

SYLLABUS

ST 190: Practicum

Term III, 12 credits

Instructor: Rachel Bruce

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Google App: 541-832-4408, directly links to my personal cell phone

Instructor Communication: Student drop-in hours: Tuesdays 10-3 or Wednesdays 3:30-4:30.

Please email me to set up a time if neither of these works. Feel free to contact me with any questions. I would appreciate it if you could use my email or my office phone number during regular working hours 10-4 M- F. If your question can't wait until regular hours you can use the Google App number.

Course Materials

- [Surgical Rotation Case Requirements \(This link includes scrub roles, please print\)](#)
- [Clinical Case Log \(Trajecsys\)](#)
- [Clinical Case Hours \(Trajecsys\)](#)
- [Weekly Assessments \(Trajecsys\)](#)
- [Instructions for Trajecsys use](#)

Course Description

This course allows students to gain practical Surgical Technologist experience while in a supervised healthcare setting. While working in this role, students will complete competencies and work a specified number of hours and cases that will help with preparation for the National certification exam.

The goal of this course is to prepare competent entry-level surgical technologists in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

Course and Program Outcomes

1. Demonstrate competence in the technological aspects of the surgical technologist profession.
2. Provide surgical patient care and comfort with empathy and cultural competence.
3. Demonstrate competence in surgical technologist duties, procedures and cases.
4. Demonstrate effective communication with patients, family members, and colleagues using verbal, written, and information technology tools/ devices.

Class/ Clinical Policies

1. Students are expected to attend their practicum site's orientation prior to starting practicum.
2. Attendance is mandatory. Please contact your clinical coordinator, before your scheduled shift, if you are sick or there is an emergency and you can't attend your clinical assignment for the day. (Message Rachel or Amanda via Trajecsys ASAP)
3. Arrive on time and ready to work.
4. Absolutely **NO** cell phones allowed until you are meeting with your preceptor at the end of the day and they are filling out your case information. You can access the Media Device policy [here](#).

Behavior and Expectations

You are held accountable to the [Student Code of Conduct](#), which outlines expectations pertaining to academic honesty (including cheating and plagiarism), classroom conduct, and general conduct.

Required for completion of clinical

Students are eligible for graduation when they have met the following 2 criteria:

1. A minimum of 360 hours in the clinical practicum setting.
2. Completed a minimum of 120 cases as follows:

Surgical Specialty	Total # of Cases Required	Minimum # of First Scrub Cases Required (See definition below)	Maximum # of Second Scrub Cases That Can Be Applied Towards 120 Cases Required
General Surgery	30	20	10
Surgical Specialties	90	60	30
TOTALS:	120	80	40

In addition to the 120 required Case Preparation Records, the student will have the following evaluations during practicum

1. Two formal Practicum Site Evaluations (week 5 and 10)
2. Weekly Evaluation Forms

Grading

Will be based on the number of cases and hours logged weekly in Trajecsys and will be graded as follows:

Cases performed per week

14+ cases/ week = A

13 cases/ week = B

12 cases/ week = C

Anything below a C isn't passing.

Hours worked per week

40+ hours/ week = A

38-39 hours/ week = B

36-37 hours/ week = C

Anything below a 75% isn't passing.

GRADING:

- A = 90 – 100%
- B = 80 – 89%
- C = 75 - 79%
- FAIL = < 75%

Course Failure

If a student fails this course, they must follow the Surgical Tech Program Failing Grade Policy.

College Policies

LBCC Email and Course Communications

You are responsible for all communications sent via Moodle and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

Disability and Access Statement

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [CFAR Website](#) for steps on how to apply for services or call (541) 917-4789.

Statement of Inclusion

To promote academic excellence and learning environments that encourage multiple

perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive, and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating, and problem-solving in an ever-changing community and diverse workforce.

[Equal Opportunity and Non-Discrimination Policy](#)

Academic Integrity

Academic integrity is the principle of engaging in scholarly activity with honesty and fairness and participating ethically in the pursuit of learning. Academic integrity is expected of all learners at LBCC. Behavior that violates academic integrity policies at LBCC includes cheating, plagiarism, unauthorized assistance or supporting others in engaging in academic dishonesty, knowingly furnishing false information, or changing or misusing college documents, among others. LBCC students are responsible for understanding and abiding by the College's academic integrity policy.

Title IX Reporting Policy

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](#) a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

Public Safety/Emergency Resources:

In an emergency, call 911. Also, call [LBCC Public Safety and Loss Prevention Office](#) at

541-926-6855 and 541-917-4440.

From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a public safety app available for free. We encourage people to download it to their cell phones. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

Changes to the Syllabus

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class, through a Moodle Announcement, or through LBCC e-mail.