**STUDENT EXPECTATIONS:**

**There are specific deadlines. This is not a self-paced course.**

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| **Instructor:** | Jennifer Clayton |
| **Email:** | claytoj@linnbenton.edu |
| **Office Hours:** | Please email to set up a mutually convenient time |

LBCC will be providing you a subscription to [RadReviewEasy](https://www.radrevieweasy.com/) and [CorecTec](http://www.corectecreview.com/) which are computer generated test banks of questions designed to prepare you to take the ARRT exam. You will be provided the login and password for this subscription.

**DO NOT CHANGE YOUR LOGIN OR PASSWORD!**

**Your login is the e-mail address I have listed and your password is your X#. You will need to use a capital X.**

**Example: username:claytoj@linnbenton.edu**

**password: X12345678**

**Or 91234567**

**Please don’t clear your history.**

You will have daily and or weekly test assignments (instructions are provided in eCollege each week). **MODULES OPEN EVERY FRIDAY!!!!!!!**

**HINTS ABOUT RADREVIEWEASY:**

**When you are taking an actual ARRT simulation exam in RadReviewEasy, do NOT "flag" the question. Do NOT mark it so that you can go back to it later. Answer the question then and there and don't go back to it. One of the "glitches" that we have found in RadReviewEasy is that if you "flag" or go back to a question, it will often change you answer and ultimately, you will get it wrong - so answer to the best of your ability the first time and move on! This actually works in your favor because, it forces you to not second guess yourself.**

**Students can take as many ADAPTIVE quizzes as they want to in RadReviewEasy, but they should only use the CREATE YOUR OWN Simulation mode to complete their daily assigned assignments. The grade for the course comes from the**

**ARRT Simulation mode tests. Students can also complete the exercises in CorecTec for additional practice.**

**\*\*\*\*IMPORTANT\*\*\*\*\* Do not make digital flashcards of the questions from either RadReviewEasy or Corectec. Making digital flashcards is a violation of licensing agreements and the companies can/will terminate your usage.**

**QUIZZES:**

* Students will take computer generated RADREVIEWEASY or CorecTec multiple choice SIMULATION TESTS every week day. Please pay close attention to the directions and adhere to the directions.
* The number and type of questions will be assigned each day of the week. Students will need to login to eCollege at the beginning of each week to review the assignments for the week.
* Quizzes are timed.
* Quizzes ARE CLOSED BOOK, CLOSED NOTE.
* You are only allowed to take each quiz once.
* Once you have taken the quizzes for the week, I will access your RadReview Easy or CorecTec account each week and transfer your average score for all of the quizzes into Moodle for your weekly grade.
* It is highly suggested that after each quiz, students make flashcards of the missed questions and carry them around in their pocket during the week. During downtime, study the flashcards. **DO NOT USE DIGITAL NOTECARDS. THIS IS A COPYRIGHT INFRINGEMENT AND CAN RESULT IN A $250,000 FINE**
* **MODULES OPEN EVERY FRIDAY!!!!!!!**

**GRADING:**

1) Your Comprehensive Review grade will be based on your average weekly grade from the assigned Simulation tests. The weekly average will be entered into the gradebook.

2) The ARRT requires a passing grade of 75%. I will not sign your paperwork to take the ARRT examination until you are consistently receiving an 80% on all the assigned ARRT SIMULATION tests. In the event that a student is not achieving an 80% consistently on the assigned ARRT SIMULATION tests by the end of the term, the student will receive an incomplete for Comprehensive Review II until that mark has been met. This incomplete will not allow students to graduate or to take the ARRT exam, but can be changed quickly once the 80% has been achieved.

3) Initially, your RadReview and CorecTec scores will be very low. This is to be expected, so **TRY NOT TO FREAK OUT!**

* If students ARE making progression and improvement each week, they will pass the course, so **NO FREAKING OUT!**  I promise!
* If students ARE making progression and improvement each week and achieve that 80% mark, they will pass the ARRT exam.

4) The clinical site assignment is worth 100 points and is **mandatory to complete this course.**

**EXPECTATIONS:**

**Due Dates/Late Work:** **MODULES OPEN EVERY FRIDAY!!!!!!!**

LATE WORK WILL NOT BE ACCEPTED! Radrevieweasy and CorecTec are eastern coast companies. (I take that into consideration; however the time which will be used is what is posted by RadReviewEasy with an Eastern coast time conversion). Every test is due at 11:55 pm Pacific Standard Time on the dates listed. If your assignment says 3:00 am EASTERN STANDARD TIME, it is the next day, and it will be considered late and not accepted. Punctuality, timeliness and accountability are crucial professional skills. No extensions will be granted except as required by school policy. Do not wait until the last minute; don’t take a chance of your computer or your internet service not cooperating. And I promise the time that you wait until 11 p.m. to work on the assignment that is due at 11:55 p.m…that is the night your computer will throw you a curveball.

DO NOT CHANGE YOUR LOGIN OR PASSWORD for RadReviewEasy or CoreTec. I access your progress by knowing your login and password and this is how you get a grade for Comp Review so that you can graduate.

**Additional Tests:**

You can take as many adaptive practice quizzes as you want. These will not affect your grade. Your Comprehensive Review Assignments will always be done in the CREATE YOUR OWN QUIZ simulation mode. Please do not use the CREATE YOUR OWN QUIZ simulation mode unless you are completing the assignment for Comp Review.

I encourage you to do more than the assignments each week listed in Comp Review (Take as many ADAPTIVE QUIZZES as you can), but please make sure that any extra that you do are not done in the CREATE YOUR OWN QUIZ simulation mode.

**Course Management**

It is very easy to get sidetracked with day-to-day life of family, friends, and work. The whole goal of this course is to prepare you to take the ARRT exam successfully the first time. The time spent reviewing for this course will prepare you for the ARRT test. This is a tried and true method for that preparation. By the time you are done with clinicals, you will be ready for the test. It has been proven time and again that short increments of study often is the best preparation for testing. You have learned all of this material, so now it is just a matter of pulling it from your brain and teaching you how to take the exam.

**COURSE OUTLINE**

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| --- | --- | --- | --- | --- |
| **Week/Module** | **Date** | **Topic** | **Assignment** | **Assessment**  **\*RR=Rad Review \*CT=CorecTec** |
| 1 | M  12/3 | All | **Complete weekly quizzes in RADREVIEW only** | **Quiz 1-1 due by 12/3 @ 11:55 p.m.**  **Quiz 1-2 due by 12/4 @ 11:55 p.m.**  **Quiz 1-3 due by 12/5 @ 11:55 p.m.**  **Quiz 1-4 due by 12/6 @ 11:55 p.m.**  **Quiz 1-5 due by 12/7 @ 11:55 p.m.** |
| 2 | M  12/10 | All | **Complete weekly quizzes** | **Quiz 2-1 due by 12/10 @ 11:55 p.m. RR**  **Quiz 2-2 due by 12/11 @ 11:55 p.m. CT**  **Quiz 2-3 due by 12/12 @ 11:55 p.m. RR**  **Quiz 2-4 due by 12/13 @ 11:55 p.m. CT**  **Quiz 2-5 due by 12/14 @ 11:55 p.m. RR** |
| 3 | M  12/17 | All | **Complete weekly quizzes**  **Review the listed ARRT videos** | **Quiz 3-1 due by 12/17 @ 11:55 p.m. RR**  **Quiz 3-2 due by 12/18 @ 11:55 p.m. RR**  **Quiz 3-3 due by 12/19 @ 11:55 p.m. RR**  **Quiz 3-4 due by 12/20 @ 11:55 p.m. CT**  **Quiz 3-5 due by 12/21 @ 11:55 p.m. CT** |
| 4 | M  12/24 | All | **Complete weekly quizzes**  **Read the ARRT application handbook**  **Clinical Site presentation project opens due 2/10 @ 11:55 p.m.** | **Quiz 4-1 due by 12/24-12/25 @ 11:55 p.m. RR**  **Quiz 4-2 due by 12/26-12/27 @ 11:55 p.m. CT**  **Quiz 4-3 due by 12/28-12/29 @ 11:55 p.m. RR** |
| 5 | M  12/31 | All | **Clinical Site presentation instructions** | **Quiz 5-1 due by 1/6 @ 11:55 p.m. RR**  **Quiz 5-2 due by 1/6 @ 11:55 p.m. CT**  **Quiz 5-3 due by 1/6 @ 11:55 p.m. CT**  **Quiz 5-4 due by 1/6 @ 11:55 p.m. CT**  **Quiz 5-5 due by 1/6 @ 11:55 p.m. CT** |
| 6 | M  1/7 | All | **Clinical Site presentation instructions**  **Mock Interview Assignment Due: 2/3** | **Quiz 6-1 due by 1/13 @11:55 p.m. RR**  **Quiz 6-2 due by 1/13 @11:55 p.m. RR**  **Quiz 6-3 due by 1/13 @11:55 p.m. RR** |
| 7 | M  1/14 | All | **Clinical Site presentation instructions**  **Clinical site survey** | **Quiz 7-1 due by 1/20 @11:55 p.m. RR**  **Quiz 7-2 due by 1/20 @11:55 p.m. CT**  **Quiz 7-3 due by 1/20 @11:55 p.m. CT**  **Quiz 7-4 due by 1/20 @11:55 p.m. CT**  **Quiz 7-5 due by 1/20 @11:55 p.m. CT**  **Quiz 7-6 due by 1/20 @11:55 p.m. CT** |
| 8 | M  1/21 | All | **Clinical Site presentation instructions**  **Thank you letters** | **Quiz 8-1 due by 1/27 @11:55 p.m. RR**  **Quiz 8-2 due by 1/27 @11:55 p.m. CT**  **Quiz 8-3 due by 1/27 @11:55 p.m. RR** |
| 9 | M  1/28 | All | **Organize your clinical binders.** | **Quiz 9-1 due by 2/3 @11:55 p.m. RR**  **Quiz 9-2 due by 2/3 @11:55 p.m. CT** |
| 10 | M  2/4 | All | **Clinical site presentations due 2/10** | **Quiz 10-1 due by 2/10 @11:55 p.m. RR**  **Quiz 10-2 due by 2/10 @11:55 p.m. CT** |
| 11 | M  2/11 | All | **End of term eval 2/15**  **LBCC Program Survey**  **Send Thank You letters** | **Quiz 11-1 due by 2/17 @11:55 p.m. RR**  **Quiz 11-2 due by 2/17 @11:55 p.m. CT** |

**GRADING SCALE:**

A = 91.5 - 100%

B = 82.5 - 91.4%

C = 74.5 - 82.4%

FAIL = < 74.4%

Less than 74.4% will result in the student failing the program and receiving a letter grade of F on their transcripts. The Diagnostic Imaging Program does not utilize the grade of D.

**SYLLABUS CHANGE POLICY**

Syllabus is subject to change as the instructor evaluates the progress of students and their understanding of concepts.

**COURSE FAILURE POLICY**

If a student fails this course, he or she must withdraw from the program.

**DISCRIMINATION POLICY**

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information visit<http://po.linnbenton.edu/BPsandARs/>.