**Dr. Robert Harrison -- History 157 – Fall 2016**

Office: 113 South Santiam Hall

Office Hours: M, W: 10-10:50 a.m. and 12:15 to 12:45 p.m.

T, Th: 9 to 9:50 a.m. and 12 to 12:50 p.m.

Friday: 10-10:50 a.m.

Other times by appointment

Office Ph#: 541-917-4571. Please leave a message if I am not in.

E-mali: harrisr@linnbenton.edu. E-mail is the quickest way to reach me. When you e-mail me, please include a salutation, like “Hi, Dr. Harrison” and always include your name at the bottom of the e-mail. Also, please include your name in the subject heading of all your e-mails—otherwise, I may not know who you are.

Required Books:

Goldschmidt and Davidson, A Concise History of the Middle East, 10th edition - This is your "textbook" in the course calendar below.

Nelson Mandela, Long Walk to Freedom

**Absences and your grade:** I check attendance for every class and missing class will lower your grade. For each unexcused absence up to and including 3, your final grade will be lowered by 1 point. Here are some examples of unexcused absences: Car problems beyond one incident (after the first incident, I expect that you can arrange some other way to get to school); attending camp, family vacation or other social event; waking up late; working on school work (whether for our class or another class). I will judge other types of incidents on an individual basis. Unexcused absences 4 and 5 will each cost you 5 points off your final grade, and for every unexcused absence over 5, you will lose 1 letter grade. If you have over 5 unexcused absences, you probably won’t be able to pass, and you should drop the course.

Excused absences up to and including 4 will not effect your grade. I excuse absences for sickness (you don't need to bring me a doctor's note); car trouble once (after one event I expect you to find other ways to school); being called in to work (if it's not a regular event). However, for excused absences 5 and 6, you’ll lose 1 point from your final grade; for every excused absence over 6, you’ll lose 5 points from your final grade. So, once you have missed more than 6 times, even if they are all excused, you’ll need to think about dropping the class before your grade falls too low to pass. It's important to contact me within 24 hours of missing a class and to let me know why you missed if you think you have a good reason. You should also e-mail me after missing class to see what you may have missed and whether a reading quiz or a lecture quiz is coming up. You can find the assigned reading for each class on the course calendar below.

**Be on Time:** Coming late to class is disruptive and you will miss information. Please work hard to be in class on time—if you have issues like a job or another class, let me know so I can work with you on it. After two late apperances, unless you come to me with what I consider a excusable reasons for being late, you will lose 1/2 point off your final average for each time you are late.

**Accommodations for Disabilities:**Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services, 917-4789.

**LBCC Comprehensive Statement of Nondiscrimination**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

**Moodle Account Required**: You will need a Moodle account, since class readings, assignments, the class syllabus, class power points, and other material will be posted on your Moodle course site. How to get a Moodle account: Go to LBCC’s home page. Then, click on "Current Students" and then click on "Log in to Moodle". Then, watch the film on how to access Moodle, especially if you are a first time Moodle user. This film will take you through the entire process, including signing up for my course, which will be listed as “History 157 with Dr. Harrison, Fall 2016” and click the link. Make sure it is the Fall 2016 course, not an earlier one. Make sure you do this by the end of the first week of class!

**Course Requirements**:

**1) In-class Quizzes on Assigned Reading in “Concise History of the Middle East”: 25% of your final grade**

I’ll give you 4 in-class quizzes on the assigned reading in your textbook, “A Concise History of the Middle East” for that particular day in class. Therefore, you should follow the course calendar carefully and make sure to do all the required reading for each class. You’ll take these quizzes in class without using your book, but you may use written notes, and these can be in any format--paper or note cards, as you wish. The purpose of these quizzes is to prompt you to read carefully and thoughtfully, which means taking notes on the reading and reviewing those notes before class. Each quiz will count equally in this 25% of your grade.

**2) In-class Quizzes on Class Lectures/Films - 15% of your final grade**

I'll give you 4 in-class quizzes over my lectures, including any films we see, and these will be at the start of the next class after the lecture. For example, the quiz on the lecture for Monday’s class would be at the beginning of the next class on Wednesday. So, you need to take careful notes in class (no laptops, please--write out your notes). You can use these notes on your quiz, and to prepare for lecture quizzes, you can also review the power points which I used in class, since they will be posted on our Moodle class page. These quizzes will require you to write short answers to 2 or 3 questions, and you can only use your written notes, not your book or any recording. The purpose of these quizzes is to prompt you to be in class and listen carefully to my lectures and watch in-class films carefully. Each of these quizzes will count equally in this 15% of your grade.

**3) In-class Tests on Long Walk to Freedom**: 4**0% of your final grade**

You will read the great autobiography of Nelson Mandela and take two in-class tests on it. Each test will cover large sections of the book and will consist of 10 short essay questions. I will give you a study guide for each test. Each test is worth 20% of your final grade.

**4) Meeting of the Minds: 20% of your total grade**. Each of you will portray a historical character as part of a talk show format called the Meeting of the Minds. Your goal is to become the character. I will ask you questions during your performance—you’ll find these questions listed at the top of our Moodle class page. A costume is required, and you will teach me and your classmates about your character’s life, achievements, and relevance for our lives. You will speak in first-person, using “I”, just as if you were the character. You will also write an annotated bibliography of at least 3 pages to describe your sources and what you learned from them. 30% of this Meeting of the Minds grade is based on how accurate and informative your performance in class is; 70% is based on the research you do, as shown to me in your annotated bibliography. You will find more details and requirements on the “Meeting of the Minds” page in this syllabus.

**What are my goals for this class?**

I love teaching history because together we can explore how the civilizations of the Middle East have and continue to influence our own society’s response to many economic, social, and political challenges. These people have helped to make us who we are—in both positive and negative ways. There’s a lot to learn from the people of the Middle East! In the end, learning these lessons and applying them will make you a better citizen in the broadest sense of that word: that you will help participate in building your larger community and contribute to a healthy environment for all. In other words, studying history can help you see how “success” isn’t simply achieving our personal financial goals, but that it has to do with making the entire society work for all. Also, to understand the current events which shape our lives, we need to appreciate their historical context. I will help you put the Middle East itself into a larger historical context and look at it critically. Finally, to be good citizens, we also need to know that the past is open to many interpretations and that it is constantly being packaged and used to promote various economic, social, and political agendas. My “agenda” is that studying history should promote a well informed citizenry who take responsibility for maintaining a truly democratic and socially just society.

**Class Calendar:** It’s your responsibility to know what to read for each class and to be ready in case there is a quiz over the assigned reading. Please follow the schedule below carefully and always ask me if you’re unclear about what to read.

**Textbook = Concise History of the Middle East**

**Week One**

September 26 Class Introduction.

September 28 Nelson Mandela's life and times. For September 30, read chapter 1 in your textbook.

September 30 Introduction to the Middle East. For October 3, read pages 24-36 in your textbook

**Week Two**

October 3 Muhammad’s Life and Mission: Foundations of Islam. For October 5, read pages 36-43 in your textbook.

October 5 The Five Pillars of Islam. For October 7, read chapter 4 in your textbook.

October 7 Survival and Spread of Islam. For October 10, read chapter 6 in your textbook.

**Week Three**

October 10 Shi'ite Empires and the Crusades.

October 12 The Golden Age of Islamic Culture. For October 14, read chapter 8 in your textbook.

October 14 Mamluks, Mongols, and Ottomans. For October 17, read chapter 12 in your textbook.

**Week Four**

October 17 Nationalism and World War I in the Middle East. For October 19, read chapter 15 in your textbook

October 19 The Creation of Israel and the Arab-Israeli War. For October 21, read chapter 17 in your textbook.

October 21 Arab-Israeli Conflict, 1967 to 1979. For October 24, read pages 371-383 in your textbook.

**Week Five**

October 24 Searching for Peace, 1979-2000.

October 26 In-class Test #1 on “Long Walk to Freedom”, covering “A Country Childhood”, Johannesburg”, “Birth of a Freedom Fighter”, and “The Struggle is My Life”.

October 28 Meeting of the Minds, Show #1: Mansa Musa, king of Mali in pre-modern Africa; Aisha bint Abu-Bakr, Muhammad's third wife; Ann Nzinga, Queen of Ndongo in West Africa, who resisted Portuguese intervention; Shaka Zulu, South African ruler who battled the British; Olaudah Equiano, enslaved in 18th century Africa who became a champion of abolishing slavery.

 For October 31, read pages 333-344 in your textbook.

**Week Six**

October 31 The Iranian Revolution. For November 2, read pages 384-404 in your textbook.

November 2 The Road to 9-11 and the War on Terror

November 4 Meeting of the Minds, Show #2: Suleiman the Magnificent, ruler of the Ottoman Empire at its height; Mumtaz Mahal, princess for whom the Taj Mahal was built; Ṣalāḥ ad-Dīn Yūsuf ibn Ayyūb or Saladin, leader of Muslim armies in the Crusades; Queen Scheherazade, main character in "One Thousand and One Nights" (also known as "Arabian Nights"); Rumi, Persian mystical poet.

**Week Seven**

November 7 Meeting of the Minds, Show #3: Lawrence of Arabia, Englishman who organized the Arab Revolt during World War I; Kemal Ataturk, founder of modern, secularist Turkey; Maimonides, Jewish philosopher and doctor; Lady Mary Wortley Montagu, British woman who traveled in the Ottoman Empire in the 18th century; Ibn Battuta, traveler through 14th century Islamic lands

November 9 Meeting of the Minds, Show #4: Golda Meir, fourth prime minister of Israel; Hanan Ashrawi, a Palestinian leader and first woman elected to the Palestinian National Council; Yasser Arafat, leader of the Palestinian Liberation Organization; Ariel Sharon, Israeli soldier and prime minister; Raquela Prywes, Jewish nurse who helped saved lives in the 1948 and 1967 wars.

November 11 NO CLASS - VETERANS DAY

**Week Eight**

November 14 A Portrait of Africa

November 16 Ancient African Kingdoms

November 18 Africa in the Age of Exploration

**Week Nine**

November 21 Imperialism and African Responses

November 23 South Africa: Struggle against Apartheid

November 25 THANKSGIVING BREAK – NO CLASS

**Week Ten**

November 28 Meeting of the Minds, Show #5: Ramzi Aburedwan, a Palestinian musician promoting peace through music. Mahmoud Darwish, Palestinian poet; Benazir Bhutto, first woman prime minister of Pakistan who was assassinated in 2007; Malala Yousufzai, Pakistani girl shot for advocating for girls’ education; Sayyid Qutb, leader of the Muslim Brotherhood in the 1950s and 1960s

November 30 African Challenges

December 2 In-class Test #2 on “Long Walk to Freedom”, covering “Robben Island: the Dark Years”, “Robben Island: Beginning to Hope”, “Talking with the Enemy” and “Freedom”.

**Final Meeting of the Minds - Monday, December 5, 3 to 4:50 p.m.**

Our last Meeting of the Minds Show will feature the following characters: Queen Noor, one-time queen of Jordan; Isak Dinesen, a Danish woman who lived in Kenya for 17 years and wrote “Out of Africa”; Cleopatra, last ruler of ancient Egypt; Dr. David Livingstone, missionary and explorer in 19th century Africa; Kwame Nkrumah, first prime minister and first president of independent Ghana; Chinua Achebe, African writer and author of “Things Fall Apart”; Muhammad Ahmad al-Mahdi, Sudanese leader who revolted against the English; Haile Selassie, leader of Ethiopia who resisted Italian invasion; Abebe Bikila, Ethiopian who ran and won the Olympic marathon barefoot; Bishop Desmond Tutu, opponent of apartheid and human rights leader; Ayaan Hirsi Ali, Somali author and critic of Islam; Paul Rusesabagina, Rwandan hotel owner who saved over 1,200 lives during the Rwandan genocide of the 1990s.

**Class Policies:**

**1) Late or Missed Assignments and Quizzes – Contact me and late points**

All assignments should be turned in on time unless you have a legitimate problem, and then **you need to talk to me within 48 hours after an assignment is due**.  It is your responsibility to check with me to see if you missed a quiz or the due date for a paper. If I feel that you have a legitimate reason for turning in the work late, I will accept it late, but I may not allow you to turn it late, depending on your reasons and the circumstances.  I will deduct 10 points from every late assignment for the first day, regardless of the reason. After the first late day, I will deduct points depending on your reasons and the circumstances, but also on your interest, work ethic, and enthusiasm for the class. If you fail to contact me about why you missed an assignment or quiz within 48 hours after the assignment or quiz was due, you won’t be able to make it up. Also, I will not accept any work later than 5 class days after it is due, under any circumstances and regardless of the reason.

**2) Paraphrasing Properly, Avoiding Plagiarism, and Cheating**

A. Paraphrasing: You will be writing tests and papers using sources, and it is very important that you put the information from these sources into your own words.   This is called paraphrasing. You need to do more than just change a few of the words or phrases around.  I want to see that you have read the material, thought about it, and that you can develop your own ideas about the material in your own words.  When you write your tests and papers, do not have your books in front of you, but rather use notes in which you have already condensed the information from your sources.  Also, if you are having trouble summarizing what a source says in your own words, see me for help.  I **will not accept any answer on which you follow your sources too closely**.  I will allow you to correct your mistakes, but I will deduct at least 10 points from your grade, ask you to re-do it, and treat it as late. If there is still a problem with paraphrasing in your revised work, you will receive a 0 on that paper.

B. **Plagiarism:** Plagiarism is when you use information from sources without giving those sources credit—this is academic dishonesty and it is a serious offense. The first offense of plagiarism will result in a 0 for that assignment; a second offense will result in your failing the course.

C. **Cheating**: **Make your own notes and do your own work—don’t share notes.** Cheating is not doing your own work—if you give a classmate your notes or note cards or you receive them, either outside of class or in class, that’s cheating, and it will result in a 0 for you on that assignment. If you need help, ask me, not a classmate.

D. **Use Only the Required Sources on Assignments – No internet sources or other outside sources.**

I will not give you any credit on an answer from an internet source like Sparks Notes or Cliff Notes. All information on your in-class quizzes should come from A Concise History of the Middle East and all your information on Long Walk to Freedom tests should come only from Long Walk to Freedom.

**3. Classroom Rules of Behavior:**

\*You should be quiet and attentive—only one person should be talking at any one time in class, whether it’s me or a student. Please raise your hand if you want to ask a question or make a comment during class.

\*Please don’t use your cell phone or a lap top computer during class for any reason.

\*Please sit up in class and pay attention. Don’t sleep or slump forward or backward during class. This kind of body language says to me that you aren’t paying attention and that you don’t really care about the class.

\*Please don’t eat during class—it’s too distracting and too noisy. You may drink coffee or a soft drink if you’re quiet.

\*Please try not use the restroom during class—it’s distracting, so do this before or after class. But if you have to leave class, just let me know rather than just walking out.

Dealing with classroom behavior: After a first offense, I will give you a friendly reminder; after a second offense, I’ll talk to you in more detail about the problem; after a third offense, I will ask you to drop the course or discuss the matter with me and the dean of my division to explore the problem in more detail.

 **Meeting of the Minds**

What if we could resurrect people from the past and talk about their lives? Well, now—with your help—we can! Each of you should ***choose and first and second choice of characters listed in the course calendar.*** Let me know of your first and second choice either by e-mail or in person by the end of the first week of class. You should find your questions on our Moodle class page.

**Research Requirements – 70% of your Meeting of Minds grade:**

1. **Annotated Bibliography Required:** The only written work you must turn in for your “Meeting of the Minds” presentation is an annotated bibliography—this is a list of your sources with a description of what you learned from each source. It should be at least 3 double-spaced pages long, but I encourage you to make it longer and more detailed. I will hand out a sample in class for you to follow. Your citations should follow the MLA format—this is available easily on the web or on our LBCC library website if you need help.

E-mailing Your Bibliography: You should e-mail your bibliography to me at harrisr@linnbenton.edu. You should send it as a word document, ending in either “doc”, “docx”, or “rtf”. Don’t send papers in “wps” “odt” or “wpd” format—I can’t open them. I will ask you to re-send papers if they are not in the right format, and it may cost you points if it makes your paper late. You should also cut and paste your paper into the body of your e-mail, in case I have trouble opening your attachment. If your e-mail version of the bibliography doesn’t arrive, I will treat it as if you never sent it. It will be subject to late points, and if it’s over 1 week late, I won’t accept it, regardless of any screen print outs you send me. I will send you a confirmation e-mail within 24 hours after you e-mail me your assignment, so if you don’t get this confirmation e-mail, call me and let me know immediately.

**2. *Primary and Secondary Sources – Find Books:***  You will need to read at least 1 original source and 1 secondary source in preparing your presentation.  A primary source is any source written by your character and so is any description of your character written by someone who knew them. A secondary source is one which was written about the person you are portraying long after this person’s death—your primary source can be an online site or book, but your secondary source must be a book or biography of your character. You will also need to cite and describe these sources on a typed Annotated Bibliography, which is due at the time of your presentation, either on paper or via e-mail.

3. **Use books for a secondary sources, not websites. NO Wikipedia or similar sites!** In your research, you must find at least one full-length book or biography about your character. Internet sources like Wikipedia are not acceptable secondary sources! These are not in-depth, not scholarly, and not always reliable. I will not accept your bibliography if you don’t have a biography or book, and even if you use a book, citing web-based secondary sources like Wikipedia will cost you from 10 to 20 points off your bibliography grade, depending on how many you use.

For primary or first-hand sources or a book, you may use the internet, but you must find complete sources or collections: letters, diaries, and memoirs are best and can be found through our library search databases and on the internet. Quotations from short articles or books don’t count as primary sources—you needed to read these primary accounts in more depth to understand them. Failing to follow these instructions will cost you from 1 to 10 points on your Meeting of the Minds grade.

4. **Start with an LBCC Consortium search, then move to World Cat**: Start your research on the LBCC library home page—search not only our library but the Linn Library Consortium for your character’s name. Look for the most recent book on your character. If you don’t find any book in our LBCC library or at a neighboring Consortium library, go to World Cat (just google it) and do a keyword search for your character's name. World Cat stands for "World Catalogue" and lists books closest to your location--it has everything! You can check out books from the Linn and Benton county public libraries and from Oregon State University’s library. I will show you how to search the Linn Consortium and how to use “world cat” in class. The main thing is to start early!

**In-class Performance – 30% of your Meeting of the Minds Grade**

**1 - Answering My Questions:** Each of you will answer questions asked by me in a talk-show format. You’ll find these questions on my Instructor Website. You will be sitting in front of the class with your fellow guests, and I’ll ask questions. You will have a conversation with me, not give a prepared speech. Of course, your answers to these questions should be accurate, detailed, thoughtful, and interesting! Also, I may ask you follow up questions which are not on your list, so be ready for them. Do your homework, but also be enthusiastic and get into your character!

**2 -** **Rehearse and** **Don’t Read!**  You may use note cards during the presentation, but you may not read from them. You should rehearse your answers to my questions. You should speak to us in a natural voice and look at us (unless you need to read a direct quotation).

**3 - Costume is Required**: You must have a costume in order to do the Meeting of the Minds. Without a costume, as I define it, I will not let you present. You will have to present on another day, and it will cost you at least 15 points from your grade. My definition of a “costume” is that it’s at least similar to what the person would have worn—it includes more than a hat or shoes, but an entire outfit. Also, it cannot consist of clothes which you might ordinarily wear. I have some costumes which may work for you, but you may also need to come up with an outfit of your own. You are not required to buy anything to create your costume. You can usually find enough clothing or perhaps borrow enough clothing to make one. ***If you need help, ask me!***