**Linn-Benton Community College, 6500 Pacific Blvd. SW Albany, Oregon 97321**

**Writing 121**

**English Composition**

**Spring 2015**

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| WR121 | 45635 | RODGER, R | ENGLISH COMPOSITION | 3 | MWF | 11:00am-11:50pm |  | IA-201A |

Instructor: Robert C. Rodger Office: NSH 215

**Email: rodgerr@linnbenton.edu** **Office Hours: M/W/F 12-12:45am and 2-3pm**

***Email communication with me is strongly encouraged!***

**Required Texts**

Kennedy, et al. *The Bedford Reader*. 12th ed. Boston: Bedford/St. Martin’s, 2014.

**Recommended** (on reserve in the library)

Kerrigan, William and Allan A. Metcalf. *Writing to the Point*. 4th ed. San Diego: Harcourt,

1995.

**Course Description**

Covers processes and fundamentals of writing expository essays, including rhetorical structure, organization and development, diction and style, revision and editing, mechanics and standard usage required for college-level writing. Emphasizes developing critical thinking skills

**Course Objectives**

The main objective of WR121 is to strengthen student proficiency in expository writing.

At the completion of WR121, successful students should be able to write thoughtful expository prose, demonstrating competence in organization, mechanics, and the writing process

**Learner Outcomes**

Upon successful completion of this course, students will be able to:

By completion of this class students will

1. *Analyze the* *rhetorical needs* (the needs of their audience in relationship to the assignment) for academically-oriented writing assignments.
2. *Apply appropriate levels of critical thinking strategies* (knowledge, comprehension, application, analysis, synthesis, evaluation) in their written assignments, with a focus on factual, analytical, and evaluative writing.
3. *Implement appropriate rhetorical elements and organization* (introduction, thesis, development and support, definition, narration, comparison, conclusion, etc.) in their written assignments.
4. *Locate, evaluate, and integrate* *high-quality information and opinion* appropriate for college-level informational, analytical and evaluative assignments.
5. *Craft sentences and paragraphs* that communicate their ideas clearly and effectively using words, sentence patterns, and writing conventions at a college level to make their writing clear, credible, and precise.

**Course Requirements**

\* Three 3-page essays

**Essay Format: MLA**

**12pt Times New Roman font**

**1 inch margins for all sides**

**Stapled**

\* In-class writing

\* Outlines

\* Exercises

**Grading**

**45% -- 3-page essays (3)**

**30% -- Final Exam**

**10% -- In-class writing**

**5% -- Kerrigan Outlines**

**5% -- Exercises**

**5% -- Information Literacy Worksheet**

**Late Work Policy**

***One letter grade will be deducted from late work for each day it is late baring exigent circumstances.* Contact me through email if a problem arises!**

**Attendance**

Students are responsible for any work or information missed during an absence. Email the instructor in advance if possible – afterwards to answer questions.

**LBCC Comprehensive Statement of Nondiscrimination**

LBCC maintains a policy of nondiscrimination and equal opportunity in employment and admissions, without regard to race, color, sex, marital and/or parental status, religion, national origin, age, mental or physical disability, Vietnam era, or veteran status.

**Accessibility**

               You should meet with your instructor during the first week of class if:

* + you have a documented disability and need accommodations,
  + your instructor needs to know medical information about you, or
  + you need special arrangements in the event of an emergency.

If you believe you may need accommodation services please contact Center for Accessibility Resources, 917-4789.  If you have documented your disability, remember that you must make your request for accommodations through the Center for Accessibility Resources Online Services web page every term in order to receive accommodations

**Plagiarism**

Using someone else's work as your own or using information or ideas without proper citations (which is called plagiarism) can lead to your failing the assignment or the class.

NOTE: Bibliographies (called 'Works Cited' in MLA) AND in-text citations (Fiero 27) are required whenever you use outside sources, including Internet sources.

**Online Writing Center and Writing Tutors**

Please familiarize yourself with the many campus resources offered to LBCC students. The Albany

Campus Library (917.4628) is one such resource. Writing Helps (a cooperative writing service including

ESOL, Writing Center, Writing and Study Skills Labs and more) and LBCC’s Writing Center or Online

Writing Lab (OWL) assistants, tutors, and peer tutors are also great resources. Benton Center, too, has

resources that will help you in math, writing, and many other courses.

**Moodle**

The Moodle shell is under construction. Rely on this syllabus and in-class announcements for course work/schedule. The Moodle page does have an operating grade book. Please check your grades periodically, and email me if you have any questions about your grades.

**Flexibility Statement**

Unintended events and consequences as well as differing paces of student accomplishment may necessitate alterations to the schedule printed below.

**Tentative Schedule by Week/Day and Date**

**Schedule of Readings and Assignments to be completed before class date.**

***Outlines, exercises, and essays will be shared in group work***

**Week 1   March 30-April 3 Chapter 3**

**M Introductions, me, syllabus, online components**

**W 56-65 Academic Writing EC 388 assign.**

**F Pre-writing to outline – Kerrigan Step 1**

**EC 571 assign.**

**Week 2   April 6-10 Chapter 5**

**M 147-155, Description, Kerrigan Step 2**

**W Concrete and Sensory Language (preview KO Step 4) EC 119 assign.**

**F In-class descriptive writing**

**EC 561 assign.**

**Week 3   April 13-17 Chapter 7 Comparison/Contrast**

**M 233-241, 260-263**

**W Workshop EC 277 assign.**

**FKerrigan Step 3 *3-Page Desc. Essay Due***

**EC 83 assign.**

**Week 4   April 20-24 Chapter 8 Process Analysis**

**M 283-291, 313-322**

**W KO Step 4 Reprise**

**F Information Literacy Worksheet EC 850 assign.**

**EC 391 assign.**

# Week 5   April 27-May 1 Chapters 9

**M 327-347 Division or Analysis**

**W Workshop Outlines**

**F*\** Stop, Drop, and WriteEC 308 assign.**

**EC 580 assign. *388-391 Due***

**Week 6    May 4-8 Chapter 10**

**M 371-385 Classification**

**W 389-395 EC 835 assign.**

**F 409-414 *3-Page Analytical Essay Due***

**EC 586 assign.**

# Week 7    May 11-15 Chapter 11 M 419-436, Cause and Effect

**W Mechanics EC 689 assign.**

**FStop, Drop, and Write**

**Week 8    May 18-22 Chapter 12**

**M 467-475, 489-490, Definition**

**W Workshop EC 364 assign.**

**F Stop, Drop, and Write EC 327 assign.**

**Week 9    May 27-29 College Closed on Monday!**

**W 509-523, Argument and Persuasion Chapter 13**

**F 524-526 *3-Page Essay Due***

**EC 89 assign.**

**Week 10    June 1-5 *\_***

**M Stop, Drop, and Write**

**W Review**

**F Review *EC 580-89 Due***

**Week 11    FINALS WEEK**

***\* Monday and Tuesday – June 8, 9***

**Online Grammar and Usage Exercises**

Go to: <http://bcs.bedfordstmartins.com/exercisecentral/Exercises>

Click on “[Exercise Central Comprehensive Study Plan](http://bcs.bedfordstmartins.com/exercisecentral/Exercises/QuizHome/8)   
All of Exercise Central, organized by topic.”

Select “Register as Student” -- VERY IMPORTANT – “Instructor” will lock me out of the class!

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| [er version](http://bcs.bedfordstmartins.com/exercisecentral/ScreenReader/QuizHome/8) |

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After setting up your name and email account you will need to “Update your profile”

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| |  | | --- | | Welcome Kyra Rodger | |  | | [Log out](http://bcs.bedfordstmartins.com/exercisecentral/Account/LogOff/8/Exercises) [http://bcs.bedfordstmartins.com/exercisecentral/Content/Images/arrow.jpg](http://bcs.bedfordstmartins.com/exercisecentral/Account/LogOff/8/Exercises) | | |  | | --- | | You have basic access. | |  | | [Update your profile](javascript:MySite_RA_UpdateProfile();) | |

Enter “Instructor e-mail” as [rodger.robert@yahoo.com](mailto:rodger.robert@yahoo.com) (please do not use this email to contact me; use [rodgerr@linnbenton.edu](mailto:rodgerr@linnbenton.edu).

In the left panel, select “Diagnostic Center” – then “Take Diagnostic.” Do put in [rodger.robert@yahoo.com](mailto:rodger.robert@yahoo.com) at the prompt.