**COURSE SYLLABUS**

**PSY202 - GENERAL PSYCHOLOGY**

**Winter 2020**

**CRN #32281 Mon + Wed 10:00am - 11:50am in Takena 205**

**Instructor:** Scott McFee, Psy.D

Office: SSH - 212

E-Mail: mcfees@linnbenton.edu (see policy on emails)

Office Hours: Mondays 12pm - 1pm (All other times are by appointment only.)

**Required Materials**

* Myers, D (2018) Psychology, 12th Edition in Modules. New York, NY: Worth.

**Prerequisites**

There are no required prerequisites for this course. However, this course does require college-level writing and reading skills. Your placement at or above the following courses is ***strongly recommended*** for success in this course:

* Reading 120
* Writing 115

**Course Description and Learning Outcomes**

PSY202 - Discusses the social and personality aspects of psychology, including intelligence, motivation and emotion, health and stress, personality development, classification and treatment of psychological disorders, and the social context of human behavior and attitudes.

**Grading and Assignments:**

Your final grade in this class will be determined by your performance on the following:

Exams: 40%

Group Quizzes: 10%

Paper: 30%

Graphic Organizers 20%

*Exams:*The exams will consist of: multiple-choice, matching, identification, short-answer and essay questions. In addition, each exam’s weight will vary according to when it is taken: The first exam will be worth 18% of your total grade, and the second and third exams will be with 11% apiece. This means that all exams together are worth 40% of your grade. **All regular exams will be taken in the assigned computer lab (see course outline), during class time, and on the date indicated in the course outline.** If you are unable to take an exam on the set date, the final exam will be used as a makeup exam (see below).

*Final Exam:*
There will be one optional final exam during finals week (see course outline and/or final exam schedule on the LBCC website). This exam will be **comprehensive** and follow the same format as a regular exam. If you miss a regular exam due to illness or unforeseen circumstances, the final exam will replace the missing score. If you have taken all the regular exams, the final exam can be used to replace a low exam score OR you can opt out of the final exam if you are happy with your grade.

*Group Quizzes:*

There will be three in-class group quizzes during the term, worth 10% of your grade total. You will work in a group of 3 to 5 students to answer a few questions, generally before a lecture.

*Research Deconstruction Paper and Related Activities*:

The purpose of this assignment is to develop research assessment skills and to build on skills developed in Psychology 201. It will be worth 20% of your overall grade. You can find details about the paper on Moodle. It is due by 11:59 p.m. on the date indicated on the course outline. Late papers will be accepted; however, you will lose 5% for being late, and an additional 5% for each week beyond the first that it is late after that (IE a paper turned in one week late will receive 95% of its original score). In addition, there will be two in-class activities highlighting paper concepts and build skills. Each of these assignments will be worth another 5% each.

*Graphic Organizer:*You will have 3 graphic organizers, and each one is worth about 6.6% of your grade (for a total of 20%). This assignment will require you to work in a group of 3 to 5 students. The purpose of the graphic organizer is to demonstrate your understanding of concepts as well as their relationships, visually. These outlines will act as effective study tools for the exams. Further details about the assignment will be available on Moodle.

Points Earned Grade

90% or above A

80% - 89% B

70% - 79% C

60% - 69% D

59% or less F

**Class Policies**

*Moodle:* All students who are on the class roster will be enrolled in the Moodle site for this course during the 1st week of classes. You will take all your quizzes on Moodle in addition to accessing your grades, topic outlines, study guides, internet links and handouts.

*Preparedness:* Please come to class prepared to discuss the reading assignments. In addition, if you have missed class, you should check the Moodle site for handouts or class activities that may be due.

*Attendance Policy:* This is a large class and therefore, I do not require you to notify me when you miss class. However, missing this class more than 3 times during the term will impact on your grade due to missed material. I do not post notes online. If you have to miss class, please check the **Moodle site** for any assignments that you missed or that may be due when you return and contact **another student** for notes/announcements. Another student is your **best** resource for notes and class information. If you will be gone for an extended period due to an unavoidable circumstance, **please** make an appointment with me so we can discuss your options.

*Courtesy and Classroom Decorum:* Please keep your cell phone out of sight. There’s good evidence that having a cell phone in sight reduces engagement for everyone, and I want you to get as much out of the course as you can. I may ask you to leave if I find your behavior is disruptive to anyone’s concentration. Please make sure your laptop or any device you have is not distracting (or entertaining) to your peers.

*Cheating/Plagiarism*: Using someone else’s work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test or class. Bibliographies and in-text citations are required whenever you use outside sources, including internet sources. Please adhere to APA formatting.

**Teacher Policies**

*Multiple Relationships:* There is a chance that, as a student, you may know me through other professional roles I fill in different settings. If this is the case, I will not comment on this unless you wish to bring it up in some capacity, and I will only bring it up to the same degree that you are willing, within ethical and appropriate boundaries. In essence, this is a “you first” approach to confidentiality. If it appears that the relationship will cause any conflict or difficulties, then we will arrange to meet with the Associate Dean or the Dean to ensure that your educational experience is safeguarded.

**College Policies**

*Students with Disabilities:*

You should meet with your instructor during the first week of class if:

* You have a documented disability and need accommodations.
* Your instructor needs to know medical information about you.
* You need special arrangements in the event of an emergency.

If you have documented your disability, remember that you must make your request for accommodations through the Center for Accessibility Resources (CFAR) [Online Services](https://cascade.accessiblelearning.com/LBCC/) webpage every term in order to receive accommodations. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [CFAR Website](https://www.linnbenton.edu/cfar) for steps on how to apply for services or call (541) 917-4789..

*Non-Discrimination Policy*: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws (for further information [http://po.linnbenton.edu/BPsandARs/](http://www.google.com/url?q=http%3A%2F%2Fpo.linnbenton.edu%2FBPsandARs%2F&sa=D&sntz=1&usg=AFQjCNEy-51tsQAo5szFHfemRi5XeOG6fg) Board Policy P1015).

*Drop Policy*: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Monday, January 13th.** The last day to officially withdraw from this course (a ‘W’ appears on the transcript) is **February 21st (in person) or February 23rd (online).**

*Incomplete Grades:* You **may** be eligible for an ‘Incomplete’ grade if you have finished **90%** of the class work. If you have an ‘Incomplete,’ all coursework must be finished by the end of the next term. I can only award an ‘A’, ‘B’, ‘C’, ‘D’, or ‘F’ grade. **You must contact me before the end of the term with proper documentation to receive an Incomplete.**