

## General Psychology

Instructor Laura Lawn  
Linn Benton Community College  
Remote MW 12:30 – 2:20pm

## Psychology 201

CRN 26664  
Credits: 4  
Fall 2021

### Course Description

Discusses biological and scientific aspects of psychology including history, methodology, biological foundations of behavior, human development, sensation, perception, learning, memory, language and problem-solving.

Recommended: Placement at or above the ALS 115 Advanced College Reading and Learning Strategies and WR 115 Introduction to College Writing levels are highly recommended for success in this course. Audit available.

### Statewide General Education (AAOT) Outcomes:

Upon successful completion of the Social Science course, students should be able to:

- Apply analytical skills to social phenomena in order to understand human behavior.
- Apply knowledge of experience to foster personal growth and better appreciate the diverse social world in which we live.

In addition, this course includes Cultural Literacy (DPR) content. Pursuant to that, students should be able to:

- Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.

### Performance Based Learner Outcomes

Upon successful completion of the course, students should be able to:

- Demonstrate knowledge of scientific methodology.
- Demonstrate knowledge of basic nervous system anatomy and function.
- Explain the role of heredity, evolution, culture and environment in human behavior and development.
- Explain the process of physical, cognitive, and social change over the human lifespan.
- Explain the role of biology, culture, and environment on perception, learning, memory, reasoning, problem solving and language.

### Instructor Contact Information

**Email** You may email me at: [lawnl@linnbenton.edu](mailto:lawnl@linnbenton.edu)

-Please include your real name and course name in the subject line; email addresses can be confusing, and I like to know to whom I am speaking.

-I try to respond to email every day, so if you haven't heard back from me, email again, please.

**Office Hour** runs Monday from 10:30 – 12:00pm via Zoom (link on Moodle Announcements page).

### Course Requirements & Supplies

Required Text – David G. Myers; C. Nathan DeWall, *Achieve Read & Practice for Psychology in Everyday Life*, ISBN 9781319241513, Achieve Read and Practice supplemental website also required

- This is a Web Assisted class, with a Moodle Online Home Page. Moodle can be accessed directly via this link: <https://moodle.linnbenton.edu>. The Moodle companion site will be used to view your course lectures, to turn in discussions and assignments, find activities and useful websites, and

check your grades. Reading and Chapter Quizzes will be done through the Achieve Read and Practice website (<https://achieve.macmillanlearning.com/courses/zgedn2>).

- Microsoft Word, PowerPoint, and Adobe Acrobat Reader are all required to view the documents on the website.

### Technology Recommendations

LBCC campuses will need to remain closed to the public at times during fall term. So, our class will be delivered fully remotely and we won't be able to meet face-to-face. LBCC is encouraging students to be as prepared as possible for this by encouraging you to obtain the equipment you will need in order to be successful in any modality. Please see the recommended list of equipment below. Students who cannot afford these resources can contact the [Roadrunner Resource Center](#) about funding.

### Standard equipment recommendation

- Broadband internet
- A computer with 256g SSD, 8G RAM, i5 6th gen processor (or equivalent functionality)
- Device with a microphone and speaker
- Device with a camera
- Students can consult [Standard Recommendation 1](#) or [Standard Recommendation 2](#) if they are looking for a product recommendation

### Minimum equipment recommendation

- A WiFi hotspot
- A computer with 128g SSD, 4G RAM, i3 6th gen processor (or equivalent functionality)
- Device with a microphone and speaker
- Device with a camera
- Students can consult [Minimum Requirement 1](#) if they are looking for a product recommendation

### Center for Accessibility Resources

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please contact your instructor as soon as possible to discuss your needs. If you think you may be eligible for accommodations but are not yet registered with CFAR, please visit the [CFAR Website](#) for steps on how to apply for services. Online course accommodations may be different than those for on-campus courses, so it is important that you make contact with CFAR as soon as possible.

## Assessing Learning and Grading

*"[Science] is more than a school subject, or the periodic table, or the properties of waves. It is an approach to the world, a critical way to understand and explore and engage with the world, and then have the capacity to change that world..."*

-President Barack Obama, March 23, 2015. US Department of Education webpage

### How This Class is Structured

This is a Web Assisted class, with a Moodle Online Home Page and an interactive e-book through Achieve Read and Practice. The Moodle companion site will be used to view your course lectures, to turn in discussions and assignments, find activities and useful websites, and check your grades (<https://moodle.linnbenton.edu>). Reading and Chapter Quizzes will be done through the Achieve Read and Practice website (<https://achieve.macmillanlearning.com/courses/zgedn2>).

The college guidelines suggest that for every hour in class, students should expect 2-3 hours outside of class work. This equals *8-12 hours of homework* for our 4-unit course.

- (1) Read the Chapters / Articles posted online for each topic, *BEFORE* doing class discussion and activities. This will give you the information in an easy-to-reference format. Consider our book an important "jumping off point" but not the sole source of learning. (Recommend doing by Monday)
- (2) Listen to the Lectures for a summary of the main topics in the text. I will present material that is not in your book but will be included on weekly tasks and quizzes. (Recommend doing by Tuesday)
- (3) Organize your thoughts with notes to help you summarize the lectures and will help prepare you for our class discussion on the topic. (Recommend doing Monday and Tuesday as / after you read and watch)
- (4) Participate in the classes and discussion board conversations. (Initial Discussion Board Post due by Wednesdays, Responses due by Fridays)
- (5) Take the chapter Quizzes (through Achieve) & course Exams (in Moodle) These test your basic understanding of the chapter. (Quizzes due by Saturday each week; Exams in weeks 6 and 11)
- (6) Complete the Research Consumer Paper due Saturday, November 20<sup>th</sup>.

### Assignments and Assessments

*Achieve, Read, and Practice Website:* Reading and chapter quizzes will be complete through the Achieve, Read, and Practice website (<https://achieve.macmillanlearning.com/courses/zgedn2>). You will accumulate points through your reading and quizzes on this site. At the end of the term, your overall percentage through Achieve will be worth up to 100 points for your final grade. So, if you earn 72% of the potential points in Achieve, you will earn 72/100 points for this section of your final grade.

*Discussion Board* – Every week we will have Discussion Board activities. Participation is important to solidify the knowledge in your memory and give you practice with the concepts. You will be required to post a response to a prompt by Wednesday, 11:59pm of each week and respond to at least one (2) other students by Friday, 11:59pm. Discussion posts are worth 10 points each; 6 for the initial post and 2 for each peer response.

*How to write a great post:* In the online classroom, discussion forums are a critical way of interacting with each other. I have carefully constructed each prompt to allow you the opportunity to apply the information you've learned about psychological topics. The discussion boards will consist of one initial post thread created by each student, and two substantial comments on other students' posts. Other students' posts will become visible once your own initial post is submitted. Each initial post must consist of a minimum of 200 words. Your initial post should be written as an essay with attention to grammar, punctuation, and writing style. Use 3rd person in your writing. Be sure to answer all parts of the question. Responses to peers are to be at least 50 words. Your responses must reflect some significant reflection and include more than a sentence such as "I agree with your thoughts on this" or "I like your post."

*Research Consumer Project* – Over the term you will explore and analyze consumer behavior in a research paper; details on our course page. (50 points)

*Exams 1 & 2* – There will be a 50-point open-note test during week 6 (Exam 1) and another in Finals week (Exam 2).

### Assignment Summary

Achieve Reading & Quizzes	100 Points Possible
Discussion Board Posts & Responses (10 pts each x 10 posts)	100 Points Possible
Research Consumer Project	50 Points Possible
Exam 1	50 Points Possible
Exam 2	50 Points Possible
Total	350 Points Possible
<b><i>Late Submissions will drop in grade by 10%. All late work must be turned in no later than 1 week after the due date.</i></b>	

### Grades

A – 90-100%	315+ points
B – 80-89%	280 – 314 points
C – 70-79%	245 – 279 points
D – 60-69%	210 – 244 points
F – 0 – 59%	< 209 points

- I – I do not grant incompletes. In the case of emergency, students may take advantage of the college policies for dropping the class. In the event of an emergency at the end of the term, the instructor will assign a grade based on the assignments submitted and, instructor may, at their discretion, accept work beyond the end of the term.
- No Show / Drop – If a student does not attend class during the first week of the term, the instructor may drop the student from the class. Attendance is defined as logging in to the course website and completing an assignment or discussion post before the end of day on Friday of the first week.
- Last day to drop classes for full refund is October 4.
- Last day to withdraw from class without responsibility for grade is November 14.

### Assessment and Academic Integrity

Using someone else's work as your own or using information or ideas without proper citation (this is *plagiarism*) can lead to your failing the assignment, forum post, test, or class. Bibliographies and in text citations are required whenever you use outside sources, including internet sources (unless otherwise

indicated by me). Do not directly reproduce material from another source in your weekly forum or assignment (even if you cite it!). You must provide material written in your own words and that contain your original ideas.

### A Quick Heads-up

As we go through topics, students are encouraged to share details of their past experiences in class. Sometimes, this may include elements that, while topical, are not things you might otherwise share broadly. While I do expect that other students would keep anything of this nature confidential outside of class, I cannot guarantee that your peers will choose to do so. Use your best judgment on self-disclosure.

### How to Ensure the Grade you Want:

- Use the tools: computer, the textbook, college support services, library, instructor face time, classmates.
- Check in with class online every week.
- Think about what you are reading and doing. Why does this matter? What questions or reflections arise? How might it impact one's working life?
- Spend 1-2 hours before class discussions reading the chapter and summarizing one's thoughts. Spend about 1 hour after reflecting and refining any notes.
- Ask questions!
- Keep track of due dates.
- Be a group member that others want on their team.
- Share insights with your group or the class as a whole, in a way that invites discussion, reflection and debate.

## 201 Course Calendar

### *Week 1 (September 27 – October 2) Intro to Course*

Syllabus & Intro to Course

Read Text / Watch Video Lectures

- Discussion Post (through Moodle) due Wednesday, 11:59pm
- Responses to other discussion posts due Friday, 11:59pm
- Quizzes (through Achieve Textbook) due Saturday, 11:59pm

### *Week 2 (October 3 – 9) Chapter 1 – Psychology's Roots, Critical Thinking, & Self-Improvement Tools*

Read Text / Watch Video Lectures

- Discussion Post due Wednesday, 11:59pm
- Responses to other discussion posts due Friday, 11:59pm
- Quiz due Saturday, 11:59pm

### *Week 3 (October 10 – 16) Chapter 2 – The Biology of Behavior & Consciousness*

Read Text / Watch Video Lectures

- Discussion Post due Wednesday, 11:59pm
- Responses to other discussion posts due Friday, 11:59pm
- Quiz due Saturday, 11:59pm

### *Week 4 (October 17 – 23) Chapter 3 – Developing through the Life Span*

Read Text / Watch Video Lectures

- Discussion Post due Wednesday, 11:59pm
- Responses to other discussion posts due Friday, 11:59pm
- Quiz due Saturday, 11:59pm

### *Week 5 (October 24 – 30) Chapter 4 – Sex, Gender, & Sexuality*

Read Text / Watch Video Lectures

- Discussion Post due Wednesday, 11:59pm
- Responses to other discussion posts due Friday, 11:59pm
- Quiz due Sunday, 11:59pm

### *Week 6 (October 30 – November 6) Exam 1*

- Discussion Post due Sunday, 11:59pm
- Responses to other discussion posts due Sunday, 11:59pm
- Exam 1** (covering Chapters 1 – 4) due Sunday, 11:59pm

### *Week 7 (November 7 – 13) Chapter 5 – Sensation & Perception*

Read Text / Watch Video Lectures

- Discussion Post due Wednesday, 11:59pm
- Responses to other discussion posts due Friday, 11:59pm
- Quiz due Saturday, 11:59pm

### *Week 8 (November 14 – 20) Chapter 6 – Learning*

Read Text / Watch Video Lectures

- Discussion Post due Wednesday, 11:59pm
- Responses to other discussion posts due Friday, 11:59pm
- Quiz due Saturday, 11:59pm
- Consumer Research Paper Due Saturday, 11:59pm**

*Week 9 (November 21 – 27) Chapter 7 - Memory*

Read Text / Watch Video Lectures

- Discussion Post due Wednesday, 11:59pm
- Responses to other discussion posts due Friday, 11:59pm
- Quiz due Saturday, 11:59pm

*Week 10 (November 28 – December 4) Chapter 8 – Thinking & Intelligence (pages 213-228)*

Read Text / Watch Video Lectures

- Discussion Post due Wednesday, 11:59pm
- Responses to other discussion posts due Friday, 11:59pm
- Quiz due Saturday, 11:59pm

*Finals Week (December 5 - 8) Review & Exam*

- Exam 2** (covering second half of class) Due **Wednesday, December 8**, 11:59pm
- All late submissions due **Wednesday, December 8**, 11:59pm

\*The instructor may revise the class calendar, modify content, and/or substitute assignments in response to institutional or class situations.