Time Travellers – ANTH 230 – Winter 2019

# Instructor Information and Availability

**Instructor: Jon Krier**

**Email: krierj@linnbenton.edu**

**Office Hours: Tuesday 1300-1500 (1:00pm-3:00pm) Office: SSH – 208**

**Also available by appointment**

# Course Information

**Course name: Anth 230 – Time Travellers**

**Day: T R Time: 1130-1250 (11:30am-12:50pm)**

**Room: NSH-106** CRN: 30341

Section number: 01 Credits: 3

# Course Overview:

## Course Description:

This course is an introduction to the field of Archaeology. The goal of this class is to provide a high-altitude general outline of the discipline and an introduction to general concepts. The goal is to provide students with little or no prior exposure to archaeology a familiarity with archaeology which can be used as a foundation for further study or serve to provide a general familiarity with the topic.

## Student Learning Outcomes:

Upon successful completion of this course, students will be able to:

* Explore and analyze the nature of archaeological evidence and what it can and cannot tell us from the past.
* Apply current scientific methods to archaeology.
* Describe similarities and differences between cultures and apply the anthropological approach of cultural relativism.

## Required Texts:

Renfrew, C., & Bahn, Paul G. (2015). *Archaeology essentials : Theories, methods, practice with 295 illustrations (Third ed.)*. London: Thames & Hudson.

McGurdy, L. (2018). *Active Archaeology Notebook*. London: Thames & Hudson.

## Additional Outcomes:

Besides mastering the outcomes listed above, students in ANTH 230 are assisted in becoming better students and critical thinkers by learning the basics of research report writing. This is not a report writing class, but the report writing structure used in this class can provide a framework for students to use for academic writing throughout their studies. Specifically, the proper use of thesis statements, clear organization, word counts, and formal citation and reference systems are required. All reports to be written in APA format.

# Course Structure:

## Course Requirements:

Grading is based on a combination of discussions and class participation, writing assignments, and tests.

**Short Writing Assignments (20 points each = 40 points total):** You will be given two short writing assignments. Writing assignments will consist of a 700 word report.

**Term Paper (100 points):** You will be given one larger writing assignment which be the single largest element of your overall grade. The term paper will be a 2000 word report on an archaeological topic selected by you, the student.

**Class Participation (30 points each = 60 points total):** Throughout the quarter you will gain points for attendance (30 points) and participation (30 points). This is to encourage you to take an active role in the class.

**Tests (50 points each = 150 points total):** You will have a total of three tests covering material from the material we have covered in class. The tests will consist of multiple-choice and short answer questions and will be taken in class. The test times are on the Course Schedule.

## Late Assignments:

Late assignments will be penalized with a 50% grade deduction. I will only accept assignments up to one week late; assignments more than one week late will receive a grade of zero. If you know you will be unable to turn in an assignment when it is due, please make sure to alert me and email it early. Anytime you feel that you might be falling behind in the course, it is best to contact me to discuss your situation immediately. No assignments will be accepted after the last day of class.

## Grading

Exams = 150 points (3 tests at 50 points each); Writing assignments = 40 points (2 assignments at 20 points each); Class Participation = 60 points; Term Paper = 100 points. Total Points Possible = 350. Grades will be based on:

Total Percentage Grade

100-90% A

89-80% B

79-70% C

69-60% D

59-0% F

# General Information:

## Communication:

Please use email for contacting me.

 I will endeavor to reply promptly to email, but please allow up to 2 business days.

Use of official @linnbenton.edu email account is essential. The instructor will communicate with students, including assignments, grading, and announcements, via Moodle and emails. Please be sure to check your email account regularly or have it automatically forwarded to your preferred email address. This is the student’s responsibility and lack of access to email/Moodle will not be accepted as an excuse for being unprepared for class or otherwise not fulfilling course requirements.

## Academic Dishonesty:

Cheating or plagiarism by students is subject to the disciplinary process outlined in the [Student Conduct Regulations](https://www.linnbenton.edu/faculty-and-staff/administrative-information/policies/board-policies-and-administrative-rules/7000-series-student-services/administrative-rule-no-7030-02-academic-integrity.php). Students are expected to be honest and ethical in their academic work. Academic dishonesty is defined as an intentional act of deception in one of the following areas:

* Cheating--use or attempted use of unauthorized materials, information or study aids
* Assisting--helping another commit an act of academic dishonesty
* Plagiarism--representing the words or ideas of another person as one's own

Academic dishonesty will result in an automatic “0” for the first offense, followed by a report to the Office of Student Conduct for second offenses. [Link to LBCC Student Affairs Policies](https://www.linnbenton.edu/faculty-and-staff/administrative-information/policies/board-policies-and-administrative-rules/7000-series-student-services/index.php).

## Students with Disabilities:

You should meet with your instructor during the first week of class if:

* You have a documented disability and need accommodations.
* Your instructor needs to know medical information about you.
* You need special arrangements in the event of an emergency.

If you have documented your disability, remember that you must make your request for accommodations through the [Center for Accessibility Resources (CFAR) Online Services webpage](https://cascade.accessiblelearning.com/LBCC/) every term in order to receive accommodations. If you believe you may need accommodations but are not yet registered with CFAR, [please visit the CFAR Website](https://www.linnbenton.edu/current-students/student-support/center-for-accessibility-resources/) for steps on how to apply for services or call 541-917-4789.

## Statement of Inclusion:

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

## Title IX Reporting Policy:

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](https://linnbenton-advocate.symplicity.com/public_report/index.php/pid073717) a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

## Campus Police/Emergency Resources:

You may review emergency services and resources at the LBCC [Public Safety website](https://www.linnbenton.edu/future-students/stuff-parents-want-to-know/public-safety). Campus Safety can be reached using the 'Code 2' button on any campus phone or by dialing x411 on campus or (541) 917-4440 off campus. Dial 911 for off campus emergencies.

Public Safety link for printed syllabus: https://www.linnbenton.edu/future-students/stuff-parents-want-to-know/public-safety

## Changes to the Syllabus:

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class, through a Moodle Announcement, or through LBCC e-mail.

# Course Schedule:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week | Reading | Topic | Date  | Date |
| 1 | Introduction and Chapter 1 | Introduction to Class | 1/8 -  | 1/10 – Questions 1st (McGurdy) in class |
| 2 | Chapters 2 & 3 | Evidence and Excavation | 1/15 | 1/17 |
| 3 | Chapters 4 & 5 | Dating Methods | 1/22  | 1/24 – Test 1 |
| 4 | Chapters 6 & 7 | Social Organization and Human Ecology | 1/29 – Paper 1 Due | 1/31 |
| 5 | Chapters 8 & 9 | Distribution and Biology | 2/5 | 2/7 |
| 6 | Chapter 10 | Cognition and Explanation | 2/12 – Paper 2 Due | 2/14 |
| 7 | Chapter 11 | Who Owns the Past | 2/19 – Test 2(Instructor Out of Town) | 2/21 (Instructor Out of Town) |
| 8 | Chapter 12 | Who Owns the Past | 2/26 | 2/28 |
| 9 |  | CRM – Archaeology as a Career | 3/5 – Term Paper Due | 3/7 |
| 10 |  | Specialties, Sub-fields, and broader Anthropological Context | 3/12 | 3/14 |
| Finals |  | Tuesday - 1230-1420 | 3/19 – Final Test |  |

There is a final exam for this class.

Writing Assignments will be posted on Moodle.