

Linn-Benton

COMMUNITY COLLEGE



**Syllabus Spanish 101 Accelerated CRN 10509
Summer 2020**

Days: Mondays-Thursdays
Time: 9:30-11:20

Instructor: **Anne Timm**
 Office & Telephone: After class or by appointment via Zoom
 E-mail: timma@linnbenton.edu
 Website: <http://www.linnbenton.edu> click on the link "Instructor Websites" under the *quick links* tab.
 Required Resources: **Exploraciones, 3rd Edition** by Mary Ann Blitt & Margarita Casas. (See my website for purchasing options.)
Quia (online access to tests)
MindTap (online homework platform)
 Class code: **MTPP-7CHN-7W2P** (copy and paste recommended for accuracy)

About the class

¡Bienvenidos a la clase de español! Congratulations on taking the first step toward becoming a Spanish speaker! **This is an accelerated class for beginners.** Due to teaching and learning online, this term will look a little different compared to our traditional classes. I will teach classes via Zoom during our designated time (M-Th 9:30-11:20). It is HIGHLY recommended that you be present for our classes to facilitate your language learning and acquisition. However, I recognize that circumstances are different now so if you are unable to join the synchronous class, I will post my instructional videos on Moodle for you to stay current. Please understand that learning a language under the best circumstances takes a lot of study time and dedication, so this term you will need to be very diligent in studying and learning the concepts. This is a four-credit class, requiring students **to spend at least 2-3 hours of study for every hour of class** (that means a minimum of 8 hours of study time per week). As learners, we are all different, therefore some people may need even more time. This class moves very quickly, completing the usual material in half the time.

In this class, we will focus on communication and developing the four main communicative skills (reading, writing, speaking and listening). In order to develop proficiency, it is necessary to acquire the basic grammar, syntax, and vocabulary. Throughout this class, you will acquire Spanish structures that will help you to communicate and understand basic Spanish. It is also important to recognize Culture as a crucial component to learning any language. We will address culture of Spanish speaking countries throughout this class.

General Learning Outcomes:

- ✓ Communicate and demonstrate an understanding of basic personal information in oral form.
- ✓ Communicate and demonstrate an understanding of basic personal information in written form.

General Learning Objectives:

- ✓ Learn the basics of Spanish pronunciation and acquire a basic vocabulary to communicate personal information.
- ✓ Learn basic vocabulary and sentence structure in order to be able to communicate basic ideas.
- ✓ Explore the history and culture of Spanish-speaking countries.
- ✓ Empathize with speakers of other languages.

In order to achieve these goals, it is important that you commit to using Spanish in the classroom, and to use it as much as possible when not in class. Make it part of your everyday life!

EVALUACIÓN

The grading in this class is optional (A-F, or Pass/No Pass). If you want to take the class P/NP, you must notify the registrars' office. **A passing grade is 70% or higher.**

Participación	35%	A = 90-100%
Tarea (homework)	25%	B = 80-89%
Exámenes (4)	20%	C = 70-79%
Composiciones (2)	10%	D = 60-69%
<u>Conversaciones (2)</u>	<u>10%</u>	F = 59 or less
Total	100%	



PARTICIPACIÓN

If you want to learn Spanish and be successful in this class, **attendance and participation are essential**. If you join the synchronous (live) class, you will receive credit for your attendance and participation. This is the best and recommended way to learn so I can answer questions during instruction. During class I will partner you up with other students to practice the vocabulary and grammar structures through specific exercises that I assign from the text. However, I understand students' schedules are not "normal" these days, subsequently some students may not be able to join the synchronous class. I will record and upload my instructional videos to Moodle where you can watch to stay current. To receive participation points you will need to partner up with another student to do the speaking and listening activities, and you will submit your written exercises.

How to receive full participation points (synchronous class):

- Have the daily Slideshow printed out (or have a separate screen open to the Slideshow) to use during class.
- Come to class well prepared. (Being well prepared means that you have completed all prior homework and studied the material.)
- Have your textbook/e-book open to the corresponding pages each class.
- Show respect to classmates and instructor to help maintain a friendly atmosphere.
- Be conscientious of background noises (TV, animals, people, etc.) during class.
- Stay attentive and participate in all activities with a positive attitude.
- Arrive on time and stay until class ends.
- Use AS MUCH SPANISH AS POSSIBLE, as well as listening respectfully to others.
- Email a photo/scan of your participation sheet within 24 hours after each class.
- **Turn off/silence your cell phones during class.**

How to receive full participation points (asynchronous class):

- Watch each class video within 24 hours. (Keep a regular schedule.)
- Have the daily Slideshow printed out (or have a separate screen open to the Slideshow) to use during the video.
- Arrive to each instructional video well prepared. (Being well prepared means that you have completed all prior homework and studied the material.)
- Follow my instructions in the videos, doing all the written exercises labeled PARTICIPACIÓN on paper to submit.
- Have your textbook/e-book open to the corresponding pages during each video.
- Watch each video THOROUGHLY from start to finish, pausing when necessary.
- Partner up with another student to complete the speaking and listening activities labeled PRÁCTICA ORAL. Write their answers on your sheet with your PARTICIPACIÓN exercises.
- Email a photo/scan of your participation/práctica oral sheet within 24 hours after each class.
- Be a respectful and positive partner.

TAREA (Homework)

There will be homework assignments due each class that allow you to practice the material previously covered in class. The textbook requires you to do your homework via MindTap, the online platform provided with the text. The computer system will give you credit only for homework turned in on time. There is no credit after that. You have up to seven attempts to get as many points as possible for your homework. Only the last attempt counts for calculating your grade. Have your textbook open to the corresponding pages for easy reference as you're doing the homework. If you're having trouble understanding or doing the exercises, write down specific page numbers, questions, and/or exercise numbers to email me.

EXÁMENES

There will be four chapter exams. See the *calendario* for the dates and plan ahead. More information will be given in class.

COMPOSICIONES

We will write two compositions throughout this course, which will give you the opportunity to **write** the language you have learned in class. More information will be given during class.

CONVERSACIONES

You will participate in conversations with a partner, which will give you the opportunity to **speak** the language you have learned in class and demonstrate your oral proficiency. Using Zoom, you will work with a partner to record conversaciones. More information will be given in class. See the *calendario* for the dates and plan ahead.

Tutors and other resources on campus



Tutors (free!) can help you study and understand difficult concepts, or just practice speaking. In order to use this service, you need to sign up at least 24 hours in advance. It is my hope that tutors will be available via Zoom this term. There is a link on my Moodle page under Student Resources.

Tips for success in this class

- Come to **every** class.
- Get two (or more!) class buddies to practice with outside of class. Contact them with questions.
- Have fun with the language! 😊 Expose yourself to Spanish as much as possible outside of class.
- Because not everyone learns the same way it is important that you discover your own personal learning style.
- Remember it is better to study for shorter periods of time every day, rather than a long time once or twice a week!
- Be disciplined. Stay motivated. Do not procrastinate.

Integrity Statement

Please be advised that all work for this class should be your own. It is okay to get help from a tutor, but it is not acceptable to have someone write a writing assignment or to use electronic translators – they simply do not work. If you turn in an assignment that is not your work, then you will automatically receive a ZERO on it.

Center for Accessibility Resources

You should meet with me during the first week of class if:

- you have a documented disability and need accommodations, and/or
- I need to know medical information about you and/or,
- if you need special arrangements in the event of an emergency.

If you think you may need accommodation services, please, contact Center for Accessibility Resources, **541-917-4789**.

Statement of Inclusion

The LBCC community is enriched by diversity. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. I actively support this right regardless of race, color, religion, ethnicity, use of native language, national origin, gender, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

(For further information visit <http://po.linnbenton.edu/BPsandARs/>)

Were you ABSENT? (This checklist is also on Moodle)

Within **24 hours** of class time please complete the following items:

- Access the class Slideshow and any handouts posted (Moodle).
- Watch the **entire** video of class (Moodle). Follow along **actively** by having your text open to the corresponding pages, taking notes, doing the exercises, repeating & singing out loud, etc. just as if you were in class.
- Contact your class buddy to do the PRÁCTICA ORAL exercises from class. Write their name and their answers on your PARTICIPACIÓN sheet.
- Send me a picture of your completed PARTICIPACIÓN exercises from class.
- Keep current with the homework.
- Check the Calendario to see if anything else is due or needs to be turned in.
- If you're having difficulties, check my LBCC website for possible tutorial videos.
- Email me (and your buddy) if you have questions.