

WR115 INTRODUCTION TO WRITING

Instructor: Dr. Ramycia McGhee
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Course Moodle Shell: <http://elearning.linnbenton.edu/>
Course Info: CRN: 25919 10am-11:20am Tues-Thursday

- **PRACTICE FINAL EXAM MONDAY Nov 16 & Tues 17 TBA WEEK 8**
- **FINAL EXAM MONDAY DEC. 7 TUESDAY DEC. 8 TIMES TBA WEEK 11**

Text & Materials:

- ◆ Access to the internet (our Moodle pages)
- ◆ Flash drive for saving work in the computer lab

COURSE DESCRIPTION:

Welcome to WR115, a workshop and discussion class in introductory writing. You can look forward to

- Practicing a variety of techniques for writing and revising paragraphs and essays
- Reading a rich assortment of essays to develop your good critical reading skills and enhance your writing
- Reviewing and using strong study skills, grammar and mechanical skills, and collaborative skills throughout the term

I will always try to be enthusiastic, honest, fair, and inspiring. I will expect you to be interested, consistently present, engaged, a contributor to class workshops and discussions, and a diligent reader and writer.

Learning Outcomes: With your successful completion of this class, you will be able to:

1. Write thoughtful, clear, and focused paragraphs and essays for a variety of purposes.
2. Illustrate critical reading by clearly summarizing, paraphrasing, and directly quoting.
3. Distinguish your ideas from others' ideas.
4. Focus a main point and develop this main point clearly and logically using examples and illustrations in a well-organized essay.
5. Revise writing using standard college editing and proofreading conventions (grammar, syntax, spelling, punctuation).

Attendance / Participation and Time Management

Attendance is crucial for many reasons. In this class, the expectations are to

- Plan to attend every class
- Be on time
- Be prepared and organized
- Ask questions
- Actively participate i.e. class discussions, readings, peer review, etc. responses
- If you miss a class, you are responsible for getting the missed information.

- Organize and plan your time wisely.
- Complete assignments on time and in their entirety
- Get to know someone in class

PLEASE COMPLETE READINGS AND WRITING ASSIGNMENTS PRIOR TO ATTENDING CLASS.

The LBCC community is enriched by diversity of all kinds. We all share the privilege of thinking, learning, and working together in an encouraging environment. In our classroom community, we will work toward creating and enjoying a community of mutual respect, appreciation, and goodwill.

Additional Guidelines and Information:

- Word-process final revised paragraphs and essays.
- Do your work on time. Our class is organized around comprehensive revision: thus, your rough drafts and final papers need to be on time.
- **Academic integrity. Students are expected to adhere to high standards of honesty in their academic endeavor. Plagiarism and cheating of any kind are serious violations of these standards and will result, minimally, in the grade of “F” by the instructor. Simply put: Don’t Plagiarize (using someone else’s work as your own without proper in-text citations and documentation).**
- **Late Work and Make-up Assignments:** I do not except late work or give make up exams/work unless it is an emergency i.e. death in family, car accident, hospitalized. You much upload your paper to **MOODLE TURNITIN** to receive credit for assignments. I DO NOT EXCEPT EMAILED PAPERS UNLESS SPECIAL CIRCUMSTANCE, EMERGENCY, OR YOU HAVE CLEARED IT WITH ME PRIOR!
- **Strongly Suggest having cameras on!**

Campus Resources

- ◆ LIBRARY (917-4638)
Writing Center and OWL (Online Writing Lab)
From invention to revision, beginning to end, the LBCC Writing Center can help you take your writing to the next level. You may submit your writing online at lbcc.writingcenteronline.net where you will get a personalized response within 1 – 2 business days. www.linnbenton.edu/go/learning-center/writinghelp
Writing Center Assistants and Writing Peer Tutors will provide assistance (not copy editing, not correcting!) with specific paragraph and essay assignments.

GRADING

- Final Exam (30%)
- In class writing assignments (40%)
- Homework writing assignments (20%)
- Participation (10%)

- 4=A**
- 3=B**
- 2=C**
- 1=D**
- 0=F**

TENATIVE Topical Outline / Course Calendar:

| Class Meeting Dates/Weeks | Schedule |
|---------------------------|---|
| Week 1 | Introduction to syllabus, guidelines, paper format Writing Center visit Prewriting Strategies Learning styles inventory Understanding your writing assignment(s) |
| Week 2 | Subject, Purpose/Goal, Audience/intended reader Annotation lecture Annotation in-class activity |
| Week 3 | Summary Response lecture Summary Response in class activity Formulating a thesis Thesis statement in class activity Introductions & Conclusions Organization Transitional words & phrases |
| Week 4 | Integrating Text <ul style="list-style-type: none"> • Summarizing • Quoting • Paraphrasing Integrating text in class assignment and activity In class practice Summary Response Essay |
| Week 5 | Developing Paragraphs Different types of Essays <ul style="list-style-type: none"> ▪ Descriptive ▪ Narrative ▪ Example ▪ Division or Analysis ARGUMENT PERSUASION |
| Week 6 | Revising, Editing, Proofreading Proof Reading Peer Review |
| Week 7 | In class revising and editing & self-review activity |
| Week 8 | PRACTICE FINAL EXAM |
| Week 9 | PRACTICE FINAL EXAM RESULTS AND Q & A |
| Week 10 | FINAL EXAM PREP & ONE ON ONE CONFERENCES |
| Week 11 | FINAL EXAMINATION |