# History 202 Online Syllabus - Dr. Harrison - Spring 2020

**Instructor e-mail: harrisr@linnbenton.edu**

Instructor Phone number: 541-917-4571

## E-mail Policies:

## In this online course, I will communicate to you through e-mail; you will receive e-mails as a class through Moodle or Webrunner, and you should e-mail me any questions or concerns you have about the class or class assignments. You may call my office phone number, too, but the fastest response will be through e-mail, especially considering our current health circumstances. I will attempt to answer all e-mails within 24 hours, but please wait a full 48 hours before you send me a follow-up message. I also ask that you check your e-mail daily and that you respond to any questions or messages from me within 24 hours, whenever possible.

## When you e-mail me, please include a greeting like "Hello, Dr. Harrison", "Hi, Dr. Harrison". Always include your name in the subject heading, since some e-mails don't include personal names.

**Required Book and Moodle Readings**

E.L. Doctorow, "The March". You will only need to buy one book for this class--"The March", by E.L. Doctorow. You can order it from the LBCC bookstore or get it on Amazon. See the information below for ordering from our bookstore. All your other readings will be on Moodle for you. There will also be assigned power points, films, and songs--all will be listed on your Moodle class page for each week.

Here’s the link for the bookstore for ordering your books:  <https://www.bookstore.linnbenton.edu/>.

Further information from the bookstore about ordering books:

**All** purchases of course materials will run through the Campus Store [website](http://bookstore.linnbenton.edu/).

Specifics are as follows:

\* FREE shipping will be offered to all student purchases that are sent in-state.

\* Students will be able to use Financial Aid and 3rd Party Agency accounts to purchase, along with normal credit cards. This will include students with high school accounts.

\* In-store pickups will not be available.

\* We are working on making as many eBooks available as possible, as we potentially could be significantly short in supply for some courses. (Significant shortages in Rental returns and Buyback could cause this)

\* Any further questions can be routed to orders@linnbenton.edu

**Class Moodle Page**

You will need a Moodle account, since class readings, assignments, the class syllabus, class power points, e-mails to you, and other material will be posted on your Moodle course site. How to get a Moodle account: Go to LBCC’s home page. Then, click on "Current Students" and then click on "Log in to Moodle". Then, watch the film on how to access Moodle, especially if you are a first time Moodle user. This film will take you through the entire process, including signing up for my course, which will be listed as “History 202 w/Dr. Harrison, Spring 2020” and click the link. Make sure you do this no later than April 6, the first day of class.

## Course Requirements

**1) Take-home Tests on assigned Moodle readings, films, power points, and songs. Moodle: 40% of your final grade - Tests due by e-mail on May 3 and May 29.**

I will post 2 take-home tests on Moodle and also e-mail both tests to you. These will be essay tests only, with no multiple choice sections. You'll answer a series of questions based on your Moodle readings, films, websites, power points, and songs. There is no minimum page requirement for the test, but. you should answer questions in detail, with specific examples (people, events, issues) from your assigned material. So, be prepared to write several pages for each take-home test. I will grade you on your knowledge of the assigned material, whether you understand the material clearly, how well you use this material to support and explain your answers, and your grammar and spelling. Each test is worth 20% of your total class grade.

**Note:** For these take-home tests, spelling and grammar errors will impact your grade. For every typo, misspelled word, run-on sentences, sentence fragments, and punctuation error between 10 and 15, you'll lose a 1/2 letter grade (5 points); if there are more than 15 such errors, you'll lose a letter grade (10 points). Please proofread and don't just run spell check; you must read over your paper before turning it in and try to catch these errors. You should be able to get online help from the Writing Desk of the LBCC Learning Center.

**2) "Meeting of the Minds" Discussion Forums - 20% of your final grade**

Although we can't talk with each other in a physical classroom, we can discussion and exchange ideas through our 4 graded discussion forums on Moodle. These will take place 4 times through the term, and the window for each forum will be open for an entire week. You are required to make at least one substantial (5-6 sentences) comment in each forum, but if you make at least 2 comments in each forum, you'll earn 10 extra points by the end of the term. I won't grade you on your opinion, but I will grade you based on the following factors: Did your comment or comments relate directly to the forum discussion topic? Were your comments clear and easy to understand? If the instructor of a classmate asked you to clarify your comments, did you do this satisfactorily? Did you make comments and responses with respect (no name-calling, no shaming, no rants, no profanity)? Each "Meeting of the Minds" Forum counts for 5% of your total grade. There will be one additional forum during Week 10 for extra credit.

**3) Timed Moodle Tests on The March**: 4**0% of your final grade**

You will read the great historical novel by E.L. Doctorow about Sherman's March during the Civil War and take two timed tests on Moodle about the book. Both tests will be all essay, and I'll give you a study guide for both. I'll give you all a 3-day window on Moodle to take each test. **Once you log in, you must complete the test in 3 hours, and you cannot log out.** Each test will cover large sections of the book and will consist of 10 essay questions. The tests are closed book, but you may use as many notes, written or typed, as you wish. Each test is worth 20% of your final grade. You will take these tests during Week Five and Week Nine of the term.

**A World about Extra Credit!! Have some fun and earn some points!**

I have built in some extra credit opportunities for you. During Week 10, there will be 2 extra credit chances worth a total of 15 points. However, embedded in several of your class power points are also extra credit assignments, varying from 2 to 4 or 5 points. When you find them, go ahead and e-mail me your extra credit answers. All of the extra credit must be received no later than Friday, June 12 at 10 p.m. by e-mail to me at harrisr@linnbenton.edu. All the points you earn are added to your tests or forum grades--not to your final average. So, for example, if you earn 20 points, that would raise a test grade from a 75 to a 95. I keep track of your extra credit and put it on your lowest grades, starting with your tests (which are weighed more heavily) and then to. your forums. You can also specify where you want your extra credit to go if you e-mail me.

**Week to Week Course Calendar and Assigned Readings**

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The readings, films, songs, and power points below are all on your Moodle page. It is your responsibility to know what to read for each week, and to use all these assigned readings and flims, as instructed, to write your take-home tests.

**Accessing Moodle readings, songs, and films:** If you have trouble with a link to a website or a film link on our Moodle page, first try to access the film or the link on the web, outside of Moodle--that should work. If you still can't get access, e-mail me right away--I'll try to get the material to you in a timely way.

# Week One - April 6 through April 12 - Causes of the Civil War and Slavery in America. Meeting of Minds Discussion Forum #1.

What to do this week:

1) Read over take-home test 1 and remember that all your notes on the readings and films below should be to develop your answers on this test, which

will be due during Week 4.

2) With an eye to take-home test 1, read and take notes on Chapter 2 in "The American Civil War"

3) Read and take notes on the power points titled "Slavery in America" and "Causes of the Civil War".

4) Read and take notes on the following films: "Was Slavery the Cause of the Civil War?"; "All Night Forever"; and "Africans in America - Judgment Day".

5) To clarify any questions you may have, read class notes titled "Causes of the Civil War" and "On the Precipice, 1848-1860". These class notes will not be part of take-home test 1.

6) Read and comment on Meeting of the Minds Discussion Forum #1.

7) Start reading "The March" and working on the study guide for Test 1, which will be taken on Moodle during Week Five.

### Week Two - April 13 through April 19 - [Civil War Weapons and Tactics. 1861 - Battles of Fort Sumter, First Bull Run, and Wilson's Creek](https://moodle.linnbenton.edu/course/view.php?id=7410#section-2)

What to do this week:

1) With an eye to take-home test 1, read and take notes on the assigned pages 57-78 and 101-110 in "The American Civil War"

2) Read and take notes on the power point titled "Civil War: 1861" and listen and take notes on the song "Bonnie Blue Flag".

3) Read and take notes on the films titled "Sullivan Ballou's letter to Sarah"; "Civil War Amputations"; and "Civil War Artillery".

4) For clarification, read class notes for this week, though the information in the notes won't be on take-home test 1.

5) Keep reading "The March" and working on the study guide for Test 1.

**Week Three - April 20 through April 26 - Civil War in the East and West, 1862.**

**Meeting of Minds Discussion Forum #2**

 What to do this week:

1) With an eye to take-home test 1, which is due next week, read and take notes on pages 137-153 in "The American Civil War" and read and take notes on slides 1-17 of the power point titled "Civil War, 1862".

2) With an eye to take-home test 1, watch and take notes on the following films: "Ironclads: Monitor vs. Virginia"; "Battle of Shiloh"; "Peninsula Campaign Animated"; "Shenandoah Valley Campaign Animated".

3) Listen and take notes on the song titled "Stonewall Jackson's Way"

4) Read and comment on Meeting of the Minds Discussion Forum #2.

5) Keep reading "The March" and working on the study guide for Test 1, which is during Week Five on Moodle

**Week Four - April 27 through May 3 - Take-Home Test 1 is due Friday, May 1 by 5**

**p.m. Freedom in the Civil War.**

What to do this week:

1) **Finish take-home test 1 and e-mail it to me at harrisr@linnbenton by 5 p.m., Friday, May 1.** Make sure you send it as a google doc or word document.

2) Read and take notes on assigned reading titled "Chapter 9 in American Civil War". This information will be on take-home test 2, which will be due during week 8.

3) With an eye to take-home test 2, watch and take notes on the films titled: "Lincoln and the Emancipation Proclamation"; "Voices of the Civil War: Emancipation Proclamation"; "54th Massachusetts Regiment".

4) With an eye to take-home test 2, read and take notes on the power point titled: "Freedom in the Civil War".

5) Keep working on study guide for Test 2 on "The March", which you'll take on Moodle next week.

**Week Five - May 4 through May 10 - March test 1 is due this week on Moodle. Women in the Civil War.**

What to do this week:

1) Take March test 1 on Moodle. **This is a timed test, and it will be available between 11:59 p.m. May 6 until 11:59 p.m. May 9. You will have 2 hours to finish the test. Once you llog in, You must finish the test. You cannot log out and finish later; you must finish before logging out.**

2) With an eye to take-home test 2, read and take notes on assigned reading titled "Women in the Civil War" from "The American Civil War".

3) Watch and take notes on the film titled "Women in the Civil War". Watch the entire film.

4) Read and take notes on the power point titled "Women in the Civil War"  and listen and take notes on the song titled "Homespun Dress".

**Week Six - May 11 through May 17 - Battles of Gettysburg and Chancellorsville. Meeting of the Minds Discussion Forum #3.**

 What to do this week:

1) With an eye to take-home test 2, which is due Week 8, read and take notes on the assigned readings titled "Chancellorsville" and "Battle of Gettysburg" from "The American Civil War".

2) Watch and take notes on the films titled "Battle of Gettysburg Animated" and "Joshua Chamberlain's Bayonet Charge at Little Round Top"

3) Read "Andrew Jackson Bivens Civil War Records" and then read and comment on Meeting of Minds Discussion Forum #3.

4) Keep reading "The March" and working on study guide for Test 2, which will be on Moodle in Week 9.

**Week Seven - May 18 through May 24 - Vicksburg and the Gettysburg Address.**

**Meeting of the Minds Discussion Forum #4.**

 What to do this week:

1) With an eye to take-home test 2, which is due next week, read and take notes on the assigned reading titled Vicksburg, in "The American Civil War".

2) Read and take notes on the power points titled "Vicksburg" and "Gettysburg Address", remembering that this information is covered on take-home test 2.

3) Watch and take notes the assigned film titled "Civil War Artillery".

4) Listen to and take notes on the song titled "Twas at the Siege of Vicksburg".

5) Read and comment on Meeting of the Minds Discussion Forum #4.

6) Keep reading "The March" and work on study guide for test 2, which will be on Moodle during Week 9.

**Week Eight - May 25 through May 31 - Take-Home Test 2 is due May 29. Grant vs.**

**Lee**

What to do this week:

1) **Finish Take-home Test 2 and e-mail your answers to me at harrisr@linnbenton.edu by Friday, May 29 at 5 p.m.**

2) Keep reading "The March" and work on the study guide for Test 2, which is on Moodle next week.

3) Read the assigned reading about The Wilderness Campaign in "The American Civil War"

4) Read the power point titled "Grant vs. Lee"

5) Watch the film titled "In the Valley of the Shadow of Death" - Watch first 45 minutes

**Week Nine - June 1 through June 7 - March test 2 is on Moodle this week. Civil War Prisons and Sherman's March.**

What to do this week:

1) Take March test 2 on Moodle. **This is a timed test and will be available starting at 11:59 p.m. Wednesday, June 3 through 11:59 p.m. Saturday, June 6.** Once

you log in, you have 2 hours to finish the test.  **Remember: Once you log in to take the test, you cannot log out until you are finished.**  Make sure you finish the test in this

window; I cannot allow you time later to log back in. You may use notes but not the book itself during this timed test.

2) Watch and take notes on assigned film titled "Civil War Prisons" and "Sherman's March: Final Revenge". There will be an extra credit assignment on these films next week.

3) Read and take notes on assigned sources titled: "Chapter 19 in The American Civil War" and "Did Civil War soldiers have PTSD?" There will be an extra credit assignment on these readings next week.

4) Read and take notes for extra credit on the power point titled "Civil War, 1865".

5) Listen to and take notes on the songs titled "Marching Through Georgia" and "Jolly came Riding" for extra credit assignment next week.

**Week Ten - June 8 through June 14 - Extra Credit Assignment and Extra Credit**

**Meeting of Minds Discussion Forum #5**

What to do this week:

1) You can earn up to 15 extra points this week by completing the extra credit assignment based on last week's Moodle films and reading (I'll post the assignment later this term).

2) Part of your 15 extra points will be reading and responding to one last Meeting of the Minds--this is optional and for extra credit, not graded. I'll post the topic later on.

**Why Study History and the American Civil War?**

I love teaching history because together we can explore how events during the Civil War era have and continue to influence our own society’s response to many economic, social, and political challenges. These people have helped to make us who we are—in both positive and negative ways. There’s a lot to learn from the people of the Civil War! In the end, learning these lessons and applying them will make you a better citizen in the broadest sense of that word: you will help participate in building your larger community and contribute to a healthy environment for all. In other words, studying history can help you see how “success” isn’t simply achieving our personal financial goals, but that it has to do with making the entire society work for all. Also, to understand the current events which shape our lives, we need to appreciate their historical context. I will help you put the Civil War itself into a larger historical context and look at it critically. Finally, to be good citizens, we also need to know that the past is open to many interpretations and that it is constantly being packaged and used to promote various economic, social, and political agendas. My “agenda” is that studying history should promote a well informed citizenry who take responsibility for maintaining a truly democratic and socially just society.

## Class Policies on Behavior and Expectations

You are held accountable to the [Student Code of Conduct](https://www.linnbenton.edu/current-students/administration-information/policies/students-rights-responsibilities-and-conduct), which outlines expectations pertaining to academic honesty (including cheating and plagiarism), classroom conduct, and general conduct.

1. Paraphrasing: You will be writing tests using sources, and it is very important that you put the information from these sources into your own words.   This is called paraphrasing. You need to do more than just change a few of the words or phrases around.  I want to see that you have read the material, thought about it, and that you can develop your own ideas about the material in your own words.  When you write your tests, do not have your books in front of you, but rather use notes in which you have already condensed the information from your sources.  Also, if you are having trouble summarizing what a source says in your own words, see me for help.  I **will not accept any answer on which you follow your sources too closely**.  I will allow you to correct your mistakes, but I will deduct at least 10 points from your grade, ask you to re-do it, and treat it as late. If there is still a problem with paraphrasing in your revised work, you will receive a 0 on that paper.

2. **Plagiarism:** Plagiarism is when you use information from sources without giving those sources credit—this is academic dishonesty and it is a serious offense. The first offense of plagiarism will result in a 0 for that assignment; a second offense will result in your failing the course. Use only the sources I give you for your 2 take-home tests--no other websites or sources are allowed. For your two March tests, use only "The March" and no other sources of any kind.

3. **Cheating**: **Make your own notes and do your own work—don’t study together and don’t share notes.** Cheating is not doing your own work—if you give a classmate your notes or note cards, either outside of class or in class, that’s cheating, and it will result in a 0 for you on that assignment. Don't ask a classmate for help; ask me. Please don’t study together—if you need help, ask me!

4. **Use Only the Required Sources on Assignments – No internet sources or notes allowed!**

I will not give you any credit on an answer from an internet source like Sparks Notes or Cliff Notes. All information on your 2 take-home tests must come from your assigned sources on Moodle and all your information on The Grapes of Wrath tests should come from that book.

**Accommodations for Disabilities:**Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should communicate with me during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services, 917-4789.

**LBCC Comprehensive Statement of Nondiscrimination**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

### Late Assignment Policy

All assignments should be turned in on time unless you have a legitimate problem, and then it is your responsibility to check with me at least 24 hours before the due date for a test. If I feel that you have a legitimate reason for turning in the work late, I may arrange for you to complete your work late, but I will deduct at least 10 points (1 letter grade) from your grade, regardless of the circumstances, and I may deduct more points. I will not accept any work later than 1 week after it is due. If you cannot get work done within this window of 1 week, you should drop the course.

## LBCC Email and Course Communications

You are responsible for all communications sent via Moodle and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

## Disability and Access Statement

## LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [CFAR Website](http://www.linnbenton.edu/cfar) for steps on how to apply for services or call 541-917-4789.

## Statement of Inclusion

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

## Title IX Reporting Policy

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](https://linnbenton-advocate.symplicity.com/public_report/index.php/pid073717) a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

## Public Safety/Campus Security/[Emergency Resources](http://www.linnbenton.edu/public-safety-emergency-planning):

In an emergency, call 911. Also, call LBCC Campus Security/Public Safety at 541-926-6855 and 541-917-4440.

From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a [public safety app](http://lbccpublicsafety.mobapp.at/landing/Desktop) available for free. We encourage people to download it to their cell phones. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

# Changes to the Syllabus

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class or by LBCC e-mail.