

## Syllabus: Math Fast Track (MTH015) Spring 2020 only

**Instructor:** Russ Burchard

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**Office:** N/A

**Class Location:** Online only

### Special requirement to stay enrolled

In order not to be dropped from the course, you must:

- Make email contact with me by Friday, April 10
- If I have asked you to take the placement test, do that by the end of the day Friday, April 10
- Do at least 5 hours of work in ALEKS by 11:59 PM Sunday, April 12, 2020

### Grading

To pass this course you must advance one course placement by Thursday, June 11. The goal of the class is for you to advance two course placements.

The grades for this course are Pass or No-Pass.

### Required materials

Reliable internet access, and access to ALEKS PPL (free once you take LBCC math placement test).

### Class Work, Homework and Pacing

You will work on computer software (ALEKS PPL) to learn math skills. You may do the work whenever you'd like - there is no set class time.

I expect you to put in at least 10 hours a week working in ALEKS. Many of you will find you need to do more than that if you want to move your placement up by two classes.

### Testing

After you complete each course skill set (fill in the pie), you will retake the math placement test. This will determine whether you have advanced any placement levels since the start of the term. If you do not advance a placement on the first try, you will continue to work on skills in ALEKS and try again.

### Math Help

The Math Cafe is designed specifically for students in MTH 15 - MTH 111. Students can access it via <https://linnbenton.zoom.us/j/954138012>. They are open: Monday-Friday, 8am-5pm.

The Math Desk can be accessed via <https://linnbenton.zoom.us/j/579890953> and is open the following hours:

Monday - Thursday: 8am - 9pm

Friday: 8am - 5pm

Saturday: 11am - 4pm

## **Student Learning Outcome**

Upon completion of the course, the student will be able to demonstrate proficiency in the topics of the prerequisite course for which the student receives their new math placement.

## **Disabilities Services – Email Instructor Week One**

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please contact your instructor as soon as possible to discuss your needs. If you think you may be eligible for accommodations but are not yet registered with CFAR, please visit the [CFAR Website](#) for steps on how to apply for services. Online course accommodations may be different than those for on-campus courses, so it is important that you make contact with CFAR as soon as possible.

## **LBCC Comprehensive Statement of Nondiscrimination**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 in our [Board Policies and Administrative Rules](#). Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: [linnbenton-advocate.symplicity.com/public-report](http://linnbenton-advocate.symplicity.com/public-report).

**Academic Honesty:** If you use resources other than the ALEKS software during a test (other websites, your cell phone, etc.), your grade in the class will be an NP and the incident will be reported to the college's administration for possible further disciplinary action.

***The instructor reserves the right to make changes to the syllabus at any time.***