

Writing 121: English Composition

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Winter 2017
CRN 31740
Tu / Th 10-11:20
IA-233

Hours: Tu/Th 8:30-9:50 or by appointment

Essential course information normally included on a syllabus will be included in documents that are part of a “virtual” [Course Packet](#) accessible through Moodle.

Tentative Schedule

(Please complete readings and writing assignments before coming to class; unless otherwise noted, page numbers refer to textbook *They Say/I Say*; "Seagull" refers to *The Little Seagull Handbook*; “Moodle” in parentheses means reading is available on class Moodle site—please download on your own, print out, and bring to class; “Packet” means digital [Course Packet](#) accessible through Moodle)

<u>Date</u>	<u>Reading Assignment</u>	<u>Writing Assignment</u>
1/10	Week One: Introductions Are you entitled to your own opinion? Syllabus; Outcomes; Assumptions	
1/12	“Entering the Conversation” 1-15, 173-183; Pinker, “What the F***?” or Boroditsky “Lost in Translation” (Moodle)	
1/17	Week Two: Literacies Reading Notes Description and Example (Packet); Graff, "Hidden Intellectualism" 264-71; “Academic Writing” 121-128; “Entering Class Discussions” 163-166	
1/19	Baron “Facebook Multiplies Gender” 721-24; Eckert and McConnell-Ginet, “Learning to Be Gendered” 736-45; Seagull 289-298, 306-307, 314-23	
1/24	Week Three: Technology “Are We in a Race Against the Machine?” 297-98; Carr “Is Google Making Us Stupid?” 313-28; “Is Digital Communication Good or Bad---or Both?” 167-71	Reading Notes #1
1/26	Seagull 2-29, 43-48, 146-157; “Connecting the Parts” 105-118; Essay One Topics and Interest Inventory (Packet); In-Class Viewing of portion of <i>Digital Nation</i>	

<u>Date</u>	<u>Reading Assignment</u>	<u>Writing Assignment</u>
1/31	Week Four: Technology / They Say Thompson "Smarter than You Think" 340-60	
2/02	"They Say" 19-51; Seagull 95-108	Essay 1.1 (3-4 pages) Due. Peer Review in class.
2/07	Week Five: They Say / I Say "I Say" 55-101; Cullington "Does Texting Affect Writing?" 361-70	Reading Notes #2
2/09	"Using the Templates to Revise" 139-159	Essay 1.2 (3-4 pages) Due.
2/14	Week Six: College "Is College the Best Option?" 205-207; Addison "Two Years Are Better than Four" 255-58	
2/16	Ungar "The New Liberal Arts" 226-32	
2/21	Week Seven: College Rose "Blue-Collar Brilliance" 272-83	
2/23	Wallace "Kenyon Commencement Speech" (Moodle); "Metacommentary" 129-138	
2/28	Week Eight: Info Literacy/Am Dream Seagull 80-95, 112-146; Library Information Literacy visit?	Reading Notes #3
3/02	"What's Up with American Dream?" 539-41; McClelland "RIP, Middle Class" 549-59	
3/07	Week Nine: American Dream Krugman 561-79	
3/09	Final Exam Rangefinder Essays (Moodle)	Reading Notes #4; Practice Final Exam (in class).
3/14	Week Ten: Essay Two / Final Exam Prep Notes on Final Exam	Essay 2.1 (4-6 pages) Due. Peer Review in Class.
3/16	Review for Final Exam	
3/20	Finals Week Monday 12-12:50. Location TBA	Essay 2.2 (4-6 pages) Due; Final Exam
3/21	Tuesday 11:30-12:20 (Attend both days.)	Final Exam

Turn in all final revisions as an e-mail attachment by 5 p.m., Mar 22nd (Wednesday).

Course documents are available on Moodle Website WR121_DB_1