W

Sanchez

Winter, 2017

**ANTH 230:**

**TIME TRAVELERS**

**CRN # 30341**

**INSTRUCTOR:** \_ Bruce K. Sanchez

**CLASS DAY/TIME:** M,W,F 1:00 – 1:50p

**BLDG:** NSH (North Santiam Hall) **ROOM:** # 209

**OFFICE:** IA (Industrial A) 216, **OFFICE HOURS:** M,W,F 11:30a – 12:30p

(541) 917-4837 (voice & voice mail) (or by appointment)

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**TEXT**(**Required**)**:** **ARCHAEOLOGY: Theories, Methods, and Practice**

**6**th **Ed**ition (2012). By Colin Renfrew & Paul Bahn.

Thames & Hudson Press.

# **COURSE OBJECTIVES:**

Archaeology has been characterized as "the past tense of cultural anthropology" (Renfrew & Bahn, p. 12). Cultural anthropology is that part of anthropology which seeks to objectively describe the diversity and, for some, to explain it as well as the commonalities in human cultural behaviors and practices. Consequently, archaeology is that part of anthropology which tasks itself with the description of past cultures and their change through time (and space) as revealed in their material culture and, for some, the explanation of same. The main objectives of the course is to equip the student with: 1. a general understanding of the nature, aims, ethics, and value of archaeological knowledge; 2. a basic comprehension of the methods by which archaeologist describe, acquire, analyze, explain, and understand archaeological data; 3. a vocabulary for discussing the numerous scientific methodologies and logics used in acquiring archaeological knowledge; 4. a ability to discuss intelligently the basic theories by which archaeologists organize and, for some, explain archaeological data.

**COURSE FORMAT**:

The course is structured in a lecture-discussion format. Through readings in the text, occasional videos, instructor lectures, and student discussion the class will (hopefully) come to an understanding of the objectives, perspectives, methods, and findings of archaeologists. Towards this end **it is imperative** that students keep up with the assigned reading and come prepared to participate in class discussions on the readings and/or videos.

**COURSE TOPICS:**

As an introduction to the practice and study of archaeology, the course material will cover the major categories of human cultural behavior as well as the fundamental methods and practices of archaeology. This will include but not be limited to methods of site survey and identification as well as excavation and sampling, dating methods, how socio-political organizations and religious beliefs can be studied archaeologically, how archaeologists know what ancient peoples ate and how their tools were made, and what archaeologists can learn about an individual, a community, a people from their skeletons, etc.

**COURSE GRADES:**

The grade for this course will be determined by the percentage of total points earned out of a possible 606. There are four ways points will be earned:

**EXAMS**: There will be three (3) multiple-choice exams – one exam approx. every 5 (five) chapters of the text – each worth 50 points for a total of 150 points. Or ~25% of grade.

**EXERCISES**: 8 (eight) exercises each worth 45 points for a total of 360 points. All together ~59% of total grade.

**ATTENDANCE**: In addition, students will earn 3.2 points for each class session attended, with attendance comprising approx. ~16% of total course grade, or 96 points total for attendance.

Exams will be posted on instructor's website on Friday and due by the end of class the following Monday. Exercises will be posted on the instrucor's website Monday of each week and due by the end of class the following Monday. Projects will be posted on the instructor's website on Monday and due by the end of class on Wednesday of the following week.

A letter grade (A,B,C,D, or F) will be given for the course based on the total number of points accumulated over the term, according to the schedule below. The final grade for the course will be based upon the student's percentage of accumulated points earned for attendance, exams, exercises, and projects over the course of the whole term. Letter grades will be given according to the following equivalences: A = 100-90%, B = 89-80%, C = 79-70%, D = 69-60%, F = 59-0%. The letter grade for the term will be given according to the corresponding accumulated course totals:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Below 363 =F | 364-424=D | 425-484=C | 485-545=B | Above 546 =A |

**Late Assignments:**

**Unless previously arranged with the instructor, assignments turned in later than a week after the assigned due date will not be accepted!!!**

**COURSE READINGS AND ASSIGNMENTS SCHEDULE:**

Students should have read, and be prepared to discuss, the following chapters of ARCHAEOLOGY: Theories, Methods, and Practice 6th Ed. (2012). By Colin Renfrew & Paul Bahn by the corresponding date (all chapter references are to the 6th edition of Archaeology: Theories, Methods, and Practices).

**Wk 1**

Jan 9-13: Introduction: Anthropology and Archaeology

Preface, Introduction andChapter 1 The Searchers: pp. 9-31

**Wk 2**

Jan 16 **Martin Luther King Day, College Closed**

Chapter 1The Searchers: pp. 32-48

Jan-18-20: Chapter 2 What is Left?

Chapter 3Where?: pp.71-103

**Wk 3**

Jan 23-27: Chapter 3Where?: pp.104-120

Chapter 4 When?: pp. 121-146

**Wk 4**

Jan 30-Feb3: Chapter 4 When?: pp. 147-166

Chapter 5 How Were Societies Organized?: pp. 167-188

**Wk 5**

Feb 6–10: Chapter 5 How Were Societies Organized?: pp. 189-222

Chapter 6 What Was the Environment?

**Exam 1A**

**Wk 6**

Feb 13-17: Chapter 7 What Did They Eat?

Chapter 8 How Did They Make and Use Tools?

**Wk 7**

Feb 20 **PRESIDENTS DAY, COLLEGE CLOSED**

Feb 22-24: Chapter 9 What Contact Did They Have?

**Wk 8**

Feb 27-Mar 3: Chapter 10 What Did They Think?

Chapter 11 Who Were They? What Were They Like?

**Exam 2A**

**Wk 9**

Mar 6-10: Chapter 12 Why Did Things Change?

Chapter 13 Archaeology in Action

**Wk 10**

Mar 13-17: Chapter14 Whose Past?

Chapter15 The Future of the Past

**Exam 3A**

**Finals Wk** **(Mar 20-24)**

**FINAL** – **Wednesday, Mar 22nd, 1-2:50 pm**

**EXAM 3A due**

**IMPORTANT WINTER TERM 2017 DATES:**

Jan 9: Winter Term begins

Jan 15: Last day to add/drop

Jan 17: Tuition/Fees DUE

**Jan 16: Martin Luther King Day, Campus Closed**

**Feb 20 Presidents Day, Campus Closed**

Feb 24: Last day to withdraw

Mar 20-24: Finals Week **(Anth 230 Final - Wednesday, Mar** **22, 2017 – 1:00-2:50p)**

Book Buyback

Mar 24: Last day of term

Mar 25-Apr 2: Spring break

**Classroom Policies:**Cell phones must be silenced during class. Laptop computers are allowed in class **for note- taking only.** If the temptation to check Facebook or to instant message, text, tweet, etc. is too overwhelming for you, please leave your cell phone and/or computer at home, and plan to take notes the old-fashioned way. I reserve the right to take away computer privileges due to misuse during class. Food and drinks are okay as long as you are not disruptive to others around you.

**Academic Integrity:**  
Academic dishonesty (e.g., plagiarism, fabrication, cheating, etc.) will not be tolerated and will result in a failing grade on a specific assignment, quiz, and/or failure of the course. To learn more about academic dishonesty, please consult Linn-Benton’s student handbook. Violations of these rules will result in disciplinary action in accordance with the university’s procedures and a failure of the assignment.

**Information on the Writing Centers:**The Benton Center has highly qualified Writing Center staff for students with varying writing skills. You can also go to LBCC main campus Writing Center, located inside the Learning Center (WH-200). At the Writing Center, a trained writing consultant will work individually with you on anything you're writing (in or out of class), at any point in the writing process from brainstorming to editing. Check out their website at http://www.linnbenton.edu/learning-center/writing-center, call (541) 917-4708, or e-mail WritingCenter@linnbenton.edu

**Diversity:**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, gender, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

**Email Policy:**In emails to me, please put the course title in the subject line. Include your full name in all emails. If you have questions on an essay, please let me know as soon as possible. If for example, you email me with a question the night before an assignment is due, you cannot expect me to respond to you before class.

**Civility:**  
To create and preserve a classroom atmosphere that optimizes teaching and learning, all participants share a responsibility in creating a civil and non-disruptive forum. It is likely you may not agree with everything that is said or discussed in the classroom. Courteous behavior and responses are expected. Neither instructor nor student should be subject to others’ behavior that is rude, disruptive, intimidating, or demeaning. Classroom discussion should be civilized and respectful to everyone and relevant to the topic we are discussing.

**Students with Disabilities:**   
Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

**INCOMPLETE POLICY:**  
Incompletes are reserved only for those students who have completed the majority of class requirements and have a documented emergency (e.g., illness, family emergency, etc.) that prevents them from completing the course. If you feel that you would qualify for an incomplete grade, you must see me to fill out the appropriate paperwork. \*All remaining coursework must be completed before the end of the next academic term.