weekly discussion forums on Moodle. Each week a topic will be presented regarding course material and/or your Class Project. You will post one original post of your own and reply to at least one classmate over the course of the week. Initial posts will be due by 11:59 p.m. PT Friday of each week, and replies will be due by 11:59 p.m. PT Monday of each week. Initial posts are worth 4 points, and replies are worth 3 points. An additional 3 points will be given based on the quality of your posts and replies for a maximum of 10 points each week.

Please be respectful in your posts and replies. We come from diverse backgrounds and have diverse views and values. Please share your own unique views while remaining respectful of others' by refraining from personal attacks, offensive language, and the like. In addition, please maintain confidentiality in your posts. You may offer anecdotes from yourself or people you know. However, please do not use names but substitute initials or an ambiguous identifier (i.e. my friend, my co-worker, etc.)

Class Project

You will demonstrate your understanding of course material by describing a lifespan from birth to adulthood. It will be due on Friday of Week 9. More information will be provided in class.

Inclusion Policy

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different from their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem solving in an ever-changing community and diverse workforce.

Cheating/Plagiarism

Using someone else's work as your own or using information or ideas without proper citation can lead to your failing the assignment, test or class. Bibliographies and in-text citations are required whenever you use outside sources, including internet sources (unless otherwise indicated by me). Do not directly reproduce material from another source even if you cite it. You must provide material written in your own words.

Office Hours

Office hours will be conducted via Zoom. A link will be provided on Moodle. If you wish to request an appointment, please do so via email and indicate what you might need and approximately how long you think you might require. For example, "I have just a couple questions about Piaget's theories and think I'll only need about 15 minutes." or "I want to go over the quiz from Week 3. Can I book a half hour or so?" You don't need to be precise about your time requirements, but scheduling will be much easier if I have a general idea.

Schedule

Week	Date	Reading	Assignments	Due
1	1/4	Ch. 1,2	Discussion Forum Initial Post	1/7
			Discussion Forum Reply	1/10
			Syllabus Quiz	1/10
			Quiz	1/10
2	1/11	Ch. 3	Discussion Forum Initial Post	1/14
			Discussion Forum Reply	1/17
			Quiz	1/17
3	1/18	Ch. 4,5	Discussion Forum Initial Post	1/21
			Discussion Forum Reply	1/24
			Quiz	1/24
4	1/25	Ch. 6,7	Discussion Forum Initial Post	1/28
			Discussion Forum Reply	1/31
			Quiz	1/31
5	2/1	Ch. 7,8	Discussion Forum Initial Post	2/4
			Discussion Forum Reply	2/7
			Quiz	2/7
6	2/8	Ch. 9,10	Discussion Forum Initial Post	2/11
			Discussion Forum Reply	2/14
			Exam 1	2/14
7	2/15	Ch. 11,12	Discussion Forum Initial Post	2/18
			Discussion Forum Reply	2/21
			Quiz	2/21
8	2/22	Ch. 13,14	Discussion Forum Initial Post	2/25
			Discussion Forum Reply	2/28
			Quiz	2/28
9	3/1	Ch. 15,16	Discussion Forum Initial Post	3/4
			Discussion Forum Reply	3/7
			Class Project	3/4
			Quiz	3/7
10	3/8	Ch. 17-19	Discussion Forum Initial Post	3/11
			Discussion Forum Reply	3/14
			Quiz	3/14
Finals	3/15		Exam 2 - by 5 p.m.	3/16